



# Aldermaston CE Primary School



<p><u>English</u></p> <p><b>Grammar, punctuation and spelling unit – Year 6:</b></p> <ul style="list-style-type: none"><li>• Synonyms and antonyms</li><li>• Semi-colons and colons to separate independent clauses</li></ul> <p><b>Narrative writing/ Description</b></p> <p>Setting Description – Book led by ‘Holes’, by Louis Sachar</p>	<p><u>Languages (French)</u></p> <p><b>French – Getting to know you</b></p> <ul style="list-style-type: none"><li>• Ambitions</li><li>• Describe emotions</li><li>• Talk about yourself</li></ul>	<p><u>Science</u></p> <p><b>Biology – Living Things and their habitats</b></p> <ul style="list-style-type: none"><li>• Classification</li><li>• Micro organisms</li></ul>	<p><u>PSHE</u></p> <p><b>One World</b></p> <ul style="list-style-type: none"><li>• Being responsible and Global citizen, global warming and energy and water use</li><li>• Sustainability</li><li>• LINK: classification</li></ul>				
<p><u>Mathematics</u></p> <p><b>White Rose: Place Value</b></p> <ul style="list-style-type: none"><li>• Numbers to 1,000,000</li><li>• Numbers to 10,000,000</li><li>• Read and write numbers to 10,000,000</li><li>• Powers of 10</li><li>• Number line to 10,000,000</li><li>• Compare and order any integers</li><li>• Round any integer</li><li>• Negative numbers</li></ul> <p><b>The Four operations: Addition, subtraction, multiplication and division</b></p>	<p><b>STARLINGS CLASS CURRICULUM OVERVIEW</b></p> <p><b>AUTUMN TERM 1 2022</b></p> <table><tr><td><p><b><i>Learning Hero:</i></b></p><p><i>Investigator Dog</i></p></td><td><p><b><i>Collective Worship:</i></b></p><p><i>Friendship</i></p></td><td><p><b><i>British Value:</i></b></p><p><i>Individual Liberty</i></p></td></tr></table> <p><u>Computing</u></p> <p><b>Online Safety</b></p> <ul style="list-style-type: none"><li>• SMART rules</li><li>• Sharing images and reliability of information sources</li></ul> <p><b>Coding</b></p> <ul style="list-style-type: none"><li>• Simulating a physical structure</li><li>• Timer countdowns, scorepads</li></ul>			<p><b><i>Learning Hero:</i></b></p> <p><i>Investigator Dog</i></p>	<p><b><i>Collective Worship:</i></b></p> <p><i>Friendship</i></p>	<p><b><i>British Value:</i></b></p> <p><i>Individual Liberty</i></p>	<p><u>RE</u></p> <p><b>Key Question: How can following God bring freedom and justice?</b></p> <ul style="list-style-type: none"><li>• What do Christians believe about being People of God?</li><li>• How do Christians put their faith in practice by trying to bring freedom to others?</li></ul> <p>Other Faith: Islam</p>
<p><b><i>Learning Hero:</i></b></p> <p><i>Investigator Dog</i></p>	<p><b><i>Collective Worship:</i></b></p> <p><i>Friendship</i></p>	<p><b><i>British Value:</i></b></p> <p><i>Individual Liberty</i></p>					
<p><u>PE</u></p> <p><b>Real PE – Personal cog</b></p> <ul style="list-style-type: none"><li>• Personal Skills</li><li>• Coordination – Ball skills</li><li>• Agility – Reaction and response</li></ul> <p><b>Netball</b></p> <ul style="list-style-type: none"><li>• Invasion games</li><li>• Teamwork</li><li>• Hand-eye coordination/ throwing and catching</li></ul>	<p><u>Geography</u></p> <p><b>The water cycle</b></p> <ul style="list-style-type: none"><li>• Links to settlements and land use in LKS2 and weather in KS1. Why did some civilizations build their towns near to rivers?</li><li>• Focus on features of the water cycle, and its impact on the world.</li><li>• What would happen if we didn’t have the water cycle?</li></ul>	<p><u>Art and Design</u></p> <p><b>People in art and Giacommetti</b></p> <ul style="list-style-type: none"><li>• To create sketch books to record their observations and use them to review and revisit ideas</li><li>• To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li></ul>	<p><u>Music</u></p> <p><b>Pitch and notation – The Bottle Orchestra</b></p> <ul style="list-style-type: none"><li>• Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</li><li>• Improvise and compose music for a range of purposes</li><li>• Use and understand staff and other musical notations.</li></ul>				