

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised July 2021

# Commissioned by



Department for Education

# Created by





It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

 $Please visit \underline{gov.uk} for the revised Df Eguidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium. \\$ 

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any <u>under-spend from</u> 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click <u>HERE</u>.

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### **Details with regard to funding** Please complete the table below.

How much (if any) was carried over into 2021/22?	£13,344
Total amount allocated for 2021/22	£17,250
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,594

## **Swimming Data**

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	We complete our national curriculum swimming requirements during Year 3. This provision was interrupted due to the pandemic last year. To address this, both Year 3 and Year 4 had intensive swimming sessions twice a week during Spring Term (1) 2022.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	26%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	[Assessed in Year 3 pre pandemic]
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	26%
and breaststroke].	[Assessed in Year 3 pre pandemic]
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	26%
	[Assessed in Year 3 pre pandemic]
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<del>Yes</del> /No













# **Action Plan and Budget Tracking**

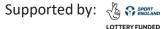
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £30,594	Date Updated:	22.07.22	
<b>Key indicator 1:</b> The engagement of a primary school pupils undertake at least	Percentage of total allocation: 19%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase children's engagement in physical activity during lunch times on the field – self-directed physical activities.	<ul> <li>Purchase new school goals – two pitches (doubling capacity)</li> <li>Purchase fixed outdoors table tennis table and associated equipment</li> <li>Installation</li> </ul>	£3,960	Increased numbers of children engaged in physical activity on the school field. Equipment in consistent use Two football pitches allow older and younger children to play football at the same time. Also allows football club to run at lunchtime and those not in club to still access football opportunity. Children not previously engaged in physical activity are excited by opportunity of table tennis and observed to participate. Some have discovered skills they didn't know they had!	<ul> <li>Clear rotas for use of equipment drawn up and displayed for each term</li> <li>Supervising staff encourage all children to participate</li> </ul>
Increase children's engagement in physical activity during lunch times on the field – adult directed activities.	Coach led lunchtime sports clubs for KS1 and KS2	Partially included in Sports Partnership affiliation fee plus £1,920	Increased number of children taking part in structured sports coaching during lunchtime sessions throughout the year.	<ul> <li>Continue with coach led lunch clubs for both KS1 and KS2</li> <li>Year 6 sports ambassadors trained as play leaders to deliver focused active</li> </ul>













<b>Key indicator 2:</b> The profile of PESSPA	being raised across the school as a to	ool for whole sch	•	sessions for younger children  Percentage of total allocation:  11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise the profile of PESSPA through sharing information about inspiring sportsmen and women who are positive role models for our community.	<ul> <li>Central sports and PE display and class displays feature two inspirational sportspeople associated with the term's sport. Ensure representation of all backgrounds and abilities.</li> <li>Aaron Phipps (gold medal winning Paralympian) visit to inspire and motivate children</li> </ul>	sports affiliation (£3,500)	during major sporting events – e.g. Alfie Hewett at Wimbledon 2022 Aaron Phipps held a day of assemblies and workshops with all classes. Pupil, parent and staff feedback on Aaron Phipps visit	inspirational sportspeople
Use of Real Play in and out of school to engage families in fun physical activities together	<ul> <li>Staff training</li> <li>Resources for play to be shared with families</li> </ul>	N / A D f D l	Staff absence prevented completion of this target in 2021/2022.	Carry forward to 2022/2023.













Use of 'Healthy Living Week' to raise	During 'Healthy Living Week' all	I NI / A	1	Further strengthen children's
profile of PESSPA and highlight links with other areas of the curriculum.	<ul> <li>children experience:</li> <li>Trying a new sport</li> <li>Walking a mile every day</li> <li>A daily period of mindfulness or reflection</li> <li>A lesson on mental wellbeing</li> <li>A lesson on the importance of eating a balanced diet</li> <li>A lesson on sleep requirements and the benefit of sleep</li> <li>An opportunity to cook/prepare a healthy meal or snack</li> <li>Link between physical activity and wellbeing and mental health to be made explicit.</li> </ul>		1	understanding of benefits of being active on wellbeing and mental health.  Develop central sport and PE display to reference how being active makes us feel.  NB Link with launch of MHST.













