



# Success at Year 11 Evening

## How to succeed in GCSE FINE ART



### Timeline of year 11

**Summer term of year 10 until December** of year 11 students will work on component 1. This is a sustained project showing all 4-assessment objective. This is worth 60% of the GCSE grade.

**January until April** students work on component 2. A sustained project based on a theme set by the exam board. This culminates in a 10hour practical exam and is worth 40% of the GCSE grade.

The practical exam dates are :**22nd and 23<sup>RD</sup> April.**

### **1. AO1: Develop (Artist Research)**

**Analysis over Biography:** Don't list dates; explain *how* an artist uses colour or composition.

**The Link:** Show a clear connection between the artist's style and your own ideas. Use a "transcription" (a study of their work) to practice their techniques.

### **2. AO2: Refine (Experimentation)**

**Media Variety:** Show you've tried different materials (e.g., ink, charcoal, digital, or textiles).

**Honest Evaluation:** Annotate your mistakes. Explain *why* a certain material didn't work and what you will try instead.

### **3. AO3: Record (Ideas & Observations)**

**Primary Sources:** Use your own photographs and sketches rather than images from the internet.

**Annotation:** Use your writing to act as a "map" of your thoughts, explaining how your project is evolving.

### **4. AO4: Present (Final Piece)**

**The "Golden Thread":** Ensure your final piece is a logical conclusion of all your previous research and experiments.

**Ambition:** Aim for a technically challenging outcome that shows confidence and personal meaning.

### **TOP TIPS TO IMPROVE**

- listen to the advice given to you by your teacher.
- Look at previous examples of sketchbooks that are worked to different grades so that you understand the expectation.
- Attend Thursday after school drop-in sessions.
- Spend at least 1 hour per week on your sketchbook outside of lessons time.
- Plan a lesson ahead, look at what is needed for the next lesson before you end your last lessons.
- Go back and complete any unfinished pieces in your book.
- Reflect and refine work as you progress.
- Don't compare yourself to others in the class, everyone is making their own journey.
- It is ok to make a mistake, that is how we improve and grow.

### **Where can I find support materials?**

- You will find great examples of sketchbook on social media sites. Students love giving sketchbook tours.
- There are exemplar projects in the classroom.

### **What can families do to support?**

- Visit galleries and exhibitions.
- Ask your child to show their sketchbooks and speak to them about their ideas.
- Encourage your child to treat Art like they would any traditional academic subject, little and often. Art is frontloaded and needs to be worked on constantly to ensure students don't fall behind.

# Success at Year 11 Evening

How to succeed in

## BUSINESS STUDIES



### Timeline of Year 11

**24<sup>th</sup> February**

Progress Exam  
(Theme 2/Paper 2)  
Topics 2.1 – 2.4

**Easter Holidays**

Content complete!  
Lots of revision time.  
Theme 1 from Year 10  
needs to be recapped.

**Monday 11<sup>th</sup> May**

Paper 1 (p.m.)

**Thursday 21<sup>st</sup> May**

Paper 2 (p.m.)

### What does **SUCCESS** look like in Business Studies?

- Good command of content retrieval  
e.g. know the 5 ways to add value etc.
- Be confident in calculations  
e.g. practise common methods
- Use PBLT structure effectively  
e.g. don't repeat the question
- Read the question carefully!  
e.g. stick to the question don't drift
- Sections B & C require context  
e.g. use industry specific terms
- Revise effectively & succeed!  
e.g. know what is in each paper

### Top 3 revision strategies for Business Studies

#### 1 Content Retrieval

- Bitesize 10Q Quizzes
- Seneca Tasks
- Flashcards/Notes
- Test yourself

#### 2 Exam Technique

- Know **what** to do
- Have a calculator
- Don't waffle/repeat
- Context for Sources

#### 3 Past Papers

- Stick to time
- Examiner Reports
- Y10 mock paper
- Edexcel online

### Where can I find revision materials?

**GOOGLE CLASSROOM HAS IT ALL!**

Y10 & Y11 Business



### What can families do to support?

- Discuss business concepts
- Watch the TV news together
- Test them with flashcards etc.
- Support with organisation, encouragement and praise.



# Success at Year 11 Evening

How to succeed in

# GCSE Computer Science



## Timeline of year 11

**Jan 2026** – completion of curriculum content for both Paper 1 and Paper 2

**Jan – Feb 2026** – Target tackling curriculum based on weaknesses identified from November progress exams

**Feb/Mar 2026** – Mock exam in both Paper 1 and Paper 2

**Mar/Apr 2026** – Target tackling curriculum based on weaknesses identified from mock exams

**May 2026** – Paper 1: Wednesday 13<sup>th</sup> May afternoon, Paper 2: Tuesday 19<sup>th</sup> May afternoon

## What does success look like in Computer Science?

**Getting to grade 4** – A grade 4 student will ensure they can pick up full marks on areas such as Binary conversion, Sorts & Searches, Logic gates and testing. Although they may struggle with longer algorithm questions, they can recode the question and understand what is being asked of them. To do this, they will highlight keywords in the question and annotate before attempting.

**Getting to grade 7** – Students who are capable of grade 7 but fall short, are often students who have not revised the key words/phrases as listed overleaf. They might be good computational thinkers who can program however they don't take the time to recode the question and can make silly mistakes. Finally, the student may have not effectively revised paper 1 which includes far more knowledge-based topics such as the CPU and Networks.

## Top 3 revision strategies for Computer Science

1

**Make flash cards for key terms (see overleaf).**  
**These are simple but easily forgotten for those with poor revision habits.**

2

**Practice mathematical/problem-solving processes such as Binary conversion, Hex conversion, Sorts and Searches. All you need is paper and pen.**

3

**Test yourself so you know the revision is working!**  
**You can do this with past papers, Seneca or just asking Mr Young for a series of exam questions on any topic!**

## Where can I find revision materials?

- Google Classroom** – every lesson for each topic is organised and available including lesson presentations, worksheets and exam questions. Also contains loads of past papers and mark schemes.
- Craig 'n' Dave** – This is an excellent website/YouTube channel which has a video on every aspect of the course.
- Seneca** – a good place to go and test yourself either pre or post revision. **NOT TO BE USED** as the only revision resource.

