



Aldermaston CE Primary School



<p style="text-align: center;"><u>English</u></p> <p>Dick Turpin Highwaymen – information texts</p> <ul style="list-style-type: none"> Information text Biography <p>GPS focus</p> <ul style="list-style-type: none"> Parentheses Apostrophes Pronouns <p>BOOK WEEK</p>	<p style="text-align: center;"><u>Languages (French)</u></p> <p>Year 4: Where in the world?</p> <ul style="list-style-type: none"> Where is French spoken Countries and continents <p>Year 5: Family and friends</p> <ul style="list-style-type: none"> My house Going to the farm/describing animals 	<p style="text-align: center;"><u>Science</u></p> <p>Year 4: Plants</p> <ul style="list-style-type: none"> Requirements for life and growth Life cycles of flowering plants <p>Year 5: Light</p> <ul style="list-style-type: none"> Understanding how light travels Seeing things 	<p style="text-align: center;"><u>PSHE</u></p> <p>TEAM Aldermaston</p> <ul style="list-style-type: none"> Changes Working as a team Strategies for when things go wrong 	
<p style="text-align: center;"><u>Mathematics: White Rose</u></p> <p>Fractions</p> <ul style="list-style-type: none"> equivalent fractions, counting, adding and subtracting fractions Improper fractions and mixed numbers (Year 5) <p>Decimals and Percentages</p> <ul style="list-style-type: none"> dividing 2 digit numbers by 10,100,1000 (Year 4) equivalent fractions, decimals, percentages (Year 5) <p>Taught alongside Daily Fluency sessions and Times Tables Practice</p>	<h2 style="background-color: #00AEEF; color: black; padding: 5px;">KINGFISHERS CLASS CURRICULUM OVERVIEW SPRING TERM (2) 2023</h2>			<p style="text-align: center;"><u>RE</u></p> <p>Year 4: Why do Christians call the day Jesus died “Good Friday?”</p> <ul style="list-style-type: none"> How do Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship? What links can be made between the Gospel texts and how Christians mark Easter events? <p>Other faith: Sikhism</p> <p>Year 5: Do Muslims need the Q’ran?</p> <ul style="list-style-type: none"> Do Sacred texts have to be true to help people understand their religion? Does participating in worship help people feel closer to God or their faith community? <p>Other Faith: Islam</p>
<p>Learning Hero: <i>Reflector Owl</i></p>		<p>Collective Worship: <i>Wisdom</i></p>	<p>British Value: <i>Democracy</i></p>	
<p style="text-align: center;"><u>Computing</u></p> <p>Year 4: Branching databases</p> <ul style="list-style-type: none"> Creating a database Questions to classify groups <p>Year 5: Game Creator</p> <ul style="list-style-type: none"> Designing a playing area Balancing challenge and enjoyment 				
<p style="text-align: center;"><u>PE</u></p> <p>Real PE – Creative Cog</p> <ul style="list-style-type: none"> Static balance Agility <p>Hockey</p> <ul style="list-style-type: none"> Tactics and team play Ball control 	<p style="text-align: center;"><u>History</u></p> <p>Year 4: Railways</p> <ul style="list-style-type: none"> Different locomotives throughout history The growth of the railway The impact of the railway <p>Year 5: World War 2</p> <ul style="list-style-type: none"> Which countries were involved in the war? Why were these countries involved? Research and understand allies and enemies. Why was the invention of planes and railways so crucial during WW2? 	<p style="text-align: center;"><u>Art and Design</u></p> <p>Year 4:</p> <ul style="list-style-type: none"> Posters Perspective and vanishing point Frank Henry Mason <p>Year 5</p> <ul style="list-style-type: none"> War art Dig for Victory Paul Nash 	<p style="text-align: center;"><u>Music</u></p> <p>Year 5: Film scores</p> <ul style="list-style-type: none"> Listening and deconstructing Creating graphic scores <p>Year 4: Songs From The Home Front</p> <ul style="list-style-type: none"> History of music Part singing 	