Key indicator 3: Increased confidence,	knowledge and skills of all staff in teach	ning PE and s	port	Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers to:      Be confident in teaching outstanding PE lessons     Demonstrate progression of skills     Enjoy teaching PE  All pupils to:     Enjoy PE lessons     Have opportunities to take part in a range of sports	coverage of a range of sports over	£5,600	Children's improvement in skills assesses as part of delivery of PE curriculum and evidencing impact.	Significant number of new staff will benefit from ongoing support of coaches in developing their PE teaching skills. Continue with current implementation. Source additional CPD opportunities.













<b>Key indicator 4:</b> Broader experience o	Percentage of total allocation: 27%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure equipment used for sports and activities is appropriate and well maintained and provided in sufficient quantity for all children to be engaged and enjoy sessions.	<ul> <li>Audit equipment required for delivery of PE curriculum and planned sports activities (additional staff hours).</li> <li>Replace damaged and worn equipment and purchase additional equipment as required</li> </ul>	£2,590	l · · · · · · · · · · · · · · · · · · ·	Continue with annual audit of equipment to maintain high quality resources.
I Enable our voungest children in EVEC to	Purchase set of balance and peddle bikes for use in Wrens Class.	£1,320		Maintain use and ensure all equipment is safely maintained and replaced when required.
All children provided an opportunity to experience adventurous activities after restrictions imposed during pandemic.	<ul> <li>Whole school trip to Go Ape.</li> <li>Entry and transport</li> <li>Additional staffing for safe ratios</li> </ul>	£4,455	Skills transferable to sports delivered	





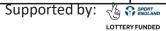






School ensure a good range of active clubs available during and outside of school hours.	Following before school clubs available children:	£1,050	Children of all ages have opportunities to enjoy lots of different physical activities.	Plan for additional outside activity clubs to be available again in 2022/2023.
Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
			T	21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	•	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase children's participation in competitive sport.  To allow children to apply skills learnt through our PE curriculum in a competitive situation.	Inter house competitions for the whole school  Purchase of athletics sports equipment including speed bounce, SLJ and vortex javelins.      Entry to Inter school competitions  Staffing and transport costs.	£2,000	<ul> <li>100% of pupils have participated in whole school competitions.</li> <li>All children have participated in:         <ul> <li>Basketball hoop shooting house competition</li> <li>Athletics – house field event competition in vortex javelin speed bounce and standing long jump</li> <li>Sports Day house competition races (track events)</li> </ul> </li> <li>Opportunities for inter school competition have continued to be restricted by pandemic – no of events and staff availability.</li> <li>E.g. School team took part in Summer Term Quadkids</li> </ul>	Ensure whole school competitions remains focused outcome of specific sports in school curriculum.  Plan calendar of inter school sports for 2022-2023.  Continue to monitor inclusion and participation of vulnerable groups in competition.









			Athletics event at Park House School	
Ensure we have appropriate resources and training to participate in netball league.	<ul> <li>Marking new netball court and installing fixed posts</li> <li>Staff training in netball coaching/refereeing</li> <li>Netball equipment – bibs, balls, pumps, etc</li> </ul>	£2,350	Not yet used. Ready for Autumn Term curriculum provision, clubs and inter school competition.	Organise participation in inter school netball competitions.
Purchase of appropriate school clothing kit to ensure safe and comfortable access for all children as part of a school team.	<ul> <li>Purchase full sets of sports kit in a variety of sizes suitable for range of interschool sports         <ul> <li>e.g. cross country, football, netball, cricket, tag rugby and athletics</li> </ul> </li> </ul>	£2,200		Ensure kit is well maintained and available for all events so that children feel included and representative of our school at interschool events.