## What can families do to support?

- They don't need to do their revision on a computer. Writing flash cards, printing past papers and using whiteboards are often better ways to revise than sitting in front of Seneca.
- Being a test buddy for your child can help them with retaining information. Using flashcards to help test your child on key words/phrases (as detailed above).
- Please look on MyChildAtSchool (MCAS). We offer a range of Computer Science revision guides and workbooks

Look to make a flash card for each of the below. The process of making the flash card is important and will help it stick in your mind

Key words / phrases:

## **Paper 1:**

### **1.1 Systems Architecture**

- Registers:
  - Program Counter (PC)
  - Memory Address Register (MAR)
  - Memory Data Register (MDR)
  - Accumulator (ACC)
- Arithmetic Logic Unit (ALU)
- Control Unit (CU)
- Fetch-Decode-Execute cycle
- Embedded Systems

### **1.2 Memory & Storage**

- Volatile and Non-Volatile
- Virtual Memory
- Secondary Storage Types:
  - Magnetic, Solid state, Optical
- Units (bit, nibble, byte, kilobyte, megabyte, gigabyte, terabyte, petabyte)

### **1.3 Networks**

- Local area Network (LAN)
- Wide area Network (WAN)
- Topologies (Mesh & Star)
- Client Server vs Peer-2-peer
- Cloud
- Domain Name System (DNS)
- Protocols:
  - TCP/IP
  - HTTP/HTTPS
  - POP3/IMAP
  - SMTP

### **1.4 Network Security**

- Malware
- Social Engineering
- Brute Force Attack
- SQL injection
- Penetration Testing

### **1.5 Systems Software**

- Operating System (OS)
- Utility software (Defrag, Encryption, Compression)

### **1.6 Ethical, legal, cultural & environmental issues**

- Open-Source vs Proprietary
- Legislation
  - Data Protection Act
  - Computer Misuse Act
  - Copyright Design and Patents Act

Key words / phrases:

## **Paper 2:**

### **2.1 Computational Thinking**

- Abstraction
- Decomposition
- Algorithmic Thinking
- Searches: Binary, Linear
- Sorts: Bubble, Merge and Insertion
- Flowchart shapes

### **2.2 Programming Fundamentals**

- Variable & constant
- Programming constructs
  - Sequence
  - Selection
  - Iteration
- Arithmetic Operators
  - MOD
  - DIV
  - Exponentiation (^)
- Data types
  - Integer
  - Real / float
  - String
  - Boolean
  - Character
- Casting
- Concatenation
- Array

### **2.3 Robust Programming**

- Defensive Design
  - Input Validation
  - Input sanitisation
  - Authentication
- Maintainability
- Logic vs syntax errors

### **2.4 Logic Gates**

- AND, OR, NOT diagrams

### **2.5 Languages**

- Low-Level Languages
  - Machine code
- High-Level Languages
- Compiler
- Interpreter
- Integrated Development Environment (IDE)



# Success at Year 11 Evening

## How to succeed in Creative iMedia



### Timeline of year 11

Jan 2026 – June 2026

R093 – Exam based learning in lessons. Some time to complete the final parts and act on feedback for Y11 Radio

March Progress exam – full Ro93 paper

23/3/26 – Final hand in of R097 Y11 Radio

Final exam:

4/6/26

### What does success look like in Creative iMedia?

- Full completed coursework for all strands – R094 and R097
- Students have used the feedback given to improve and develop the work to the highest level.
- Understanding of the theoretical parts of the coursework.
- Linking the theory to real life situations and understanding of the role that Creative iMedia plays in these.
- Understanding of common acronyms.
- Developing the longer question answers: how can you make the element you have been given better for their role.

### Top 3 revision strategies for SUBJECT

#### 1 Link to the client

Always link the answer to the client which is running through the question paper.

#### 2 Mind maps

Make them relevant and concise – detail comes when you use its prompt to help remember details

#### 3 Learn acronyms

They will be on the exam paper; make sure you know how they link to the job role in question

### Where can I find revision materials?

Google classroom is fully populated with all the course resources and PowerPoints.

Use the Classsos online revision book

Use online resources use as Quizziz and Gimkit - search for iMedia Ro93

### What can families do to support?

Prompt students to use the online revision book.

Compete with your child on one of the online games!

Ask your child about some of the jobs that are on the credits of a film for example, or ask if that advert is a good example and why?



## Success at Year 11 Evening

How to succeed in



# Design Technology

### Timeline of year 11

Until Feb half term:  
developing coursework and practical work .

- After Feb half term : refining and prototype and evaluating coursework project
- Revision for component 1 and development of exam skills in lessons until the final exams.

**Written exam:**  
18<sup>th</sup> June

**Coursework hand in : April 2026 date TBC.**

### What does success look like in DESIGN & TECHNOLOGY?

#### Strong design work

Creative, well-presented ideas with clear sketches, justification based on research, and good use of design principles.

#### High-quality practical skills

Accurate measuring, safe tool use, and a professional finish on all products.

#### Secure technical knowledge

Confident understanding of materials, processes, systems, sustainability, and key DT terminology for the written exam.

#### Effective analysis & evaluation

Ability to explain design choices, assess strengths and weaknesses, and suggest improvements with evidence.

#### Clear communication

Neat annotation, correct vocabulary, and well-structured written responses

### Top 3 revision strategies for Design and Technology

#### 1 Flash Cards

Create flashcards to help you remember key materials, techniques and processes

#### 2 Knowledge organisers .

Revise knowledge organisers using strategies such as...  
**"Look, Say, Cover, Write"**

#### 3 Practice the re-design questions from previous exam papers

Refine visual/ graphical communication skills in to be able to effectively communicate design ideas in a timed examination.

### Where can I find revision materials?

- Your Design Technology google classroom will be populated with useful information and links
- You can purchase revision guides on [the MCAS app](#)
- BBC Bitesize – google bitesize Edexcel and the topic.
- MR Ridley Design & Technology on YouTube.

### What can families do to support?

Studying DT requires students to learn and revise a huge amount of content. Parents can support by encouraging students to revise DT **regularly** and **continuously** for the rest of year 11.

Parents can also **test** students on their flashcards or knowledge organisers and **quiz** them on any other revision resources they have created.



# Success at Year 11 Evening

## How to succeed in

# DRAMA



### Timeline of Year 11

**27<sup>th</sup> February:** Final day for C1 portfolio tweaks

**2<sup>nd</sup> March:** Off script!

**4<sup>th</sup> March:** C3 mock exam

**16<sup>th</sup> March:** C2 dress rehearsal

**24<sup>th</sup> March:** C2 Exam with visiting examiner

**8<sup>th</sup> May:** C3 GCSE Exam

### What does success look like in SUBJECT?

- **Successful completion of C1 (40%)**

Ensure your portfolio is completed with effective use of subject specific language and clear links to your practitioner style. Your portfolio should be no more than 900 words and include supporting evidence such as research, character development activities and mind maps

- **Confident C2 Scripted performance (20%)**

You will have plenty of opportunity to rehearse this in lesson and gather feedback and advice. You need to revise your lines so that you are confidently off script. This will allow you to develop effective gesture, movement (including levels and proxemics) as well as vocal intonation.

