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| **English**    ***The Borrowers* Mary Norton**   * **Character description** * **Narrative piece**   **GPS focus**   * A/An (3) * Sentences (3 and 4) * Conjunctions (3, 4 revision) * Apostrophes (3 and 4) * Noun phrases (4) | | | **Mathematics**  **Place value**   * Represent numbers to 100/100 (3) and to 10000 (4) * Flexibly partition numbers to 1000 (3) and to 10000 (4) * One more, one less (3) * Compare numbers to 10000 (4)   **Addition and subtraction**   * Add and subtract tens and hundreds (3) * Add two numbers, no exchange (3) * Add and subtract up to two 4 digit numbers with an exchange (4) | | | | | | **Science**  **Sound**   * Vibrations * How do we change sounds? * How can we absorb sound? (Soundproofing) * Making our own musical instruments | |
| **Computing**  **Online safety**   * Digital footprints * Recognising spam * Avoiding plagiarism   **Coding**   * The coding process * Design, code, test, debug * Variables (IF/ELSE statements) | | **OWLS CLASS CURRICULUM OVERVIEW**  **AUTUMN TERM 1 2025** | | | | | | | | **PSHE**  **Be Yourself!**   * Positive and negative media * Expressing yourself * Being assertive |
| **Learning Hero:**  ***The Investigator*** | | **Collective Worship:**  ***Compassion*** | | | **British Value:**  ***Individual Liberty*** | | |
| **Languages (KS2)**  **Getting to know you**   * Greetings * Introducing yourself * Counting to ten | | | | **Music**  **Charanga***:*  ***Lean On Me* Bill Withers (gospel)**   * Listen and appraise * Sing and play in parts * Improvisation | | | |
| **PE**  **Real PE – Personal cog**   * Co-ordination * throwing and catching,   **Basketball**   * Footwork * Team play | **Geography**  **Countries of the world**   * Mapping skills * Physical and human features | | | | **Art and Design**  **Figures in art**   * Observation and proportion * Renoir | | | **RE**  **What is the Trinity?**   * What are the Gospels? * How do Christians show their beliefs about God and the Trinity in the way they live? | | |