

PE and Sport Premium grant expenditure (2024 – 2025) – Key Questions

How has your school's spending increased school sport participation?

Children have exposure to a broader range of activities and sports over the course of the year. Clubs have run at break times. A wider range of equipment is available to children for physical activity. Engagement in a full programme of inter-sport and intra-sport opportunities has provided children with a wider understanding of aspects of sport that are not a regular part of the curriculum and children have had the opportunity to enjoy a wider range of sports, e.g. climbing.

How has your school targeted spending on providing or improving opportunities in sport and physical activities for pupils with special educational needs and disabilities (SEND)?

- Our chosen platform for PE provision (REAL PE) has been selected as its resources and framework are designed to be inclusive and adaptable for SEND allowing all children to participate meaningfully in lessons and experience success.
- Targeted school trip enable SEND children to successfully participate in outdoor physical activities in a safe environment in a small group with additional adult support.
- Equipment and resource purchases enable and support SEND children to engage in additional physical activities.

Has your school targeted any spending on increasing or improving girls' access to PE lessons?

No. The girls at our school have good access to PE and school sport, regularly representing the school at different sporting events and participating in the full range of physical activities available. Our school has received an 'Equal Access' award in respect of opportunities for girls' football.

How has your school targeted spending to provide or improve opportunities in sport and physical activities for disadvantaged pupils?

- Targeted school trip to enable children to successfully participate in outdoor physical activities.
- Selection of school teams for inter-school sporting events ensures inclusion of disadvantaged children.
- Lunchtime sports clubs are free of charge for all children.
- Subsidised coaching and school visits during Healthy Living Week for all children.
- Peer to peer led sporting opportunities – e.g. work of sports ambassadors in Year 6 using equipment purchased through funding.

How is your school going to ensure that the improvements made through its spending of the PE and sport premium are sustainable?

Providing exposure and access to a wide range of sports enables children to develop skills that they then continue to build on throughout their time at primary (and into secondary) school. Children may choose to continue engagement with a new sport or physical activity outside of school hours. Continuing professional development with the coaches also upskills our staff so they can continue this access for the children and develop the skills of the children themselves.