- **Be prepared for your written exam (40%)**

Section A: Make sure you revise 'Find Me' paying particular attention to characterisation and staging. It is important that you revise original production and key terminology relating to character, voice, movement, staging, lighting and sound.

Section B: Rewatch 'Small Island' and create model responses for key questions. Again, focus on key vocabulary.

### Top 3 revision strategies for SUBJECT

#### 1. Key Vocabulary

Use the guides on Google Classroom to go over key definitions and vocabulary. Practice using these in sentences and create flashcards.

#### 2. Create model answers for Section B

There are only so many questions: create model answers and practice these

#### 3. Past papers

A good way to track and predict exam questions and content. Ask your teacher for other exam-style questions to practise.

### Where can I find revision materials?

Google Classroom

- Revision guides
- All lesson resources
- Past papers & mark schemes
- BBC Bitesize
- Drama Dan guides: Youtube

**USEFUL:** Use the **personal knowledge checklist** to track your revision.

### What can families do to support?

- Make sure Drama is on students' **revision timetables**.
- **Test** students on key knowledge.
- Encourage students to practice longer questions and create model answers.



# Success at Year 11 Evening

## How to succeed in

# English



### Timeline of year 11

**11/03/26**

Literature Paper 1 Mock

**Then structured revision lessons until final exams:**

**11/05/26**

Literature Paper 1

**19/05/26**

Literature Paper 2

**21/05/26**

Language Paper 1

**05/06/26**

Language Paper 2

### What does success look like in ENGLISH?

Language:		Literature:	
Level	Key words	Level	Key words
4	Perceptive, detailed	6	Convincing
3	Clear, relevant	5	Thoughtful, developed
2	Some attempts	4	Clear understanding
1	Simple, limited	3	Explained, structured
		2	Supported, relevant
		1	Simple, explicit

### Top 3 revision strategies for ENGLISH LANGUAGE

#### 1 Flash Cards

Create flashcards for:

- Different question types (Q1-5) and what each one is asking
- Sentence starters for analysis
- Language and structural techniques and their effects;
- Writing techniques for description, narration and persuasion.

#### 2 Model Answers

Use high-level model answers to:

- Highlight where marks are gained
- Identify effective vocabulary, structure and analysis
- Practise annotating texts to spot methods and effects.

#### 3 Timed Practice and Planning

Practice exam questions under timed conditions

- Plan answers quickly and effectively
- Stick to recommended timings per question
- Focus on accuracy, clarity and development.

### Top 3 revision strategies for ENGLISH LITERATURE

#### 1 Flash Cards

Create flashcards to help you remember key quotes, quote drills, events that relate to themes, structures of papers with timings and expectations.

#### 2 Mind Maps

Choose a theme and look at when it occurs, who communicates or symbolises it and how it is developed across the text as a whole. Do ideas in the text stay the same, develop or change?

#### 3 Timelines

What happens when and to whom? Which quotes are important at different stages of the text?

Track themes/characters throughout the text.

### Where can I find revision materials?

- Your English Google Classroom will be populated with useful information and links.
- You can purchase revision guides on the MCAS app
- YouTube teachers – Mr Bruff, Mr Salles, Stacey Reay. **Avoid** Mr Everything English.
- Online Quizzing – Seneca 10-15 minutes at a time, regularly.

### What can families do to support?

Studying English requires students to learn and revise a huge amount of content. Parents can support by encouraging students to revise English **regularly** and **continuously** for the rest of year 11.

Parents can also **test** students on their flashcards and **quiz** them on any other revision resources they have created. Use the question prompts provided in the workshop to help your child develop deeper responses.



# Success at Year 11 Evening

## How to succeed in FOOD PREPARATION AND NUTRITION



### Timeline of year 11

- December until March  
**NEA 2** – This is worth 35% of the students GCSE grade.
- **NEA PRACTICAL EXAM DATES:**

  - **11C 10<sup>TH</sup> March and 13<sup>th</sup> March (groups tbc )**
  - **11D 9<sup>th</sup> March and 12<sup>th</sup> March (groups tbc )**

- **WRITTEN EXAM- 11<sup>th</sup> June** worth 50% of the GCSE grade
- From April until June students revise for their written exam.

#### 1. Component 1: Principles of Food Preparation (50%)

This is the written exam. Success here looks like:

- **Scientific Fluency:** You don't just say "the egg gets hard"; you use terms like **denaturation** and **coagulation**. You understand the **Maillard reaction** (browning) and **gelatinisation** (thickening).
- **Nutritional Precision:** You can explain how specific nutrients (e.g., Vitamin C) interact with others (e.g., Iron absorption) and suggest precise recipe modifications for health conditions like Type 2 diabetes or coeliac disease.
- **Applying Theory:** When asked about food provenance, you can discuss the environmental impact of food miles and the pros/cons of intensive vs. organic farming.

#### 2. NEA 1: The Food Investigation (15%)

This is a scientific report (1,500–2,000 words) where you investigate how ingredients work.

- **A "Fair Test" Approach:** Success is setting up a controlled experiment (e.g., "Which fat makes the shortest shortcrust pastry?") with clear variables.
- **Visual Evidence:** High-scoring students use annotated photographs of their results and clear sensory analysis charts (like star diagrams) to show differences in texture, color, and taste.
- **Linking to Chemistry:** You conclude by explaining the results using food science (e.g., "The high fat-to-flour ratio inhibited gluten development, resulting in a crumbly texture").

#### 3. NEA 2: The Food Preparation Assessment (35%)

This is the "big cook"—a 3-hour practical exam where you prepare three dishes.

- **Demonstrating "Complex Skills":** To get a Grade 9, you must avoid simple tasks. Success involves "high-level skills" like:
  - **Filleting** a whole fish or deboning a chicken.
  - Making **choux pastry, handmade pasta, or complex sauces**
  - Demonstrating precision **knife skills** (julienne, brunoises).
- **Dovetailing:** Your time plan should show "dovetailing"—meaning you are doing two things at once (e.g., while the bread is proving, you are making the filling for a tart).
- **Presentation:** Successful students present food with "restaurant-quality" aesthetics—considering garnishes, heights, and clean plating.

