



Aldermaston CE Primary School

<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> • Creative curriculum • Poetry- 'The Listeners' by Walter de la Mere • Figurative language • Writing with the senses • Performing and evaluating 	<p style="text-align: center;"><u>Languages (KS2) (Kapow)</u></p> <p>French – French sport & the Olympics</p> <ul style="list-style-type: none"> • To express playing a sport using the correct verb and preposition. • To express travel plans using the verb <i>aller</i>. • To express sporting preferences using an opinion verb, a second verb and an adjective. 	<p style="text-align: center;"><u>Science</u></p> <p>Working Scientifically – assess and review</p> <ul style="list-style-type: none"> • Planning and carrying out experiments to answer scientific questions • Recording of data in tables and graphs • Using data to plan subsequent experiments • Use data to support (or refute) scientific arguments 	<p style="text-align: center;"><u>PSHE</u></p> <p>VIPS -Who are our 'very important people?'</p> <ul style="list-style-type: none"> • Family and friends • Calming down • Disagreements • Secrets • False friends • Resisting negative influences 	
<p style="text-align: center;"><u>Mathematics</u></p> <p>White Rose: Year 5</p> <ul style="list-style-type: none"> • Decimals • Negative Numbers • Converting units • Volume <p>Year 6</p> <ul style="list-style-type: none"> • Consolidation of work • Project based tasks • Preparation for transition; Y6 to Y7 	<p>STARLINGS CLASS CURRICULUM OVERVIEW SUMMER TERM (2) 2026</p>			<p style="text-align: center;"><u>RE</u></p> <p><u>Why is there suffering? (Kapow)</u></p> <p>Key Question:</p> <ul style="list-style-type: none"> • What is free will? • Why do we cause suffering? • If God is all-powerful, can suffering not be stopped? • How might beliefs about Jesus affect responses to suffering?
	<p><i>Learning Hero:</i> <i>The Ultimate Learning Hero</i></p>	<p><i>Collective Worship:</i> <i>Thankfulness</i></p>	<p><i>British Value:</i> <i>Review of British Values</i></p>	
	<p style="text-align: center;"><u>Computing</u></p> <p>Understanding Binary</p> <ul style="list-style-type: none"> • What is 'Binary'? • Writing Binary numbers • Binary and computer memory and programming 			
<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> • Tennis • Track and Field- preparation for Sports Day 	<p style="text-align: center;"><u>History</u></p> <ul style="list-style-type: none"> • Look at how crime and punishment has changed since 1066 – how did crimes used to be punished? • How are they punished now? Were men and women punished the same throughout British history? • Which time period do the children think the punishment was the worst? Why? 	<p style="text-align: center;"><u>Art and DT</u></p> <ul style="list-style-type: none"> • Mechanisms • Cams, axles and followers • Frame assembly 	<p style="text-align: center;"><u>Music</u></p> <p>Junior Music Festival KS2 Production</p> <ul style="list-style-type: none"> • Developing singing skills: projecting voices and using harmonies • Playing as part of an ensemble to create a cohesive sound 	