



## Aldermaston CE Primary School

<b><u>English</u></b>	<b><u>Mathematics</u></b>	<b><u>Science</u></b>	<b><u>RE</u></b>
<ul style="list-style-type: none"> <li>Shakespeare and play scripts (Stories from Shakespeare, Marcia Williams)</li> <li>Live debates on various subjects, prepare and present points of view, followed by a write-up which - evaluates the opinions of multiple differing viewpoints, preparing a CV, discussion- write a balanced discussion</li> </ul>	<ul style="list-style-type: none"> <li>Project themed activities – revisiting many skills and curriculum content covered in year</li> <li>Exploring maths in real life contexts to recognise the important of maths in all aspects of life.</li> <li>White Rose Bakery/ White Rose Tours/ White Rose Futures.</li> </ul>	<p>Working scientifically</p> <ul style="list-style-type: none"> <li>Planning tests to answer scientific questions</li> <li>Observing, measuring, representing and reporting data</li> <li>Sharing conclusions, evaluating tests and providing evidence for scientific ideas</li> </ul>	<p>Are you inspired? What is best for our world?</p> <ul style="list-style-type: none"> <li>Explore the person and work of the Holy Spirit; to find out what inspires Christians in the past and today</li> <li>Explore how and why believers help others through charity and service</li> </ul>
<b><u>Languages (KS2)</u></b>	<b>STARLINGS CLASS CURRICULUM OVERVIEW SUMMER TERM (2) 2021</b>		<b><u>PSHE</u></b>
<p>Le système phonique et la prononciation (Pronunciation) Phrases utiles (Useful phrases) Questions Quelle heure est-il ? (What time is it?) Grammaire: ‘un/une/des’ (‘a’ and ‘some’) La nourriture (Food) Grammaire: AIMER (Verbs of like / dislike)</p>	<b><u>Computing</u></b>		<ul style="list-style-type: none"> <li>Thinking positive</li> <li>(RSE requirements that were unable to be fully taught in Years 5 and 6 owing to lockdown: puberty, how a baby is conceived and born, and sex as part of a loving and respectful relationship)</li> </ul>
<b><u>PE</u></b>	<b><u>History</u></b>	<b><u>Art and Design</u></b>	<b><u>Music</u></b>
<p>Cricket Real PE – Cognitive Cog</p> <ul style="list-style-type: none"> <li>Analyse and evaluate my own and others’ strengths and weaknesses/read and react to different situations as they develop.</li> </ul>	<p>Ancient Sumer</p> <ul style="list-style-type: none"> <li>When and where the Sumer civilisation existed</li> <li>Significant events in history</li> <li>Inventions, religions and beliefs, writing systems and important Sumer artefacts.</li> </ul>	<ul style="list-style-type: none"> <li>Design and present architectural Ziggurat temples.</li> <li>Explore ceramic and themed Sumer pottery.</li> </ul>	<ul style="list-style-type: none"> <li>Recognising melody</li> <li>Constructing a melody</li> <li>Magical stories and tone poems.</li> <li>Renaissance and Baroque variations.</li> </ul>