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| **English**  Holes by Louis Sachar  Character and setting descriptions  Class read –  Harry Potter and the Philosopher’s Stone by J. K. Rowling | **Languages (French)**  Let’s visit a French town   * Who lives where * Visiting a town * Ordinal numbers | | **Science**  Space   * Our solar system * Movement of celestial objects | | **RE**  What would Jesus do?   * What do the Gospel texts teach about how Christians should behave? * How do Christians live in the Christian community and in their individual lives?   Other Faith: Islam |
| **Mathematics**  Number – Place value   * Identifying, comparing and ordering numbers to 1,000,000 * Rounding * The power of…   Number – addition and subtraction   * Add and subtract numbers * Inverse operations * Multi-step problems | **STARLINGS CLASS CURRICULUM OVERVIEW**  **AUTUMN TERM (1) 2025** | | | | **PSHE**  Be Yourself   * Being unique * Sharing feelings * Confidence * Making the right choices * Making amends |
| **Learning Hero:**  **The Investigator** | **Collective Worship:**  **Compassion** | | **British Value:**  **Individual Liberty** |
| **Computing**  Online safety   * How long does information stay online? * Sharing images and reliability of information sources   Coding   * Simulating a physical system * Timer countdowns * Decomposition and abstraction | | **Music**  Charanga – The Fresh Prince of Bel Air | |
| **PE**  Personal Cog   * Agility * Coordination * Scatterball   Basketball | **Geography**  Ecosystems and Pollution   * Types of ecosystems * Describing biomes * Impact of pollution on the world | | **Art and Design**  Portraits with Lynette Yiadom-Boakye  Using a range of medias | | |