



Aldermaston CE Primary School



<p>English Narrative unit – Percy Jackson And The Lightning Thief</p> <ul style="list-style-type: none"> • Issues and dilemmas • Devices to build cohesion within and across paragraphs • Year 5 Modal verbs 	<p>Science Working Scientifically – assess and review</p> <p>Year 4:</p> <ul style="list-style-type: none"> • asking/answering questions • setting up investigations • using evidence <p>Year 5:</p> <ul style="list-style-type: none"> • planning scientific enquiries • recording data • reporting and presenting findings 	<p>Languages (KS2)</p> <p>Year 4: French – Days and months</p> <ul style="list-style-type: none"> • Counting • Birthdays • Special days <p>Year 5: Grand Monstre Vert and Café Francais</p> <ul style="list-style-type: none"> • Listening to and translating a story • Writing descriptions • Conversational French • Bastille Day 	<p>PSHE</p> <p>Diverse Britain</p> <p>Year 4:</p> <ul style="list-style-type: none"> • Living in Britain • What it means to be British <p>Year 5</p> <ul style="list-style-type: none"> • Different faiths and ethnicities in Britain, communities, laws and consequences. • Local and national government – making changes. 	
<p>Mathematics White Rose:</p> <ul style="list-style-type: none"> • Consolidation of times tables • Properties of shape • Statistics 	<p>KINGFISHERS CLASS CURRICULUM OVERVIEW SUMMER TERM (2) 2022</p>			<p>RE</p> <p>Year 4: Can made up stories tell the truth?</p> <ul style="list-style-type: none"> • Do sacred texts have to be true to help people understand their religion? • Do all religious beliefs influence people to behave well towards others? <p>Year 5: Does it matter what people believe about creation?</p> <ul style="list-style-type: none"> • Is it possible to hold religious beliefs without trying to make the world a better place? • Do religious people lead better lives?
<p>Learning Hero: Ultimate Learning Hero</p>		<p>Collective Worship: Thankfulness</p>	<p>British Value: Review of British Values</p>	
<p>Computing</p> <p>Year 4: Effective searching/Hardware Investigators</p> <ul style="list-style-type: none"> • Effective searches • Locating reliable information • Different parts of a computer <p>Year 5: Understanding Binary</p> <ul style="list-style-type: none"> • What is 'Binary'? • Writing Binary numbers • Binary and computer memory and programming 				
<p>PE</p> <p>Real PE – Personal cog</p> <ul style="list-style-type: none"> • Agility • Coordination • Scatterball <p>Tennis</p> <ul style="list-style-type: none"> • Developing skills in tennis: forehand, backhand & rally. 	<p>Geography</p> <p>Year 4: Earthquakes and volcanoes</p> <ul style="list-style-type: none"> • Layers of the earth • What causes eruptions • Models and 3D maps to secure understanding <p>Year 5: Countries of the world:</p> <ul style="list-style-type: none"> • To compare and contrast different countries around the world with England • Exploring physical geographical features around the world including mountains, rivers and forests • Finding out about human geography including life expectancy, population and wealth 	<p>Art and Design</p> <p>Year 4:</p> <ul style="list-style-type: none"> • 3D models • Papier-mache • Modroc <p>Year 5:</p> <ul style="list-style-type: none"> • Instruments from around the world • World food and cuisine • Pattern and design 	<p>Music</p> <p>KS2 Production</p> <p>Year 4:</p> <ul style="list-style-type: none"> • singing in a group • preparing for performance • In2Music – clarinet <p>Year 5:</p> <ul style="list-style-type: none"> • part singing and solo work • preparing for performance • incorporating instruments 	