

## Aldermaston CE Primary School

<u>English</u>	<u>PSHE</u>		<u>PE</u>		<u>RE</u>
Kensuke's Kingdom – Michael Morpurgo Character and setting descriptions Class read – Wonder by R.J. Palacio	<ul> <li><b>PSHE</b></li> <li><b>One World</b></li> <li>Being a responsible global citizen</li> <li>Energy and water</li> <li>Biodiversity</li> <li>Sustainability</li> <li><b>Link: Science classification</b></li> </ul>		<ul> <li>Real PE – Personal cog</li> <li>Gymnastics</li> <li>Netball</li> <li>Invasion games and teamwork</li> <li>Hand-eye coordination/ throwing and catching</li> </ul>		<ul> <li>How can following God bring freedom and justice?</li> <li>What do Christians believe about being People of God?</li> <li>How do Christians put their faith in practice by trying to bring freedom to others?</li> <li>Other Faith: Islam</li> </ul>
<ul> <li><u>Mathematics</u></li> <li>Number – Place value</li> <li>Identifying, comparing and ordering numbers to 1,000,000</li> <li>Rounding</li> <li>The power of</li> </ul>	KINGFISHERS CLASS CURRICUL AUTUMN TERM (1) 2Learning Hero: The InvestigatorCollective Worshi Friendship		2024		<ul> <li><u>Computing</u></li> <li>Online Safety</li> <li>SMART rules</li> <li>Sharing images and reliability of information sources</li> <li>Coding</li> <li>Simulating a physical system</li> <li>Timer countdowns, scorepads</li> <li>Decomposition and abstraction</li> </ul>
<ul> <li>Number – addition and subtraction</li> <li>Add and subtract numbers</li> <li>Inverse operations</li> <li>Multi-step problems</li> </ul>	<ul> <li><u>Art and Design</u></li> <li>Figures in the style of Giacometti – sculptor and painter</li> <li>2D and 3D art</li> <li>People in art</li> </ul>		<ul> <li><u>Music</u></li> <li>Charanga – Happy</li> <li>Listening for specific instruments</li> <li>Listening to harmony</li> <li>Performing harmony</li> </ul>		
Languages (French) Getting to know you • When I grow up • Expressing feelings • Ambitions	<ul> <li>Geography</li> <li>The Water Cycle</li> <li>Understand where water comes from</li> <li>Describe the water cycle</li> <li>Use fieldwork to investigate rainfall</li> </ul>		<ul> <li><u>Science</u></li> <li>Living things and their habitats</li> <li>Classification</li> <li>Microorganisms</li> </ul>		