### TOP 3 REVISION TIPS

#### 1. "Blurting" for Food Science & Functions

Food science (like *gelatinisation*, *emulsification*, and *dextrinisation*) often carries high marks. "Blurting" is a powerful active recall technique to ensure you remember these complex processes.

**The Method:** Choose a topic (e.g., "The Functional Properties of Eggs"). Read your notes for 5 minutes, close the book, and write down everything you remember on a blank sheet of paper.

**The Check:** Use a different coloured pen to add in what you missed.

**Why it works:** It forces your brain to retrieve the "why" behind cooking, which is exactly what Eduqas examiners look for in long-answer questions.

#### 2. Flashcards for "Nutrition & Health" Scenarios

Eduqas often asks you to modify recipes for specific groups (e.g., teenagers, the elderly, or those with CHD). Flashcards are perfect for linking **nutrients to reasons**.

**Front of Card:** "Modification for a person with Type 2 Diabetes."

**Back of Card:** "Swap white flour for wholemeal (increase fibre/lower GI), reduce sugar, add more vegetables for volume."

#### 3. The "Eatwell Guide" Masterclass

The **Eatwell Guide** is the foundation of the course. You must know it like the back of your hand because it can be applied to almost any question about diet, health, or menu planning.

- **The Strategy:** Instead of just looking at the plate, practice **drawing and labelling it from memory**.
- **Go deeper:** Annotate your drawing with the **specific nutrients** found in each section (e.g., "Potatoes = Carbohydrates for energy; Skin on = Fiber for digestion").
- **Exam Application:** If you get stuck on a 12-mark question about "Planning a menu for a nursery," use the Eatwell Guide in your head as a checklist to ensure you've covered all food groups and nutrients.

### Where can I find revision materials?

- You can purchase a revision guide through MCAS
- Use the online workbook.
- Your theory books
- GCSE BBC Bitesize
- EDUQAS for past papers

### What can families do to support?

- Encourage your child to cook at home so that they can practice their skills and timings.
- Become a sensory panelist. Help them to evaluate their food by being a critical taster.
- Help them with their planning and organisation. Students often struggle with the art of dovetail planning, help them review timings for tasks.

# Success at Year 11 Evening

## How to succeed in GEOGRAPHY



### Timeline of year 11

- Until March: finishing paper 2 content. Papers 1 & 3 content complete. After this focus on revision and preparation for pre-release.
- Wed 2<sup>nd</sup> March: Paper 2 Mock Exam.
- Thursday 19<sup>th</sup> March: Paper 3 Pre-Release material issued. Ongoing preparation work on this.

#### Final exams:

- Paper 1: Wednesday 13 May 2026 (AM)
- Paper 2: Wednesday 3 June 2026 (PM)
- Paper 3: Thursday 11 June 2026 (AM)

### What does success look like in Geography?

- **Detailed, specific geographical knowledge.** Successful students use accurate case studies, named examples and key facts rather than vague statements. At home, this is best supported through regular short revision sessions, such as self-testing, flashcards, or being asked to explain key topics out loud.
- **Depth of explanation rather than long lists of facts** High-scoring answers focus on a small number of well-developed points, clearly explaining why things happen and what the consequences are. Parents can support by encouraging students to practise longer exam questions, focusing on fully explaining two or three ideas instead of writing everything they know.
- **Strong exam technique and interpretation of resources** Top students respond directly to the command word and can confidently interpret maps, graphs, photographs and data, particularly in higher-mark questions. This can be supported at home by regular practice with exam-style questions and reviewing teacher feedback and model answers.

### Top 3 revision strategies for Geography

#### 1 Creating Flash Cards

Flashcards help students learn & regularly revisit key facts, definitions, & case study detail. Frequent self-testing is far more effective than rereading notes.

#### 2 Building Mind Maps

Mind maps support students in organising their knowledge and seeing links between ideas, helping them develop clearer and more detailed explanations

#### 3 Practicing Exam Questions

Regular practice of exam-style questions & past papers is essential. This helps students understand command words, structure answers effectively, & develop responses, particularly for 4, 6, & 9-mark questions.

### Where can I find revision materials?

- Your geography google classroom (for Year 10 & 11) has a range of lesson and revision material
- Revision guides can be purchased through MCAS
- [www.internetgeography.net](http://www.internetgeography.net) - A wide range of high-quality AQA Geography resources are available. This includes **freely available materials**. School also has access to paid resources which **students can request from their teachers**.

### What can families do to support?

Studying Geography requires students to learn and apply a wide range of content across physical and human topics. Families can support by encouraging **regular, short revision sessions** rather than last-minute cramming.

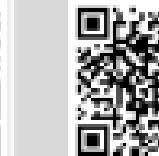
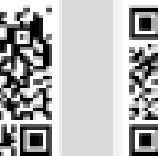
Parents and carers can help by asking students to **explain topics or case studies out loud**, testing them on flashcards, and encouraging practice with **exam-style questions**, particularly longer answers.

# The Final Countdown – GCSE Geography

[www.internetgeography.net/ffc](http://www.internetgeography.net/ffc)

# internet geography

Paper 1 – 13/05/26 (AM) | Paper 2 – 03/06/26 (PM) | Paper 3 – 11/06/26 (AM)

