



Aldermaston CE Primary School



<p align="center">English</p> <p>Grammar, punctuation and spelling unit: Year 6:</p> <ul style="list-style-type: none"> • Use of the passive • Cohesion, organisation and presentation <p>Non-Fiction Focus – Information texts, unit of work supported by ‘Goodnight Mr Tom’, by Michelle Magorian and linked to History focus – Word War Two</p>	<p align="center">Languages (French)</p> <p>French: Family and Friends</p> <ul style="list-style-type: none"> • Meet the family • My house • Going to the farm and describing animals 	<p align="center">Science</p> <p>Light:</p> <ul style="list-style-type: none"> • Understanding how light travels • Understanding how we see things (Seeing things) 	<p align="center">PSHE</p> <p>Team Aldermaston</p> <ul style="list-style-type: none"> • What makes a good team? • Different opinions • Compromising and collaborating • Dealing with hurtful behaviour 	
<p align="center">Mathematics</p> <p>White Rose:</p> <ul style="list-style-type: none"> • Decimals (including Fractions, Decimals and Percentages %) • Area, Perimeter and Volume • Statistics <p>Taught alongside Daily ‘Flashback’ and Fluency sessions.</p>	<p>STARLINGS CLASS CURRICULUM OVERVIEW SPRING TERM (2) 2023</p>			<p align="center">RE</p> <p>Key Question: Do Muslims need the Qur’an?</p> <ul style="list-style-type: none"> • Do Sacred texts have to be true to help people understand their religion? • Does participating in worship help people feel closer to God or their faith community? <p>Other Faith: Islam</p>
<p>Learning Hero: <i>‘Reflector’</i> <i>I check, I correct and improve and I reflect and respond.</i></p>		<p>Collective Worship: <i>‘Wisdom’</i> <i>“All wisdom comes from God”</i> <i>Proverbs 2:6</i></p>	<p>British Value: <i>‘Democracy’</i> <i>Democracy means that everyone has a voice in how things are done.</i></p>	
<p align="center">Computing</p> <p>Game creator:</p> <ul style="list-style-type: none"> • Designing a playing area • Balancing challenge and enjoyment • Evaluation and improvement 				
<p align="center">PE</p> <p>Real PE – Creative Cog:</p> <ul style="list-style-type: none"> • Static balance (seated/ floor work) • Seated volleyball • Scorpion football <p>Hockey:</p> <ul style="list-style-type: none"> • Invasion games • Teamwork • Hand-eye coordination/ throwing and catching 	<p align="center">History</p> <p>World War 2</p> <ul style="list-style-type: none"> • Which countries were involved in the war? Why were these countries involved? • Research and understand allies and enemies. • Why was the invention of planes and railways so crucial during WW2? 	<p align="center">Art and Design</p> <ul style="list-style-type: none"> • Paul Nash – war in art • Dig for Victory posters • Great British dishes – rationing • Henry Moore – contemporary drawing/ sculpture 	<p align="center">Music</p> <p>Film scores</p>	