

Aldermaston CE Primary School

PE and Sports Premium Strategy 2022 - 2023

Academic Year: 2022/23	Total fund allocated: £17,160	Date Updated: September 2022
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Key indicator 1: The engagement of all pupils in regular physical activity.

Intent	Implementation	Impact evaluation (to be reviewed July '23)
Increase children's engagement in physical activity during break and lunch times – self-directed physical activities.	<ul style="list-style-type: none"> Clear rotas for use of equipment drawn up and displayed for each term Supervising staff encourage all children to participate Continue with coach led lunch clubs for both KS1 and KS2 Year 6 Sports Ambassadors trained as play leaders to deliver focused active sessions for younger children 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact evaluation (to be reviewed July '23)
Raise the profile of PESSPA through sharing information about inspiring sportsmen and women who are positive role models for our community.	<ul style="list-style-type: none"> Continue to build bank of inspirational sportspeople demonstrating that everyone is included and can succeed in their chosen sport. Investigate further inspirational sportspeople to visit the children and talk about their goals, achievements and experiences in overcoming barriers. 	

Use of 'Healthy Living Week' to raise profile of PESSPA and highlight links with other areas of the curriculum.

- Further strengthen children's understanding of benefits of being active on wellbeing and mental health.
- Develop central sport and PE display to reference how being active makes us feel.

During 'Healthy Living Week' all children experience:

- Trying a new sport
- Walking a mile every day
- A daily period of mindfulness or reflection
- A lesson on mental wellbeing
- A lesson on the importance of eating a balanced diet
- A lesson on sleep requirements and the benefit of sleep
- An opportunity to cook/prepare a healthy meal or snack

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intent	Implementation	Impact evaluation (to be reviewed July '23)
<p>All teachers to:</p> <ul style="list-style-type: none"> • Be confident in teaching excellent PE lessons • Demonstrate progression of skills • Enjoy teaching PE <p>All pupils to:</p> <ul style="list-style-type: none"> • Enjoy PE lessons • Have opportunities to take part in a range of sports 	<ul style="list-style-type: none"> • Continue to follow rolling programme which ensures coverage of a range of sports over 2 years • Use of coaches to support the teaching of sports and allow the teachers to observe and participate in outstanding practice • Progression of skills available for sports • Provide CPD opportunities for staff as required 	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact evaluation (to be reviewed July '23)
<p>All children to have access to a wide range of sports through the PE curriculum.</p> <p>School ensure a good range of active clubs available during and outside of school hours.</p>	<ul style="list-style-type: none"> • Use external coaches to allow the pupils to have high-quality PE teaching, whilst also enabling the teachers to acquire the skills and ideas to be able to teach it on their own in the future. • Monitor and, if possible, increase range of active clubs available. 	

<p>Ensure children have access to a good range of equipment for sports and activities.</p>	<ul style="list-style-type: none"> • Complete annual audit of equipment • Monitor use and availability – e.g. during breaks and lunch times • Ensure appropriate activities and equipment are available to all age categories • Maintain equipment and replace where required 	
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Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact evaluation (to be reviewed July '23)
<p>All children to experience competitive sport in a safe and supportive school environment.</p> <p>Children to have the opportunity to be selected to represent their school at interschool competitions.</p>	<p>School to offer opportunities for children to be selected to represent their school in interschool competitions, e.g</p> <ul style="list-style-type: none"> • West Berkshire Cross Country Competition • West Berkshire Quadkids Athletics Competition <p>School to offer all children opportunities for children to participate in internal competitions, e.g.</p> <ul style="list-style-type: none"> • School cross country competition • Sports day • Table tennis tournament <p>Continue to monitor inclusion and participation of vulnerable groups in competition.</p>	