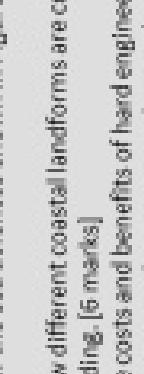
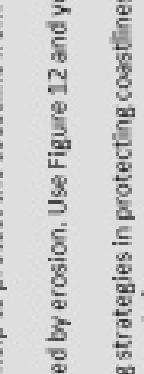
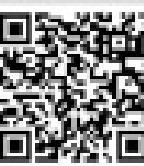
Week	Visit	Revise	Quiz	Exam Question(s)
1 19/01/26		Ecosystems TRF		<ol style="list-style-type: none"><li>1. Using Figure 1 and your own knowledge explain how plants have adapted to the physical conditions of the tropical rainforest. [6]</li><li>2. Some economic activities in tropical rainforests have major environmental impacts. To what extent do you agree? Use Figure 2 and a case study to explain your answer. [9]</li></ol>
2 22/01/26		Cold Environments	Ecosystems TRF	<ol style="list-style-type: none"><li>1. Using Figure 3 and your own knowledge explain how animals have adapted to survive in a hostile environment you have studied. [5]</li><li>2. Using a case study, to what extent have opportunities for economic activity been developed in your chosen environment? [9]</li></ol>
3 02/02/26		Hazards Tectonic Hazards	Cold Environments	<ol style="list-style-type: none"><li>1. Using Figure 4 and your own understanding, suggest how plate movements causes tectonic hazards along destructive plate margins [6]</li><li>2. Immediate responses to a tectonic hazard are more important than long-term responses. Do you agree? Using Figure 5 and one or more examples, explain your answer. [9 + 3].</li></ol>
4 09/02/26		Weather Hazards Climate Change	Hazards	<ol style="list-style-type: none"><li>1. Explain how burning fossil fuels and deforestation may have contributed to global changes in temperature. [4]</li><li>2. Suggest how extreme weather in the UK can have economic and social impacts. Use Figure 6 and your own understanding. [6]</li><li>3. Managing climate involves both mitigation and adaptation. Do you agree? Explain your answer. Use Figure 7 and your understanding [9 + 3].</li><li>4. Assess the extent to which tropical storms have effects on people and the environment. Use Figure 8 and an example you have studied. [9 + 3].</li></ol>
5 16/02/26		River Landscapes in the UK	Weather Hazards Climate Change	<ol style="list-style-type: none"><li>1. Explain how oxbow lakes are formed. [4]</li><li>2. Explain how hard engineering strategies can help reduce the impact of river flooding. Use Figure 9 and your own understanding. [4]</li><li>3. Explain how physical and human factors may affect flood risk. Use Figure 10 and your own understanding. [6]</li></ol>
6 23/02/26		Coastal Landscapes in the UK	River Landscapes in the UK	

# The Final Countdown – GCSE Geography

[www.internetgeography.net/ffc](http://www.internetgeography.net/ffc)

## internet geography

Paper 1 – 13/05/26 (AM) | Paper 2 – 03/06/26 (PM) | Paper 3 – 11/06/26 (AM)

Week	Visit	Revise	Quiz	Exam Question(s)
7 02/03/26		Urban Issues and Challenges – LC/NEE	Coastal Landscapes in the UK	<ol style="list-style-type: none"><li>Explain how the sea defences shown in Figure 11 help to protect the coastline from erosion. [4 marks]</li><li>Explain how different coastal landforms are created by erosion. Use Figure 12 and your own understanding. [6 marks]</li><li>Discuss the costs and benefits of hard engineering strategies in protecting coastlines. Use Figure 13 and Figure 14 and your own understanding. [6 marks]</li></ol>
8 09/03/26		Urban Issues and Challenges – City in a HIC	Urban Issues and Challenges – LC/NEE	<ol style="list-style-type: none"><li>Suggest why sanitation systems in cities in LCs/NEEs create challenges. Use Figure 15 and your own understanding. [4 marks]</li><li>Use Figure 16 and a case study of a city in a LC or NEE to suggest why managing traffic congestion and air pollution may be challenging. [6 marks]</li><li>Assess the extent of the challenges created by urban growth in LCs/NEEs. Use a case study of a city in an LC/NEE. [9 marks] + 3 SPs [5 marks]</li></ol>
9 16/03/26		The Changing Economic World – Global development	Urban Issues and Challenges – City in a HIC	<ol style="list-style-type: none"><li>Explain why creating green space is important for sustainable urban living. Use Figure 17 and your own understanding. [4 marks]</li><li>Assess the importance of managing transport as part of urban sustainability [6 marks]</li><li>To what extent has urban change created social and economic opportunities in a UK city you have studied? [9 marks] + 3 SPs [5]</li></ol>
10 23/03/26		The Changing Economic World LC/NEE	Changing Economic World – Global development	<ol style="list-style-type: none"><li>Outline how uneven development can cause international migration. [3 marks]</li><li>Explain how physical and economic factors have caused uneven development [4 marks]</li><li>Japan is in stage 5 of the Demographic Transition Model (DTM) and is a highly developed country. Explain this statement. Use Figure 18 and your own understanding. [3 marks]</li></ol>
11 30/03/26		The Changing Economic World – The UK	Changing Economic World – Global development	<ol style="list-style-type: none"><li>Using Figure 19 and your own understanding, suggest how the growth of tourism in a LC or NEE might help to reduce the development gap. [4 marks]</li><li>Using a case study of a LC or NEE country, explain the link between Transnational Corporations (TNCs) and industrial development in the country. [6 marks]</li><li>Using a case study of a LC/NEE, evaluate the effects of economic development on the population's quality of life. [9 marks]</li></ol>
12 06/04/26		Resource Management – Changing Demand in the UK	Changing Economic World – The UK	<ol style="list-style-type: none"><li>Suggest how the UK is moving towards a post-industrial economy. Use Figure 20 and your own understanding. [6 marks]</li><li>Evaluate the success or likely success of one or more strategies to resolve regional differences in the UK. [9 marks]</li><li>Assess the importance of transport improvements to the UK economy. [9 marks]</li></ol>

# The Final Countdown – GCSE Geography

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# internet geography

Paper 1 – 13/05/26 (AM) | Paper 2 – 03/06/26 (PM) | Paper 3 – 11/06/26 (AM)

