



Aldermaston CE Primary School



<p style="text-align: center;"><u>English</u></p> <p>Can I write a postcard from an explorer?</p> <ul style="list-style-type: none"> • Use past tense verbs • Use exclamation marks • Use because and so <p>How does a Phoenix use its magical body to survive and grow?</p> <ul style="list-style-type: none"> • Diagrams • Present tense • Expanded noun phrases 	<p style="text-align: center;"><u>Mathematics</u></p> <p>Yr.1:</p> <ul style="list-style-type: none"> • Place Value (within 50) • Length and Height • Mass and Volume <p>Yr.2:</p> <ul style="list-style-type: none"> • Length and Height • Mass, Capacity and Temperature. 	<p style="text-align: center;"><u>PE</u></p> <p>Real PE –Creative cognition.</p> <ul style="list-style-type: none"> • Dance <p>Bat and Ball games</p> <ul style="list-style-type: none"> • Cricket • Baseball • Rounders 	<p style="text-align: center;"><u>PSHE</u></p> <p>It's my body!</p> <ul style="list-style-type: none"> • Foods that support good health • Why sleep is important • The importance of respecting privacy • Simple hygiene routines to stop germs spreading. 	
<p style="text-align: center;"><u>Art and Design</u></p> <p>Portraits and People:</p> <ul style="list-style-type: none"> • Drawing skills and modelling • DT-Percussion instruments. 	<p>ROBINS CLASS CURRICULUM OVERVIEW SPRING TERM 2 2026</p>			<p style="text-align: center;"><u>Music</u></p> <p>Zootime:</p> <ul style="list-style-type: none"> • Listen and appraise • Improvisation skills • Explore the genre of Reggae.
		<p>Learning Hero: Reflector Owl.</p>	<p>Collective Worship: Trust</p>	<p>British Value: Democracy.</p>
<p style="text-align: center;"><u>Science</u></p> <p>Plants:</p> <ul style="list-style-type: none"> • Perform simple tests • Describe the life cycle of a plant. • Observe plants closely using simple equipment. 	<p style="text-align: center;"><u>History</u></p> <p>Adventurers and Explorers:</p> <ul style="list-style-type: none"> • What makes a person significant? • To explore the lives of different explorers. • How were people commemorated for their achievements. 	<p style="text-align: center;"><u>Computing</u></p> <p>Pictograms:</p> <ul style="list-style-type: none"> • To understand that data can be represented in picture format. • To contribute to a class pictogram. • To use a pictogram to record the results of an experiment. 	<p style="text-align: center;"><u>RE</u></p> <p>What is the good news Jesus brings?</p> <ul style="list-style-type: none"> • Give clear accounts of what bible texts mean to Christians. • Understand ways Christians follow teachings about forgiveness and peace. <p>Other Faith: Judaism</p>	