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| **English**  **Recounts:**  The Tiger Child – Joanna Troughton  **Information Texts:**  The Big Book of Blooms – Yuval Zommer  **Setting**  **Time connectives**  **Captions**  **Illustrations**  **Character profiles** | **Mathematics**  **Multiplication and Division**  2-, 5- and 10-times table  Make arrays  Doubling and halving  Multiplication sentences  **Length and Height**  Measure length using objects  Ordering lengths and heights  **Statistics:**  Drawing and interpreting pictograms | | **PE**  **Real PE –Creative Cognition**   * Coordination ball skills * Counter balance * Attacking and defending games   **Mini hockey** | | **PSHE**    **Aiming High**   * Positive attitudes to learning * My star qualities * Jobs, goals and things I am looking forward to. |
| **Art and Design**   * Rail bridge building * Moving vehicles * Understanding how things move * How to make strong structures | **ROBINS CLASS CURRICULUM OVERVIEW**  **SPRING TERM 2 2025** | | | | **Music**  **My stories**   * Learning to sing a song in six different styles. (Blues, Baroque, Latin, Bhangra, Folk and Funk.) * Improvising with voice and instruments. |
| **Learning Hero:**  **The Reflector Owl** | **Collective Worship:**  **Wisdom** | | **British Value:**  **Democracy** |
| **Science**  **Plants**   * Grow and observe * Observational drawings | **History**  **Travel and Transport**   * Why is transport important? * How has transport changed over time? * Planes, trains, automobiles and rockets. | | **Computing**  **Pictograms**   * Understand that data can be represented in picture format. * Contributing to class pictograms. * Recording data using pictograms. | | **RE**  **Key Question**: **Why does Easter matter to Christians?**   * What is Lent? * What is Passover? * Symbols of Easter   Other Faith: Judaism |