Week	Visit	Revise	Quiz	Exam Question(s)
13 13/04/26		Resource Management - <b>Food</b>	Resource Management Changing Demand in the UK	<p>1. Using Figure 21 and your own understanding, discuss the issues arising from the UK's changing energy mix. [6 marks]</p> <p>2. Discuss the challenges of managing water quality and pollution in the UK. Use Figure 22 and your own understanding. [6 marks]</p> <p>3. 'Growing concern in the UK about the carbon footprint of food creates both opportunities and challenges.' Use evidence from Figure 23a and Figure 23b to explain this statement. [6 marks]</p>
		<b>OR</b>		<p>1. Using Figure 21 and your own understanding, discuss the issues arising from the UK's changing energy mix. [6 marks]</p> <p>2. Discuss the challenges of managing water quality and pollution in the UK. Use Figure 22 and your own understanding. [6 marks]</p> <p>3. 'Growing concern in the UK about the carbon footprint of food creates both opportunities and challenges.' Use evidence from Figure 23a and Figure 23b to explain this statement. [6 marks]</p>
13 13/04/26		Resource Management - <b>Water</b>	Resource Management Changing Demand in the UK	<p>1. Using Figure 21 and your own understanding, discuss the issues arising from the UK's changing energy mix. [6 marks]</p> <p>2. Discuss the challenges of managing water quality and pollution in the UK. Use Figure 22 and your own understanding. [6 marks]</p> <p>3. 'Growing concern in the UK about the carbon footprint of food creates both opportunities and challenges.' Use evidence from Figure 23a and Figure 23b to explain this statement. [6 marks]</p>
		<b>OR</b>		<p>1. Using Figure 21 and your own understanding, discuss the issues arising from the UK's changing energy mix. [6 marks]</p> <p>2. Discuss the challenges of managing water quality and pollution in the UK. Use Figure 22 and your own understanding. [6 marks]</p> <p>3. 'Growing concern in the UK about the carbon footprint of food creates both opportunities and challenges.' Use evidence from Figure 23a and Figure 23b to explain this statement. [6 marks]</p>
13 13/04/26		Resource Management - <b>Energy</b>	Resource Management Changing Demand in the UK	<p>1. Explain how different strategies can be used to make food supplies more sustainable. [6 marks]</p> <p>2. 'A large-scale agricultural development can bring both advantages and disadvantages'. Explain this statement using an example you have studied. [6 marks]</p> <p>3. Suggest how food supplies can be made more sustainable. Use Figures 24a and 24b and your own understanding. [6 marks]</p>
14 20/04/26		Revise any areas of the course you feel you need to work on.	Resource Management <b>Food</b>	<p>1. Explain how different strategies can be used to make water supplies more sustainable. [6 marks]</p> <p>2. 'A large-scale water transfer scheme can bring both advantages and disadvantages'. Explain this statement using an example you have studied. [6 marks]</p> <p>3. Suggest how water supplies can be made more sustainable. Use Figures 25a and 25b and your own understanding. [6 marks]</p>
			Resource Management <b>Water</b>	<p>1. Explain how different strategies can be used to make energy supplies more sustainable. [6 marks]</p> <p>2. 'Extraction of fossil fuels can bring both advantages and disadvantages'. Explain this statement using an example you have studied. [6 marks]</p> <p>3. Suggest how energy use can be made more sustainable. Use Figures 26a and 26b and your own understanding. [6 marks]</p>
14 20/04/26		Revise any areas of the course you feel you need to work on.	Resource Management <b>Energy</b>	<p>1. Explain how different strategies can be used to make water supplies more sustainable. [6 marks]</p> <p>2. 'Extraction of fossil fuels can bring both advantages and disadvantages'. Explain this statement using an example you have studied. [6 marks]</p> <p>3. Suggest how energy use can be made more sustainable. Use Figures 26a and 26b and your own understanding. [6 marks]</p>



## Success at Year 11 Evening

How to succeed in

# Health & Social Care



### Timeline of year 11

- Until Easter: Completing R035 coursework & continue R032 exam content
- Tuesday 3<sup>rd</sup> March R032 Progress Exam PM session.
- Submission of final coursework for R035
- Revision for R032 in lesson.

Final exams:

- R032 exam 'Principles of care in health and social care settings' Wednesday 3<sup>rd</sup> June.

### What does success look like in Health & Social Care?

- **Complete outstanding coursework:** students must ensure they continue to complete all coursework for R035 'Health Promotion Campaigns' in lessons.
- **Skilful application:** students must understand and be able to apply key Health & Social Care terminology. They must link answers directly to scenarios given.
- **Effective extended answers:** students must use PEEL structure to effectively answer 6 & 8 mark questions. They must ensure they know how to link their responses to the health care setting in the question and provide detailed explanations.

### 1 Flash Cards

Create flashcards to help you remember key dates, facts, and other specific information.

### 2 Mind Maps

Build mind maps on broader topics or themes to develop broader understanding on content.

### 3 Practice exam questions

Practice exam questions in your own time. Check your answers against the mark scheme or speak to a teacher for support.

### Where can I find revision materials?

- Your H&S Care google classroom will be populated with useful information and links
- You can purchase revision guides on the MCAS app

### What can families do to support?

Studying Health & Social Care requires students to learn and revise content and complete coursework. Parents can support by encouraging students to revise H&S Care **regularly** and **continuously** for the rest of year 11. They can also support attendance to coursework intervention sessions if required.

Parents can also **test** students on their flashcards and **quiz** them on any other revision resources they have created.

# Success at Year 11 Evening

## How to succeed in

# HISTORY



### Timeline of year 11

- Until Feb half term: learning paper 3 content.
- Mon 2<sup>nd</sup> March: Paper 3 mock exam (Germany 1918-39).
- Revision of paper 1 and 2 content in lessons until the final exams.

### Final exams:

- Paper 1: 15<sup>th</sup> May
- Paper 2: 4<sup>th</sup> June
- Paper 3: 9<sup>th</sup> June

### What does success look like in HISTORY?

- **Detailed, specific information:** students must include precise knowledge to reach the top levels in an answer.
- **Skilful essay writing:** a large proportion of the marks for GCSE History are awarded for writing essay. Mastering the technique for each essay type is crucial so remember to revise how to answer the questions and useful sentence starters.
- **Understanding sources and interpretations:** paper 1 and paper 3 include primary sources and historians' interpretations. Being able to read and understand what is being said is crucial. Practice reading and interpreting these at home.

### Top 3 revision strategies for HISTORY

#### 1 Flash Cards

Create flashcards to help you remember key dates, facts, and other specific information.

#### 2 Mind Maps

Build mind maps on broader topics or themes to develop broader understanding on content.

#### 3 Timelines

Drawing and annotating timelines helps develop an understanding of how events lead to one another. This is particularly useful for paper 2.

### Where can I find revision materials?

- Your History google classroom will be populated with useful information and links
- You can purchase revision guides on the MCAS app
- BBC Bitesize – google bitesize Edexcel and the topic.
- Mr Cloke History on YouTube.

### What can families do to support?

Studying history requires students to learn and revise a huge amount of content. Parents can support by encouraging students to revise history **regularly** and **continuously** for the rest of year 11.

Parents can also **test** students on their flashcards and **quiz** them on any other revision resources they have created.



# Success at Year 11 Evening

## How to succeed in MEDIA STUDIES



### Timeline of year 11

**25/02/26**

Component 2 Mock

**After the mock, all content has been covered for exams. Lessons will then be structured revision until Final Exams:**

**18/05/26**

Component 1 Exam

**02/06/26**

Component 2 Exam

### What does success look like in SUBJECT?

**Every answer should be filtered through these four lenses:**

- **Media Language:** Not just 'the picture,' but the technical codes (angles, lighting, editing) and symbolic codes (colours, outfits) used to create meaning.
- **Representation:** How the media constructs reality. Does the product challenge or reinforce stereotypes?
- **Industries:** The business side. Who owns the company? How do they make money and follow regulations (like BBFC age ratings)?
- **Audience:** How different people read the same product. Does the audience accept the message or reject it?

