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| **English** See Inside How Things WorkExplanation Texts Class read – Private Peaceful by Michael Morpurgo | **Languages (French)**Family and Friends* Meet the family
* My house
* Going to the farm and describing animals
 | **Science**Light * Understanding how light travels
* Seeing things
 | **PSHE**TEAM Aldermaston* What makes a good team?
* Compromising and collaborating
* Dealing with hurtful behaviour
 |
| **Mathematics**Decimals and percentages* Order and compare fractions
* Percentages as fractions and decimals
* Rounding to 1 decimal place

Perimeter and area* Perimeter of rectangles, rectilinear shapes and polygons
* Area of rectangles and compound shapes

Statistics* Drawing, reading and interpreting line graphs and tables
 | **KINGFISHERS CLASS CURRICULUM OVERVIEW****SPRING TERM (2) 2025** | **RE**Do we need Sacred Texts?Do Muslims need the Qur’an?* Do scared texts have to be true to help people understand their religion?
* Does participating in worship help people feel closer to Hod or their faith community?
* Other Faith: Islam
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| **Learning Hero:****Reflector Owl** | **Collective Worship:****Wisdom** | **British Value:****Democracy**  |
| **Computing**Game Creator* Designing a playing area
* Balancing challenge and enjoyment
* Evaluation and improvement
 | **Music**Dancing in the Street* Listen and appraise Motown songs
* Use instruments to create a class ensemble
* Sing a song and perform with backing vocals

JMF @ The Hexagon |
| **PE**Creative Cog* Static balance (seated)
* Static balance (floorwork)
* Seated volleyball
* Scorpion handball

Rugby | **Geography**World War 2* Which countries were involved in the war? Why were these countries involved?
* Research and understand allies and enemies
* Why was the invention of planes and railways so crucial during the war?
 | **Art and Design**War In Art* Paul Nash landscapes
* Dig or Victory posters
* DT – Anderson shelters
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