

# HISTORY

QUALIFICATION	GCSE
EXAMINING BOARD	Eduqas
CONTACT TEACHER	Miss Bancroft
LESSONS PER FORTNIGHT	5

## Assessment

### Overview

Overview			
Paper 1	<ul style="list-style-type: none"> <li>A British depth study - Elizabethan England</li> <li>1 hour</li> <li>53 marks</li> </ul>	25%	End of Year 11
	<ul style="list-style-type: none"> <li>A non-British depth study - Germany in transition 1919-39</li> <li>1 hour</li> <li>53 marks</li> </ul>	25%	End of Year 11
Paper 2	<ul style="list-style-type: none"> <li>A period study - The development of the USA, 1929-2000</li> <li>45 minutes</li> <li>40 marks</li> </ul>	25%	End of Year 11
	<ul style="list-style-type: none"> <li>A thematic study - Changes in crime and punishment in Britain, c500– present day</li> <li>1 hour 15 minutes</li> <li>64 marks</li> </ul>	25%	End of Year 11

All questions are extended answer questions and a good level of literacy is essential.

### Paper 1

This examination tests your knowledge and understanding through analysis and evaluation of historic sources and interpretations.

### Paper 2

This examination tests your knowledge and understanding of continuity, change, cause, consequence, significance, similarity and difference.

## Course Overview

- Develop and extend their knowledge and understanding of specified key events, periods and societies in British, and wider world history; and of the wide diversity of human experience.
- Engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- Develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context.
- Develop an awareness of why people, events and developments have been given historical significance and how and why different interpretations have been constructed about them.
- Organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions.

## What you will learn

Paper 1	<b>A British depth study—Elizabethan England</b> Including the execution of Mary Queen of Scots, The New World exploration, privateering and piracy, the significance of Sir Francis Drake, the Spanish Armada, and life during Elizabethan England.
	<b>A non-British depth study—Germany in transition 1919-39</b> Germany after WW1, uprisings and revolt on the streets of Germany. The growth of the Nazi Party under Adolf Hitler and Life in Nazi Germany including persecution of various groups.
Paper 2	<b>A period study—The development of the USA, 1929-2000</b> The Wall Street Crash, Impact of WW2 and Post war developments, Civil Rights, 1941-70, Cold War rivalry, US involvement in Vietnam, social changes and the end of the Cold War.
	<b>A thematic study— Changes in crime and punishment in Britain, c500– present day</b> Causes and the nature of crime. Changes in law enforcement and methods and nature of punishment. This will include studying smuggling, highway robbery, formation of the police force and prison systems.

## What students say?

### Positives:

*“An interesting subject. A variety of topics taught which give an insight into the world today. The London trip was excellent. Although it is hard, it is a worthwhile subject.”*

### Be aware of:

*“The amount you have to write and remember. You have to work hard and it’s challenging.”*

### Qualities needed to do well:

*“A high level of literacy is needed. You need resilience and the ability to work hard and work independently.”*

## Careers and Pathways

- A Level History
- Media
- Banking
- Journalist
- History teacher
- Museum worker
- Lawyer