**How to structure your answers:**

1. Denotation
2. Connotation
3. Why?

### Top 3 revision strategies for SUBJECT

#### 1 Practise analysing set products

Regularly write short exam-style responses focusing on media language, representation and audience, using correct terminology.

#### 2 Learn key terminology and theories

Create concise revision cards for key terms and media theories and practise applying them to real examples.

#### 3 Wider reading of specific genres

Take an interest in all the media around you and focus on those that fit the genres you have studied. Read/watch them, understand them and talk about them!

### Where can I find revision materials?

- Knowledge organisers provided by your teacher
- Past papers on the Eduqas website
- Online videos about different theories provided by your teacher
- YouTube teachers – Mrs Fisher.

### What can families do to support?

- Watch and discuss media together – TV shows, films, adverts, magazines, music videos.
- Quiz key terms and theories
- Help with exam practice
- Relate media to real life – connect set products to current media trends or social issues to make theory more understandable.



# Success at Year 11 Evening

## How to succeed in Music GCSE



### Timeline of year 11:

**4<sup>th</sup> March:** Mock exam

**18<sup>th</sup> March:**

Composition and Performance NEA work due

**April-June:** Revision focus

**5<sup>th</sup> June:** Final exam (listening)

### What does success look like in Music?

**Total Coursework (60%)** – Completed and recorded by 18.03.26  
**Composition (30%)**

*(A minimum of 3 minutes for both compositions)*

An effective composition will be musical, stylish and structured. It will use a wide variety of features from the chosen style and an advanced use of the musical elements which demonstrate a high level of musical understanding. There will be excellent development of ideas using compositional techniques relevant to the style.

**Performance (30%)**

*(A minimum of 4 minutes for both performances, including a minim of 1 minute for the ensemble performance piece)*

An effective performance is confident, accurate and fluent with good technical control appropriate to the demand of the music. Intonation (where relevant) and tone production are good. The performance will be musical and stylishly appropriate to the genre with attention to phrasing, dynamics and articulation.

**Listening Paper - Exam (40%)**

Students are likely to be successful when they know all of the features of each area of study and have thoroughly learnt key terms.

### Top 3 revision strategies for SUBJECT

**1. Make mind maps detailing the features of each style from all of the Areas of study:**  
**Concerto**  
**Film and Game Music**  
**Rhythms of the World**

**2. Watch revision videos for each style of music and/or listen to the different styles and make an exam style question.**

**3. Make flash cards of key terms and their definitions. Include terms linked to the areas of study and general keywords.**

### Where can I find revision materials?

Revision videos and other listening resources can be found on Google Classroom

Links to aural training and music theory websites are on Google Classroom

BBC Bitesize

Take home paper copies of revision resources including handouts and booklets  
(Also on Google Classroom)

### What can families do to support?

Encourage students to practise their performance pieces at home if possible.  
Aim to do some practise every day.

Listen to different styles of music

Support students with key vocabulary practice: quiz them on responses

Make a revision timetable



# Success at Year 11 Evening

How to succeed in

## MUSIC TECHNOLOGY



### Timeline of Year 11

- NEA: January-March
- Mock exam: Monday 20<sup>th</sup> April
- Revision of content: March-June
- Exam: Thursday 11<sup>th</sup> June (PM)

### What does success look like in SUBJECT?

- **Relevant, detailed knowledge applied appropriately.** There's lots of information in this course, so use the NEA and exam to show off everything you know. But make sure it's relevant to the context of the question.
- **Effective analysis and evaluation.** In the NEA and long exam questions, explain why you have made decisions or suggestions, weighing up pros and cons, looking at alternative approaches, and coming to conclusions.
- **A musically effective NEA backed up by strong written work.** The NEA is 60% of your mark, and the majority of those marks are for your written work. Include everything above in well-structured PEEL paragraphs, ensuring you are referring to the brief in every one.

### Top 3 revision strategies for SUBJECT

#### 1 Revision guides

There's one for each Content Area, and they include all the knowledge you need for the exam and NEA.

#### 2 Quizlet flashcards

Good for revising key vocabulary and concepts.

#### 3. Past papers

A good way to track and predict exam questions and content. Ask your teacher for other exam-style questions to practise.

### Where can I find revision materials?

Google Classroom

- Revision guides
- Quizlet flashcards
- All lesson resources
- Revision podcasts
- Past papers & mark schemes

**USEFUL:** Use the **personal knowledge checklist** to track your revision.

### What can families do to support?

- Make sure Music Tech is on students' **revision timetables**.
- **Test** students on key knowledge.
- Encourage students to **listen** to a wide range of music.



# Success at Year 11 Evening

## How to succeed in GCSE SPORT



### Timeline of year 11

25<sup>th</sup> Feb – Paper 1 progress exam

2<sup>nd</sup> March – Paper 2 progress exam

April date tbc – External moderation of practical component @ Hall Park Academy.

Friday 22<sup>nd</sup> May AM – Paper 1

Monday 1<sup>st</sup> June – Paper 2

### What does success look like in GCSE SPORT?

- Clear structure: point → explain → apply → evaluate
- Using key terms accurately
- Writing in full, coherent sentences
- Using specific sports examples in explanations
- Linking theory to performance situations
- Choosing relevant examples rather than generic ones
- Reading tables and charts accurately
- Explaining trends using PE knowledge
- Linking data to performance or training
- Follow the model answer for 6 marker questions.

### Top 3 exam technique tips for GCSE SPORT

#### 1 Examples

Always give a full sporting example when asked i.e a skill within the game - passing in football.

#### 2 Assessment objectives

Follow the AO1/AO2/AO3 method in a 6 marker Q:  
AO1- identify knowledge point  
AO2 – Follow with a sporting example  
AO3 – evaluate and link back to the question.

#### 3 Comparing

When comparing 2 components, to achieve the full mark, make 2 contrasting points for each point you make. i.e arteries do not have valves whilst veins do, would be 1 mark not 2.

### Where can I find revision materials?

- You can find all lesson PowerPoints on Google Classroom along with revision tools
- Use your RAG rate sheet to highlight your areas of weak subject knowledge
- You can purchase a CGP revision guide online from MCAS
- [www.Brianmac.co.uk](http://www.Brianmac.co.uk) - useful website covering topics
- OCR website for past papers and mark schemes

### What can families do to support?

- Go through your child's RAG rating sheet with them to highlight any gaps in knowledge
- Signpost to the revision materials listed to left.



