



Aldermaston CE Primary School



<p align="center">English</p> <p>Grammar, punctuation and spelling unit – Year 6:</p> <ul style="list-style-type: none"> • Synonyms and antonyms • Semi-colons and colons to separate independent clauses <p>Narrative writing/ Description Setting Description – Book led by ‘Holes’, by Louis Sachar</p>	<p align="center">Languages (French)</p> <p>French – Getting to know you</p> <ul style="list-style-type: none"> • Ambitions • Describe emotions • Talk about yourself 	<p align="center">Science</p> <p>Biology – Living Things and their habitats</p> <ul style="list-style-type: none"> • Classification • Micro organisms 	<p align="center">PSHE</p> <p>One World</p> <ul style="list-style-type: none"> • Being responsible and Global citizen, global warming and energy and water use • Sustainability • LINK: classification 	
<p align="center">Mathematics</p> <p>White Rose: Place Value</p> <ul style="list-style-type: none"> • Numbers to 1,000,000 • Numbers to 10,000,000 • Read and write numbers to 10,000,000 • Powers of 10 • Number line to 10,000,000 • Compare and order any integers • Round any integer • Negative numbers <p>The Four operations: Addition, subtraction, multiplication and division</p>	<p>STARLINGS CLASS CURRICULUM OVERVIEW AUTUMN TERM 1 2022</p>			<p align="center">RE</p> <p>Key Question: How can following God bring freedom and justice?</p> <ul style="list-style-type: none"> • What do Christians believe about being People of God? • How do Christians put their faith in practice by trying to bring freedom to others? <p>Other Faith: Islam</p>
<p align="center">PE</p> <p>Real PE – Personal cog</p> <ul style="list-style-type: none"> • Personal Skills • Coordination – Ball skills • Agility – Reaction and response <p>Netball</p> <ul style="list-style-type: none"> • Invasion games • Teamwork • Hand-eye coordination/ throwing and catching 	<p align="center">Geography</p> <p>The water cycle</p> <ul style="list-style-type: none"> • Links to settlements and land use in LKS2 and weather in KS1. Why did some civilizations build their towns near to rivers? • Focus on features of the water cycle, and its impact on the world. • What would happen if we didn't have the water cycle? 	<p align="center">Art and Design</p> <p>People in art and Giacommetti</p> <ul style="list-style-type: none"> • To create sketch books to record their observations and use them to review and revisit ideas • To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] 	<p align="center">Music</p> <p>Pitch and notation – The Bottle Orchestra</p> <ul style="list-style-type: none"> • Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. • Improvise and compose music for a range of purposes • Use and understand staff and other musical notations. 	
<p align="center">Learning Hero: <i>Investigator Dog</i></p>		<p align="center">Collective Worship: <i>Friendship</i></p>	<p align="center">British Value: <i>Individual Liberty</i></p>	
<p align="center">Computing</p> <p>Online Safety</p> <ul style="list-style-type: none"> • SMART rules • Sharing images and reliability of information sources <p>Coding</p> <ul style="list-style-type: none"> • Simulating a physical structure • Timer countdowns, scorepads 				