



Aldermaston CE Primary School

<p>English</p> <p>The Iron Man – Ted Hughes</p> <ul style="list-style-type: none"> • Recounts • Newspaper reports 	<p>Languages (French)</p> <p>Going shopping</p> <ul style="list-style-type: none"> • Clothes, fruit and vegetables • Different shops • French money 	<p>Science</p> <p>Animals including humans</p> <ul style="list-style-type: none"> • Digestive systems • Teeth • Food chains 	<p>RE</p> <p>Did Jesus really do miracles?</p> <ul style="list-style-type: none"> • Do sacred texts have to be true to help people understand their religion? • Is religion the most important inspiration and influence in everyone’s life? <p><i>Other Faith: Sikhism</i></p>	
<p>Mathematics</p> <p>Multiplication and Division</p> <ul style="list-style-type: none"> • Multiply and divide 2 digits by 1 digit (year 3) • Factor pairs • Multiply and divide 3 digits by 1 digit (year 4) <p>Length and perimeter</p> <ul style="list-style-type: none"> • Measurements in metres, centimetres and millimetres • Comparing and equivalent lengths • Calculating perimeter 	<p>OWLS CLASS CURRICULUM OVERVIEW SPRING TERM (1) 2025</p>			<p>PSHE</p> <p>Its’s my body</p> <ul style="list-style-type: none"> • Control over your own body, saying no, healthy choices, sleep, hygiene, drugs, healthy choices • LINK – Healthy Living week, digestive system and teeth (Science), Where does our food come from? (Geography), fruit still life (Art)
		<p>Learning Hero: <i>The Team Worker</i></p>	<p>Collective Worship: <i>Peace</i></p>	<p>British Value: <i>Mutual Respect</i></p>
		<p>Computing</p> <p>Email</p> <ul style="list-style-type: none"> • Using e-mail safely • Using address books • Sending attachments 	<p>Music</p> <p>Charanga – The Dragon Song</p> <ul style="list-style-type: none"> • Singing in two parts • Using voices and instruments together • Listening and appraising 	
<p>PE</p> <p>Real PE: Health and Fitness cog</p> <ul style="list-style-type: none"> • Healthy Living week • The effect of exercise on our bodies • Net and wall games – squash 	<p>Geography:</p> <p>Where does our food come from?</p> <ul style="list-style-type: none"> • Climates • Biomes • Food production and distribution 		<p>Art and Design</p> <ul style="list-style-type: none"> • Still life in a range of media • Observational drawing • Caravaggio’s fruit basket 	