**Literacy Yearly Overview 2024/25 – Wrens (FS)**

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|  |  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| **AUTUMN** | **Author** | **Julia Donaldson** | | | | | | **Mick Inkpen** | | | | | |
| **Reading** | Stories about starting school – Harry and his Dinosaurs | | | The Gruffalo  A Squash and a Squeeze | | | Fairy Tales – Goldilocks and the Three Bears, The Three Little Pigs | | | The Nativity  Letters - The Jolly Postman, The Christmas Postman | | |
| **Writing** | Write own name  Mark making | | | Letter Formation – lower case  VC and CVC words | | | CVC words and labelling  Sequencing stories  Retelling verbally | | | CVC words and labelling  Writing cards – To and from, Mum and Dad | | |
| **Phonics** | Level 1 | Level 2  satp inmd gock ckeur fbhl | | | | | Level 2  ss ll ff tricky words | | | Level 3  jvwx, y z zz qu | | |
| **SPRING** | **Author** | **Eric Carle** | | | | | | **Oliver Jeffers** (Book Week) | | | | | |
| **Reading** | Hungry Caterpillar  One Tiny Seed | | | Fairy Tales – Little Red Riding Hood, Jack and the Beanstalk | | | Up and Down  Lost and Found | | | Here we are  What we’ll build | | |
| **Writing** | Labelling – multi words  Sequencing  Retelling | | | Writing phrases  Sequencing | | | Writing phrases  Sequencing | | | Write a simple sentence  Use capital letters | | |
| **Phonics** | Level 3  ch sh th ng  ai ee igh oa oo **oo** | | | Level 3  ar or ur ow oi ear air er ure | | | Level 3  Words with double letters | | | Level 3  Plurals  Tricky words | | |
| **SUMMER** | **Author** | **Chris Wormell** | | | | | | **Anthony Browne** | | | | | |
| **Reading** | George and the Dragon | | | The Sea Monster  Oceans Fact Books | | | Hansel and Gretel, Piggy Back, Sleeping Beauty | | | Into the Forest  Information Books | | |
| **Writing** | Write a simple sentence  Use capital letters | | | Write a simple sentence  Use capital letters | | | Spell words independently using phonic knowledge | | | Write simple sentences independently that can be read | | |
| **Phonics** | Level 3  Revision and tricky words | | | Level 4  Short vowels with adjacent consonants | | | Level 4  Long vowels with adjacent consonants | | | Level 4  Compound words  Tricky word revision | | |

**Communication and Language**

**1. Listening, Attention and Understanding**

* Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions;
* Make comments about what they have heard and ask questions to clarify their understanding;
* Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.

**2. Speaking**

* Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary;
* Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;
* Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.

**Literacy**

**8. Comprehension**

* Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
* Anticipate – where appropriate – key events in stories;
* Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

**9. Word Reading**

* Say a sound for each letter in the alphabet and at least 10 digraphs;
* Read words consistent with their phonic knowledge by sound-blending;
* Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

**10. Writing**

* Write recognisable letters, most of which are correctly formed;
* Spell words by identifying sounds in them and representing the sounds with a letter or letters;
* Write simple phrases and sentences that can be read by others.