## Success at Year 11 Evening

# How to succeed in PHOTOGRAPHY



### Timeline of year 11

- January till March: Component 2 culminating in exam – all work MUST be handed in (see below)
- Component 2 Exam (All day): 11E: 24<sup>th</sup> & 25<sup>th</sup> March 11B: 26<sup>th</sup> & 27<sup>th</sup> March
- February till April: Component 1, improvements & intervention
- Students to complete revision for other subjects with the completion of their GCSE Photography course

### What does success look like in PHOTOGRAPHY?

- **Strong, consistent coursework**  
Photography is **100% coursework-based**. Students succeed by working steadily, not last-minute. Every shoot, experimentation, and annotation counts.
- **Clear development of ideas**  
Students should show how ideas evolve over time — from initial inspiration to refined final outcomes. Examiners reward *process, depth and creativity*, not just final images.
- **High-quality written annotation**  
Written work is essential. Students must explain:
  - Why and how they captured their photographs
  - Why and how artists influenced them
  - How their work improved and developed over time
- **Purposeful photography**  
Successful students plan shoots, test ideas, reflect on outcomes, and reshoot where needed. Marks come from **intentional decision-making**, not just taking lots of photos.

### Top 3 revision / improvement strategies for PHOTOGRAPHY:

#### 1. Improve, don't just add

Go back to older work and refine it: better edits, clearer annotations, stronger links to artists.

#### 2. Use artist inspiration properly

Analyse photographers' *style, techniques, and ideas* — then show clear influence in personal work.

#### 3. Shoot regularly

Small, frequent photo shoots (even on a phone) are far more effective than occasional big ones.

### Where can I find revision / improvement materials?

- **Photography Google Classroom** – tasks, exemplars, and feedback
- **Teacher feedback** – students should act on written and verbal advice
- **BBC Bitesize – GCSE Photography (AQA)** School-provided guides and resources
- Book: **How to Excel in GCSE Photography: Your complete guide to top grades and creative confidence** (Found on Amazon)
- Website: **Photography with Miss Wilson**

### What can families do to support?

- Encourage **regular short working sessions**, not a last-minute rush.
- Ask students to **constantly talk through their work** and explain their ideas.
- Check that annotation is **detailed, reflective, and up to date**.
- Support students in **meeting deadlines** and acting on feedback.
- To email or see staff regarding their work as soon as queries or worries appear.
- Photography success comes from **commitment, reflection, and steady progress over time**.



# Success at Year 11 Evening

## How to succeed in Psychology



### Timeline of year 11

- Until Easter: learning paper 2 content (psychological problems).
- Tuesday 24<sup>th</sup> February PM session. Paper 2 exam.
- Revision of paper 1 and 2 content in lessons until the final exams.

#### Final exams:

- Paper 1: 7<sup>th</sup> May
- Paper 2: 14<sup>th</sup> May

### What does success look like in PSYCHOLOGY?

- **Detailed, specific knowledge:** students must have detailed knowledge of psychological terms, theories, and study details to achieve top marks.
- **Skilful application:** students must use their knowledge to answer scenario based questions, showing clear links and using subject specific terminology.
- **Effective evaluation:** students must use PEEL structure to effectively write evaluations that show clear understanding of key concepts, interpretation of data knowledge of relevant theories and studies.

### Top 3 revision strategies for PSYCHOLOGY

#### 1 Flash Cards

Create flashcards to help you remember key dates, facts, and other specific information.

#### 2 Mind Maps

Build mind maps on broader topics or themes to develop broader understanding on content.

#### 3 Key study guides

Producing 1 page revision guides for each Key study. These should include AMRC + 2 evaluation points.

### Where can I find revision materials?

- Your Psychology google classroom will be populated with useful information and links
- You can purchase revision guides on the MCAS app
- Seneca.
- Psychboost on YouTube.

### What can families do to support?

Studying Psychology requires students to learn and revise a huge amount of content. Parents can support by encouraging students to revise Psychology **regularly** and **continuously** for the rest of year 11.

Parents can also **test** students on their flashcards and **quiz** them on any other revision resources they have created.



# Success at Year 11 Evening



## How to succeed in RELIGIOUS STUDIES

### Timeline of year 11

- Until Feb half term: learning Paper 3- Jewish beliefs and Teachings
- Weds 25<sup>th</sup> Feb: Paper 1 mock exam- P+E (Christianity and Islam) 2 hours.
- Section 2- Jewish Practices

#### Final exams:

- Paper 1: Tuesday 12<sup>th</sup> May (AM)
- Paper 2: Weds 20<sup>th</sup> May (PM) 4<sup>th</sup> June
- Paper 3: Mon 1<sup>st</sup> June (PM)

### What does success look like in RELIGIOUS STUDIES?

#### Detailed, specific information:

- Accurate use of religious teachings, key beliefs, quotes from scripture, and specialist vocabulary. Clear understanding of different viewpoints within and between religions.

#### Strong evaluation and essay writing

- Many marks are awarded for extended written answers (especially 15-mark questions).
- Students must:
  - Explain beliefs clearly
  - Analyse different views
  - Evaluate and reach a justified conclusion
  - Use PEEL / PEE paragraphs and clear conclusions

#### Use of Religious Teachings and Sources of Authority

Successful answers include **Bible** and **Qur'an** quotations or references.

**Teachings must be explained, not just quoted.**

#### Exam Technique

Answer the question set, not everything you know.

Manage time carefully across all questions.

Use sentence starters and connectives to structure answers.

### Top 3 revision strategies for RELIGIOUS STUDIES

#### 1 Flash Cards

Create flashcards to help you remember key quotes and religious teachings, and other specific information.

#### 2 Mind Maps

Build mind maps on broader topics or themes to develop broader understanding on content.

#### 3. Retrieval Practice

Self-quizzing, knowledge organisers, and blurting to strengthen memory.

### Where can I find revision materials?

- Your RS google classroom will be populated with useful information and links
- You can purchase revision guides on the MCAS app
- BBC Bitesize – google bitesize EDUQAS and the topic.
- Seneca- Eduqas Religious Studies A

### What can families do to support?

- Encourage regular, short revision sessions rather than last-minute cramming.
- Test students on:
  - Key beliefs
  - Religious quotes
  - Theme-based questions
- Discuss ethical issues at home to help develop evaluation skills.
- Support good revision routines and a positive attitude towards written practice.