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| **English** **Recounts:**The Tiger Child – Joanna Troughton**Information Texts:**The Big Book of Blooms – Yuval Zommer**Setting****Time connectives****Captions****Illustrations****Character profiles** | **Mathematics****Multiplication and Division**2-, 5- and 10-times tableMake arraysDoubling and halvingMultiplication sentences**Length and Height**Measure length using objectsOrdering lengths and heights**Statistics:**Drawing and interpreting pictograms | **PE** **Real PE –Creative Cognition*** Coordination ball skills
* Counter balance
* Attacking and defending games

**Mini hockey** | **PSHE** **Aiming High*** Positive attitudes to learning
* My star qualities
* Jobs, goals and things I am looking forward to.
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| **Art and Design*** Rail bridge building
* Moving vehicles
* Understanding how things move
* How to make strong structures
 | **ROBINS CLASS CURRICULUM OVERVIEW****SPRING TERM 2 2025** | **Music****My stories*** Learning to sing a song in six different styles. (Blues, Baroque, Latin, Bhangra, Folk and Funk.)
* Improvising with voice and instruments.
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| **Learning Hero:****The Reflector Owl** | **Collective Worship:****Wisdom** | **British Value:****Democracy** |
| **Science****Plants*** Grow and observe
* Observational drawings
 | **History****Travel and Transport*** Why is transport important?
* How has transport changed over time?
* Planes, trains, automobiles and rockets.
 | **Computing****Pictograms*** Understand that data can be represented in picture format.
* Contributing to class pictograms.
* Recording data using pictograms.
 | **RE****Key Question**: **Why does Easter matter to Christians?*** What is Lent?
* What is Passover?
* Symbols of Easter

Other Faith: Judaism |