



Aldermaston CE Primary School

<p style="text-align: center;"><u>English</u></p> <p><i>Narrative Unit – Percy Jackson And The Lightning Thief</i></p> <ul style="list-style-type: none"> • Character development • Advertising • Further devices to build cohesion • SPAG assess and review 	<p style="text-align: center;"><u>Mathematics</u></p> <ul style="list-style-type: none"> • Year 4: Angles, 2D and 3D shapes, position and movement on a grid, lines of symmetry • Year 5: Angles, using a protractor, 2D and 3D shapes, translations on a grid, symmetry and reflection, volume and capacity 	<p style="text-align: center;"><u>Science</u></p> <p>Working Scientifically</p> <ul style="list-style-type: none"> • Year 4: setting up enquiries, making observations, recording findings, drawing conclusions • Year 5: planning enquiries, taking accurate measurements, recording and reporting findings 	<p style="text-align: center;"><u>RE</u></p> <p>Holy journeys - Are you inspired?</p> <ul style="list-style-type: none"> • Role models • How did Jesus inspire people? • Pilgrimage • Personal challenge
<p style="text-align: center;"><u>Computing</u></p> <p>Radio Station</p> <ul style="list-style-type: none"> • Audacity • Jingles • Podcasting 	<p>KINGFISHERS CLASS CURRICULUM OVERVIEW</p> <p>SUMMER TERM (2) 2021</p>		<p style="text-align: center;"><u>PSHE</u></p> <p>Think Positive</p> <ul style="list-style-type: none"> • Year 4: Positive attitudes, managing negative thoughts, change, uncomfortable emotions. • Year 5: Managing feelings, making good choices, mindfulness, growth mindset.
<p style="text-align: center;"><u>PE</u></p> <p>Real PE – Cognitive cog</p> <ul style="list-style-type: none"> • Dynamic Balance • Ball skills • Improving performance <p style="text-align: center;">Cricket</p> <ul style="list-style-type: none"> • Chance to Shine cricket programme 	<p style="text-align: center;"><u>Languages (KS2)</u></p> <p>Time Travelling</p> <ul style="list-style-type: none"> • Counting beyond 100 • Dates • Talking about significant figures in French history 	<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> • Year 4 In2Music (clarinet) • Year 5 Writing jingles (cross-curricular link to computing) 	<p style="text-align: center;"><u>Art and Design</u></p> <ul style="list-style-type: none"> • Design and present architectural Ziggurat temples. • Explore ceramic and themed Sumer pottery.
<p style="text-align: center;"><u>PE</u></p> <p>Real PE – Cognitive cog</p> <ul style="list-style-type: none"> • Dynamic Balance • Ball skills • Improving performance <p style="text-align: center;">Cricket</p> <ul style="list-style-type: none"> • Chance to Shine cricket programme 	<p style="text-align: center;"><u>History</u></p> <p>Ancient civilisations</p> <p>Year 4 Stone Age to Iron Age Year 5 Ancient Sumer</p> <ul style="list-style-type: none"> • Daily life • Inventions • Religion • Art • Comparing civilisations 		<p style="text-align: center;"><u>Art and Design</u></p> <ul style="list-style-type: none"> • Design and present architectural Ziggurat temples. • Explore ceramic and themed Sumer pottery.