



# Aldermaston CE Primary School



<p><b>Computing</b> Online safety (Unit 1.1)</p> <ul style="list-style-type: none"> <li>Effective searching (Unit 2.5)</li> </ul>	<p><b>PSHE</b> One World</p> <ul style="list-style-type: none"> <li>talk about special people in their life and say why they are special;</li> <li>talk about similarities and differences of different types of homes around the world.</li> <li>say what they love about the world in which they live and describe how they would feel if these things disappeared.</li> </ul>	<p><b>Science</b> Living things and their habitats</p> <ul style="list-style-type: none"> <li>explore and compare the differences living, dead, and never been alive</li> <li>identify habitats</li> <li>describe how habitats provide for the basic needs</li> <li>identify and name a variety of plants and animals</li> </ul>	<p><b>RE</b> What do Christians believe God is like?</p> <ul style="list-style-type: none"> <li>How do Christians show their belief in God?</li> <li>How do Christians put their beliefs into practice in worship? Other Faith: Judaism</li> </ul>	
<p><b>English</b> Reading, writing, spelling and grammar activities through:</p> <ul style="list-style-type: none"> <li>Narrative writing, letter writing</li> <li>Reading Dear Teacher.</li> </ul>	<p><b>ROBINS CLASS CURRICULUM OVERVIEW AUTUMN TERM 1 2022 LOCAL STUDY</b></p>			<p><b>Mathematics</b> Measurement</p> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Shape</li> </ul>
	<p><i>Learning Hero: Investigator Dog</i></p>	<p><i>Collective Worship: Friendship</i></p>	<p><i>British Value: Individual Liberty</i></p>	
<p><b>PE</b> Personal Cog - Real Gym</p> <p><b>Ball-in-a-net games (Mini netball)</b></p>	<p><b>Geography</b> Local Study</p> <ul style="list-style-type: none"> <li>To identify physical and human features of our local locality.</li> <li>To compare with a different locality – Australia.</li> </ul>	<p><b>Art and Design</b> Aboriginal Art</p> <ul style="list-style-type: none"> <li>Identify ways in which the aborigines painted</li> <li>Use their techniques to produce a piece of art.</li> </ul>	<p><b>Design and Technology</b></p> <ul style="list-style-type: none"> <li>Next term</li> </ul>	