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| **English**  **Descriptive Writing:**  **Shark in the Park-Nick Sharratt**  **Instructions/Recipes:**   * **Expanded noun phrases** * **Chronological order** * **Imperative verbs** * **Descriptive sentences** | **Mathematics**  **Number - Place Value**  Within 20 and within 100  **Number – Addition and Subtraction**  Within 20 | | **PE**  **Real PE –Personal Cog**   * Coordination (footwork) * Static balance (one leg) * Rock, paper, scissors * Stuck in the mud   **Attacking and defending ball**  **games (mini basketball)** | | **PSHE**    **Diverse Britain**   * My school, neighbourhood, community, country * Being different and the same in Britain * What makes me proud to be British   LINK: Africa |
| **Art and Design**  **African Art and Textiles**   * Drawing African animals * Kente weaving * Still life – exotic fruit | **ROBINS CLASS CURRICULUM OVERVIEW**  **AUTUMN TERM 1 2025** | | | | **Music**  **Round and Round**   * Performing as a group * Recognising patterns in music |
| **Learning Hero:**  **Investigator Dog** | **Collective Worship:**  **Compassion** | | **British Value:**  **Individual Liberty** |
| **Science**  **Living things and their habitats**   * Living, dead, never been alive * Identify and name a variety of plants and animals in their habitats and food chains   Link: Africa | **Geography**  **Let’s go on Safari**   * Where in the world is Africa? * How is Kenya different and similar to England? * Using compass points to navigate a map | | **Computing**  **Online Safety**   * Logging in with a username and a password   **Maze Explorers**   * Use direction keys * Create and debug a simple algorithm | | **RE**  **Key Question**: **Is everybody special?**   * Does it feel special to belong? * Who do I believe I am?   Other Faith: Judaism |