

Aldermaston CE Primary School Disadvantaged Charter



Aldermaston is a church school, a status that we take seriously, and which impacts positively on our ethos which ensures that each individual pupil is treated as special and important. We focus on encouraging all of our pupils to be the best they can be in all aspects of their lives and provide the support and guidance each individual needs through quality first teaching.

As Aldermaston School, we will commit to these four key areas to maximise the achievements of disadvantaged learners:

The Disadvantaged Learner Lead (Mr Iain Gunn) and Designated Safeguarding Lead (Mrs Melanie Higgs)

- Access and implements good practice from targeted training and research
- Be responsible for all staff in school being in a position to identify and support vulnerable children
- The Disadvantaged Learner Lead will ensure the Chair of Governors is kept regularly updated with relevant information
- Take on the role of advocate for disadvantaged learners
- Ensure high-quality teaching and learning is at the heart of our approach, with a focus on areas in which both non-disadvantaged and disadvantaged pupils require support to be successful.

Teachers & Staff

- Actively commit and contribute to the school's Pupil Premium strategy statement
- Understand and are committed to the school's provision plan for vulnerable children
- Know who the disadvantaged learners are in school, and provide quality first teaching and learning opportunities.

Governors

- Play a strategic role and are committed to ensuring the best possible outcomes for disadvantaged learners
- Understand the school's context with regard to disadvantaged learners
- Understand the importance of the funding and ensure it is giving the best value for money to support disadvantaged children.

Parents, Carers & the Wider Community

- Benefit from strategies that engage them to help with their child's learning
- Are supported by strong relationships within the school and community
- Benefit from good communication by the school so that they are aware of all relevant funding and support for disadvantaged pupils.