



## Aldermaston CE Primary School

<p><b>English</b> <b>How Is Chocolate Made?</b></p> <ul style="list-style-type: none"> <li>Explanation texts (Linked to Science curriculum on plants)</li> <li>Organisation and layout of writing</li> <li>Subordinating conjunctions</li> <li>Adverbials</li> </ul> <p><b>BOOK WEEK 2025 starts Monday 10<sup>th</sup> March</b></p>	<p><b>Mathematics</b> <b>Fractions</b></p> <ul style="list-style-type: none"> <li>Unit and non-unit fractions</li> <li>Fractions on a number line</li> <li>Equivalent fractions</li> <li>Mixed numbers and improper fractions</li> </ul> <p><b>Mass &amp; capacity</b></p> <ul style="list-style-type: none"> <li>Measure mass in grams and kilograms</li> <li>Add, subtract and find equivalent masses</li> <li>Measure capacity in millilitres and litres</li> <li>Add, subtract and find equivalent volumes</li> </ul> <p><b>Taught alongside daily fluency sessions and times tables practice</b></p>	<p><b>Science: Plants</b></p> <ul style="list-style-type: none"> <li>identify and describe the functions of different parts of flowering plants</li> <li>explore the requirements of plants for life and growth</li> <li>investigate the way in which water is transported within plants</li> <li>explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and dispersal</li> </ul>	<p><b>RE: Why do Christians call the day Jesus died 'Good Friday'?</b></p> <ul style="list-style-type: none"> <li>How do Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship?</li> <li>What links can be made between the Gospel texts and how Christians mark Easter events?</li> </ul> <p><b>Other faith: Sikhi</b></p>		
<p><b>Languages (KS2)</b> <b>French – Where in the World?</b></p> <ul style="list-style-type: none"> <li>The United Kingdom</li> <li>Where do they speak French?</li> <li>The Equator</li> <li>Continents</li> <li>Animals</li> <li>Which continent are they from?</li> </ul>	<p><b>OWLS CLASS CURRICULUM OVERVIEW</b> <b>Spring Term (2) 2025</b></p>			<p><b>PSHE</b> <b>TEAM Aldermaston</b></p> <ul style="list-style-type: none"> <li>Changes</li> <li>Working as a team</li> <li>Being considerate</li> <li>Strategies for when things go wrong</li> </ul>	
<p><b>Learning Hero:</b> <i>Reflector Owl</i></p>		<p><b>Collective Worship:</b> <i>Wisdom</i></p>		<p><b>British Value:</b> <i>Democracy</i></p>	
<p><b>Computing: Branching databases</b></p> <ul style="list-style-type: none"> <li>What is a branching database?</li> <li>Questions used to classify groups of objects</li> <li>Creating a branching database</li> </ul>		<p><b>Music – Reflect, Rewind, Replay</b></p> <ul style="list-style-type: none"> <li>Interrelated dimensions of music using voices and instruments</li> <li>Composition</li> </ul>			
<p><b>PE: Creative Cog</b></p> <ul style="list-style-type: none"> <li>Static balance and floorwork</li> <li>Counter balance</li> <li>Sending and receiving</li> </ul> <p><b>Rugby</b></p>	<p><b>History: Local study on the Kennet and Avon Canal at Aldermaston Wharf</b></p> <ul style="list-style-type: none"> <li>What was the impact of the Industrial Revolution?</li> <li>Who lived and worked on the canals in Aldermaston?</li> <li>How is the canal used today?</li> </ul>		<p><b>Art and Design</b></p> <ul style="list-style-type: none"> <li>Railway posters</li> <li>Frank Henry Mason</li> <li>Perspective and vanishing point</li> </ul>		