Year 11 Personal Development Curriculum Overview

|                                     |   | Knowledge & Understa  | anding   | Literacy Skills  |  |
|-------------------------------------|---|---|--|--|--|
| Autumn<br>Term                      |   |   |  | Guided Reading<br>Strategies   | Employability Skills<br>CEAIG links (Gatsby)   |
|                                     | Composites  | Components  Declarative (then procedural)   | Formal Retrieval (meaningful/closing the loop)   | Key Vocabulary T2/T3   |  |
| HT1 and 2 (1 lesson per fortnight)  | Personal, Social, Health and Careers education: Living in the wider world | <ul> <li>Post 16 pathways</li> <li>Labour Market         Information     </li> <li>Study Skills</li> <li>Jobs, salary and tax</li> <li>Cost of living and budgeting</li> <li>Income and expenditure</li> <li>How public money is raised and spent</li> <li>Making applications</li> </ul> | Do now activities focus on knowledge retrieval from previous lessons. Knowledge retrieval quizzing from year 10 careers  Protected characteristics knowledge retrieval from Y10  Knowledge quizzes to check for misconceptions or gaps in knowledge Targeted questioning and verbal feedback in lessons. | Reading strategies: Teacher-led whole class reading Whole class reading  Word etymology / morphology explicit for tier 2 and 3 vocab  T2 vocab Vocational Academic Apprenticeship Soft skills Salary | Benchmark 2 – learning from labour market information  Benchmark 7 – encounters with further education |
| HT 3 and 4 (1 lesson per fortnight) | Respectful<br>relationships   | <ul> <li>What constitutes sexual violence</li> <li>The impact to attitudes towards sexual violence</li> <li>Consent in maturing relationships</li> <li>Gauging readiness for sexual relationships</li> </ul>  | Do now activities focus on<br>knowledge retrieval from<br>previous lessons.<br>Knowledge retrieval quizzing<br>from year 10 RSE  | Reading strategies: Teacher-led whole class reading Whole class reading T2 Separation Bereavement  | Employability skills:  Listening Speaking Problem solving Creativity Staying positive Aiming High      |

|                                  |                                   | <ul> <li>Legal ethical and moral<br/>responsibilities in<br/>relationships</li> <li>Managing grief and loss</li> </ul>   | Coercion knowledge retrieval from Y10  Knowledge quizzes to check for misconceptions or gaps in knowledge Targeted questioning and verbal feedback in lessons.                                  | Ethics   | Leadership<br>Teamwork  |
|----------------------------------|-----------------------------------|--|---|--|---|
| HT 5 (1 lesson<br>per fortnight) | Revision skills<br>and next steps | <ul> <li>evaluating study and employability skills</li> <li>goal setting</li> <li>strengths, interests, skills and qualities</li> <li>future career choices and employability</li> </ul> | Do now activities focus on knowledge retrieval from previous lessons.  Knowledge quizzes to check for misconceptions or gaps in knowledge  Targeted questioning and verbal feedback in lessons. | Reading strategies: Teacher-led whole class reading Whole class reading T2 Employability | Employability skills:  Listening Speaking Problem solving Creativity Staying positive Aiming High Leadership Teamwork |
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