

## **Aldermaston CE Primary School**



<ul> <li>English</li> <li>Information and Explanation texts</li> <li>Wallace and Gromit explanations</li> <li>Non-fiction explanations</li> <li>LINK TO SCIENCE</li> </ul>	<ul> <li><u>RE</u></li> <li>Do clothes express belief?</li> <li>Other Faith: Islam</li> </ul>		<ul><li><u>Science</u></li><li>Living things and their habitats</li><li>Lifecycles</li><li>Reproduction</li></ul>		<ul> <li>Languages (French)</li> <li>All in a Day</li> <li>Telling the time</li> <li>Going to an airport</li> <li>The school week</li> </ul>
<ul> <li>Mathematics</li> <li>Decimals and Percentages</li> <li>Equivalent fractions, decimals and percentages</li> <li>Ordering and comparing decimals</li> <li>Percentages as fractions and</li> </ul>	KINGFISHERS CLASS CURRICULUM OVERVIEW SPRING TERM (2) 2024			PSHE Growing up ● Puberty	
	Learning Hero: Reflector	<b>Collective Worsł</b> Trust	nip:	British Value: Democracy	<ul> <li>Looking after our changing bodies</li> <li>Emotional changes</li> <li>Conception to birth</li> </ul>
<ul> <li>decimals</li> <li>Perimeter and area</li> <li>Perimeter of rectangles, rectilinear shapes and polygons</li> <li>Area of rectangles and compound shapes</li> <li>Statistics</li> <li>Line graphs</li> <li>Reading and interpreting tables</li> </ul>	<ul> <li><u>Computing</u></li> <li>Text adventures</li> <li>Features of text based a</li> <li>Planning text based opt outcomes</li> <li>Creating functions in a point outcomes</li> </ul>	ions and linked	<u>Music</u> Classro	om Jazz	
<ul> <li><u>PE</u></li> <li>Creative Cog</li> <li>Dance</li> <li>Bat and ball games (cricket, baseball, rounders)</li> </ul>	<ul> <li><u>History</u></li> <li>Ancient Greece</li> <li>Daily life in Ancient Greece</li> <li>Religions</li> <li>Governments</li> <li>Greek scholars and philosophers</li> </ul>		<ul> <li><u>Art and Design</u></li> <li>Sculptures <ul> <li>Observations</li> <li>Manipulating materials to create</li> </ul> </li> <li>Greek vases</li> </ul>		