



# Aldermaston CE Primary School



<p><b>English</b>  <b>How Bees Make Honey</b>          Explanation texts          Information texts</p> <p><b>Year 3</b>          Tenses</p> <p><b>Year 4</b>          Paragraphs</p>	<p><b>Mathematics</b>  <b>Year 3 - Fractions</b></p> <ul style="list-style-type: none"> <li>Understand denominators and numerators.</li> <li>Compare and order fractions.</li> </ul> <p><b>Year 4 – Fractions</b></p> <ul style="list-style-type: none"> <li>Find equivalent fractions</li> <li>Compare and order mixed numbers.</li> <li>Convert mixed numbers and improper fractions.</li> </ul> <p><b>Year 3 - Mass and capacity</b>  <b>Year 4 - Decimals</b></p>	<p><b>Science</b>  <b>Living things and their habitats</b></p> <ul style="list-style-type: none"> <li>Recognise that living things can be grouped in a variety of ways.</li> <li>Use and create classification keys to identify vertebrates and invertebrates.</li> <li>Recognise environmental changes and dangers to endangered species.</li> </ul>	<p><b>RE</b>  <b>Does Jesus have authority over everyone?</b></p> <ul style="list-style-type: none"> <li>Is religion the most important influence and inspiration in everyone’s life?</li> <li>Do all religious beliefs influence people to behave well towards others?</li> </ul> <p><b>Other faith: Sikhism</b></p>	
<p><b>Computing</b>  <b>Logo</b></p> <ul style="list-style-type: none"> <li>Learning the coding language of Logo</li> <li>To input simple instructions and build procedures in Logo</li> </ul>	<p><b>OWLS CLASS CURRICULUM OVERVIEW</b>  <b>SPRING TERM (2) 2024</b></p>			<p><b>PSHE</b>  <b>Growing up</b></p> <ul style="list-style-type: none"> <li>Name male and female body parts.</li> <li>Describe changes that boys and girls go through in puberty.</li> <li>Describe feelings that young people may experience as they grow up.</li> <li>Describe different types of families and loving relationships.</li> <li>Explain in simple terms how babies are made and how they are born.</li> </ul>
<p><b>Learning Hero:</b>          Reflector Owl</p>		<p><b>Collective Worship:</b>          Trust</p>	<p><b>British Value:</b>          Democracy</p>	
<p><b>Languages (KS2)</b>  <b>Family and Friends</b></p> <ul style="list-style-type: none"> <li>Identify and introduce family and pets.</li> <li>Learn names for places in the home.</li> <li>Recognise and repeat French sounds, including the French alphabet.</li> </ul>		<p><b>Music – “Bringing us together”</b></p> <ul style="list-style-type: none"> <li>Listen and appraise</li> <li>Improvisation skills</li> <li>Exploring the genre of disco</li> </ul>		
<p><b>PE</b>  <b>Real PE – Creative Cog</b></p> <ul style="list-style-type: none"> <li>Dance</li> </ul> <p><b>Bat and ball games</b></p> <ul style="list-style-type: none"> <li>cricket</li> <li>baseball</li> <li>rounders</li> </ul>	<p><b>History</b>  <b>Anglo-Saxons and Scots</b></p> <ul style="list-style-type: none"> <li>How can we find out about the past from artefacts?</li> <li>What was Anglo-Saxon life like?</li> </ul>		<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>Fashion and textiles</li> <li>Weaving</li> <li>Natural dyes</li> </ul>	