



# Aldermaston CE Primary School



<p align="center"><b><u>English</u></b></p> <p><b>Grammar, punctuation and spelling</b> unit – review and extension</p> <ul style="list-style-type: none"> <li>• Play scripts – William Shakespeare (Fiction)</li> <li>• Auto biographies of poets – Maya Angelou/ Roger McGough</li> <li>• Transition unit – my life at Aldermaston.</li> </ul>	<p align="center"><b><u>Languages (KS2)</u></b></p> <p><b>French – Café Francais</b> Grand Monstre Vert and Café Francais</p> <ul style="list-style-type: none"> <li>• Listening to and translating a story</li> <li>• Writing descriptions</li> <li>• Conversational French</li> <li>• Bastille Day</li> </ul>	<p align="center"><b><u>Science</u></b></p> <p><b>Working Scientifically</b> – assess and review</p> <ul style="list-style-type: none"> <li>• planning scientific enquiries</li> <li>• recording data</li> <li>• reporting and presenting findings</li> </ul>	<p align="center"><b><u>PSHE</u></b></p> <p><b>Diverse Britain</b></p> <ul style="list-style-type: none"> <li>• Different faiths and ethnicities in Britain, communities, laws and consequences.</li> <li>• Local and national government – making changes.</li> </ul>	
<p align="center"><b><u>Mathematics</u></b></p> <p><b>White Rose:</b> Y5/6</p> <ul style="list-style-type: none"> <li>• Consolidation of work: Fractions</li> <li>• Statistics:</li> <li>• Preparation for transition; Y5 to Y6, Y6 to Y7</li> </ul>	<p><b>STARLINGS CLASS CURRICULUM OVERVIEW</b> <b>SUMMER TERM (2) 2022</b></p>			<p align="center"><b><u>RE</u></b></p> <p><b>Key Question:</b> Does it matter what people believe about creation?</p> <ul style="list-style-type: none"> <li>• Is it possible to hold religious beliefs without trying to make the world a better place?</li> <li>• Do religious people lead better lives?</li> <li>• Other Faith: Islam</li> </ul>
<p align="center"><b>Learning Hero:</b> Ultimate Learning Hero</p>		<p align="center"><b>Collective Worship:</b> Thankfulness</p>	<p align="center"><b>British Value:</b> Review of British Values</p>	
<p><b><u>Computing</u></b></p> <p><b>Understanding Binary</b></p> <ul style="list-style-type: none"> <li>• What is 'Binary'?</li> <li>• Writing Binary numbers</li> <li>• Binary and computer memory and programming</li> </ul>				
<p align="center"><b><u>PE</u></b></p> <p><b>Real PE – Personal cog</b></p> <ul style="list-style-type: none"> <li>• Agility</li> <li>• Coordination</li> <li>• Scatterball</li> </ul> <p><b>Tennis</b></p> <ul style="list-style-type: none"> <li>• Developing skills in tennis: forehand, backhand &amp; rally.</li> </ul>	<p align="center"><b><u>Geography</u></b></p> <p>Countries of the world:</p> <ul style="list-style-type: none"> <li>• To compare and contrast different countries around the world with England</li> <li>• Exploring physical geographical features around the world including mountains, rivers and forests</li> <li>• Finding out about human geography including life expectancy, population and wealth</li> </ul>	<p align="center"><b><u>Art and Design</u></b></p> <ul style="list-style-type: none"> <li>• Expressionism and abstract art</li> <li>• Instruments from around the world</li> <li>• World food and cuisine</li> </ul>	<p align="center"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>• KS2 Production</li> <li>• part singing and solo work</li> <li>• preparing for performance</li> <li>• incorporating instrument</li> </ul>	