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| **English**  See Inside How Things Work  Explanation Texts  Class read – Private Peaceful by Michael Morpurgo | **Languages (French)**  Family and Friends   * Meet the family * My house * Going to the farm and describing animals | | **Science**  Light   * Understanding how light travels * Seeing things | | **PSHE**  TEAM Aldermaston   * What makes a good team? * Compromising and collaborating * Dealing with hurtful behaviour |
| **Mathematics**  Decimals and percentages   * Order and compare fractions * Percentages as fractions and decimals * Rounding to 1 decimal place   Perimeter and area   * Perimeter of rectangles, rectilinear shapes and polygons * Area of rectangles and compound shapes   Statistics   * Drawing, reading and interpreting line graphs and tables | **KINGFISHERS CLASS CURRICULUM OVERVIEW**  **SPRING TERM (2) 2025** | | | | **RE**  Do we need Sacred Texts?  Do Muslims need the Qur’an?   * Do scared texts have to be true to help people understand their religion? * Does participating in worship help people feel closer to Hod or their faith community? * Other Faith: Islam |
| **Learning Hero:**  **Reflector Owl** | **Collective Worship:**  **Wisdom** | | **British Value:**  **Democracy** |
| **Computing**  Game Creator   * Designing a playing area * Balancing challenge and enjoyment * Evaluation and improvement | | **Music**  Dancing in the Street   * Listen and appraise Motown songs * Use instruments to create a class ensemble * Sing a song and perform with backing vocals   JMF @ The Hexagon | |
| **PE**  Creative Cog   * Static balance (seated) * Static balance (floorwork) * Seated volleyball * Scorpion handball   Rugby | **Geography**  World War 2   * Which countries were involved in the war? Why were these countries involved? * Research and understand allies and enemies * Why was the invention of planes and railways so crucial during the war? | | **Art and Design**  War In Art   * Paul Nash landscapes * Dig or Victory posters * DT – Anderson shelters | | |