



Aldermaston CE Primary School

<p style="text-align: center;"><u>English</u></p> <p>Grammar, punctuation and spelling unit – Year 6:</p> <ul style="list-style-type: none"> Synonyms and antonyms Semi-colons and colons to separate independent clauses <p>Narrative writing/ Description Setting Description – Book led by ‘Northern Lights’, by Philip Pullman</p>	<p style="text-align: center;"><u>Languages (French)</u></p> <p>French – Getting to know you</p> <ul style="list-style-type: none"> Ambitions Describe emotions Talk about yourself 	<p style="text-align: center;"><u>Science</u></p> <p>Biology – Living Things and their habitats</p> <ul style="list-style-type: none"> Classification Micro organisms 	<p style="text-align: center;"><u>PSHE</u></p> <p>One World</p> <ul style="list-style-type: none"> Being responsible and Global citizen, global warming and energy and water use Sustainability <p>LINK: Science classification</p>	
<p style="text-align: center;"><u>Mathematics</u></p> <p>White Rose: Place Value</p> <ul style="list-style-type: none"> Numbers to 1,000,000 Numbers to 10,000,000 Read and write numbers to 10,000,000 Powers of 10 Number line to 10,000,000 Compare and order any integers Round any integer Negative numbers <p>The Four operations: Addition, subtraction, multiplication and division</p>	<p>STARLINGS CLASS CURRICULUM OVERVIEW AUTUMN TERM (1) 2024</p>			<p style="text-align: center;"><u>RE</u></p> <p>Key Question: How can following God bring freedom and justice?</p> <ul style="list-style-type: none"> What do Christians believe about being People of God? How do Christians put their faith in practice by trying to bring freedom to others? <p>Other Faith: Islam</p>
<p style="text-align: center;"><u>Learning Hero:</u> <i>Investigator Dog</i></p>		<p style="text-align: center;"><u>Collective Worship:</u> <i>‘Friendship’</i></p>	<p style="text-align: center;"><u>British Value:</u> <i>Individual Liberty</i></p>	
<p style="text-align: center;"><u>Computing</u></p> <p>Online Safety</p> <ul style="list-style-type: none"> SMART rules Sharing images and reliability of information sources <p>Coding</p> <ul style="list-style-type: none"> Simulating a physical structure Timer countdowns, scorepads Decomposition and abstraction 				
<p style="text-align: center;"><u>PE</u></p> <p>Real PE – Personal cog</p> <ul style="list-style-type: none"> Gymnastics <p>Netball</p> <ul style="list-style-type: none"> Invasion games Teamwork Hand-eye coordination/ throwing and catching 	<p style="text-align: center;"><u>Geography</u></p> <p>The water cycle</p> <ul style="list-style-type: none"> Focus on features of the water cycle, and its impact on the world. Use fieldwork to investigate rainfall 	<p style="text-align: center;"><u>Art and Design</u></p> <p>People in art and Giacometti</p> <ul style="list-style-type: none"> Record observations and use them to review and revisit ideas Figures in the style of Giacometti – sculptor and painter 2D and 3D art People in art 	<p style="text-align: center;"><u>Music</u></p> <p>Charanga unit 1</p> <ul style="list-style-type: none"> Happy – Pharrel Williams Listening for specific instruments Listening to harmony Performing harmony 	