|  |  |  |
| --- | --- | --- |
| **English** ***The Borrowers* Mary Norton*** **Character description**
* **Narrative piece**

**GPS focus*** A/An (3)
* Sentences (3 and 4)
* Conjunctions (3, 4 revision)
* Apostrophes (3 and 4)
* Noun phrases (4)
 | **Mathematics****Place value*** Represent numbers to 100/100 (3) and to 10000 (4)
* Flexibly partition numbers to 1000 (3) and to 10000 (4)
* One more, one less (3)
* Compare numbers to 10000 (4)

**Addition and subtraction*** Add and subtract tens and hundreds (3)
* Add two numbers, no exchange (3)
* Add and subtract up to two 4 digit numbers with an exchange (4)
 | **Science****Sound*** Vibrations
* How do we change sounds?
* How can we absorb sound? (Soundproofing)
* Making our own musical instruments
 |
| **Computing****Online safety*** Digital footprints
* Recognising spam
* Avoiding plagiarism

**Coding*** The coding process
* Design, code, test, debug
* Variables (IF/ELSE statements)
 | **OWLS CLASS CURRICULUM OVERVIEW****AUTUMN TERM 1 2025** | **PSHE****Be Yourself!** * Positive and negative media
* Expressing yourself
* Being assertive
 |
| **Learning Hero:*****The Investigator*** | **Collective Worship:*****Compassion*** | **British Value:*****Individual Liberty*** |
| **Languages (KS2)****Getting to know you*** Greetings
* Introducing yourself
* Counting to ten
 | **Music****Charanga***:* ***Lean On Me* Bill Withers (gospel)** * Listen and appraise
* Sing and play in parts
* Improvisation
 |
| **PE****Real PE – Personal cog*** Co-ordination
* throwing and catching,

**Basketball*** Footwork
* Team play
 | **Geography****Countries of the world*** Mapping skills
* Physical and human features
 | **Art and Design****Figures in art*** Observation and proportion
* Renoir
 | **RE****What is the Trinity?*** What are the Gospels?
* How do Christians show their beliefs about God and the Trinity in the way they live?
 |