



Aldermaston CE Primary School



<p style="text-align: center;"><u>English</u></p> <p>Jabberwocky by Lewis Carroll</p> <ul style="list-style-type: none"> • Setting description • Narrative piece <p>GPS focus</p> <ul style="list-style-type: none"> • Year 4 - Noun phrases • Year 5 - Relative clauses 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Numbers</p> <ul style="list-style-type: none"> • Y4: numbers to 10,000, • Rounding to nearest 10,100,1000 • Y5: number to 1 million • rounding to nearest million <p>Addition and subtraction</p> <ul style="list-style-type: none"> • Y4: up to 4 digits • Y5: of more than 4 digits 	<p style="text-align: center;"><u>Science</u></p> <p>Year 4: Forces and Magnets</p> <ul style="list-style-type: none"> • types of force • levers, pulleys and gears <p>Year 5: Classification and Microorganisms</p> <ul style="list-style-type: none"> • Classifying organisms • Microbes 		
<p style="text-align: center;"><u>Computing</u></p> <p>Year 4: Internet Safety and Coding</p> <ul style="list-style-type: none"> • Using flowcharts • The repeat command <p>Year 5: Internet Safety and Coding</p> <ul style="list-style-type: none"> • Simulation • Decomposition and abstraction 	<p>KINGFISHERS CLASS CURRICULUM OVERVIEW</p> <p>AUTUMN TERM 1 2022</p>			<p style="text-align: center;"><u>PSHE</u></p> <p>Year 4: Aiming high</p> <ul style="list-style-type: none"> • Goals and achievements • Positive attitudes <p>Year 5: One World</p> <ul style="list-style-type: none"> • Global citizenship • Biodiversity and sustainability
<p>Learning Hero:</p> <p><i>Investigator Dog</i></p>		<p>Collective Worship:</p> <p><i>Friendship</i></p>	<p>British Value:</p> <p><i>Individual Liberty</i></p>	
<p style="text-align: center;"><u>Languages (KS2)</u></p> <p>Year 4: In My Town</p> <ul style="list-style-type: none"> • My address • Counting to 100 <p>Year 5: Getting To Know You</p> <ul style="list-style-type: none"> • When I grow up • Expressing feelings/ambitions 		<p style="text-align: center;"><u>Music</u></p> <p>Year 4: Cityscapes (George Gershwin)</p> <ul style="list-style-type: none"> • <i>Rhapsody In Blue</i> • Types of instrument and effect <p>Year 5: The Bottle Orchestra</p> <ul style="list-style-type: none"> • Changing pitch • Composition 		
<p style="text-align: center;">PE</p> <p>Real PE – Personal cog</p> <ul style="list-style-type: none"> • Co-ordination: throwing and catching, balance, personal bests • Netball - accurate passing, marking, non-contact gameplay. 	<p style="text-align: center;">Geography</p> <p>Year 4: The UK – Countries and cities</p> <ul style="list-style-type: none"> • Name and locate countries and cities • Use atlases and maps <p>Year 5: The water cycle</p> <ul style="list-style-type: none"> • Describe the water cycle • Use fieldwork to investigate rainfall 	<p style="text-align: center;">Art and Design</p> <p>Year 4:</p> <ul style="list-style-type: none"> • Portraits of others • Cityscapes (LS Lowry) <p>Year 5:</p> <ul style="list-style-type: none"> • People in art • Figures in the style of Giacometti 	<p style="text-align: center;">RE</p> <p>Year 4: What is it like to follow God?</p> <ul style="list-style-type: none"> • What promises do Christians make when they follow God? • How do these promises affect how Christians live? <p>Year 5: How can following God bring freedom and justice?</p> <ul style="list-style-type: none"> • What do Christians believe about being People of God? • How do Christians put their faith in practice by trying to bring freedom to others? 	