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| **English** **Descriptive Writing:****Shark in the Park-Nick Sharratt****Instructions/Recipes:*** **Expanded noun phrases**
* **Chronological order**
* **Imperative verbs**
* **Descriptive sentences**
 | **Mathematics****Number - Place Value**Within 20 and within 100**Number – Addition and Subtraction**Within 20 | **PE** **Real PE –Personal Cog*** Coordination (footwork)
* Static balance (one leg)
* Rock, paper, scissors
* Stuck in the mud

**Attacking and defending ball****games (mini basketball)** | **PSHE****Diverse Britain*** My school, neighbourhood, community, country
* Being different and the same in Britain
* What makes me proud to be British

LINK: Africa |
| **Art and Design****African Art and Textiles*** Drawing African animals
* Kente weaving
* Still life – exotic fruit
 | **ROBINS CLASS CURRICULUM OVERVIEW****AUTUMN TERM 1 2025** | **Music****Round and Round*** Performing as a group
* Recognising patterns in music
 |
| **Learning Hero:****Investigator Dog** | **Collective Worship:****Compassion** | **British Value:****Individual Liberty** |
| **Science****Living things and their habitats*** Living, dead, never been alive
* Identify and name a variety of plants and animals in their habitats and food chains

Link: Africa | **Geography****Let’s go on Safari*** Where in the world is Africa?
* How is Kenya different and similar to England?
* Using compass points to navigate a map
 | **Computing****Online Safety*** Logging in with a username and a password

**Maze Explorers*** Use direction keys
* Create and debug a simple algorithm
 | **RE****Key Question**: **Is everybody special?*** Does it feel special to belong?
* Who do I believe I am?

Other Faith: Judaism |