



Aldermaston CE Primary School



<p style="text-align: center;"><u>English</u></p> <p>Narrative/playscript Shakespeare</p> <ul style="list-style-type: none"> • Alternate ending <p>Grammar- revisit KS2 grammar in preparation for SATS</p>	<p style="text-align: center;"><u>Science</u></p> <p>Forces</p> <ul style="list-style-type: none"> • Gravity • Forces acting on moving surfaces • Mechanisms and forces 	<p style="text-align: center;"><u>Languages (French)</u></p> <p>Stories in French</p> <ul style="list-style-type: none"> • Telling a story • Translation • Writing sentences <p>The Hungry Caterpillar</p>	<p style="text-align: center;"><u>PSHE</u></p> <p>VIPS</p> <ul style="list-style-type: none"> • Family and friends • Calming down • Disagreements • Secrets • False friends • Resisting negative influences 			
<p style="text-align: center;"><u>Mathematics</u></p> <p>Algebra</p> <ul style="list-style-type: none"> • Form expressions • Solve equations <p>Area, perimeter and volume</p> <ul style="list-style-type: none"> • Perimeter of shapes • Area of triangle and parallelogram • Volume of a cuboid <p>Statistics</p> <ul style="list-style-type: none"> • Line graphs • Dual bar charts • Pie charts 	<p>STARLINGS CLASS CURRICULUM OVERVIEW</p> <p>SUMMER TERM (1) 2024</p>			<p style="text-align: center;"><u>RE</u></p> <p>Creation or Science: conflicting or complementary?</p> <ul style="list-style-type: none"> • What is the importance of Creation on the timeline of the 'big story' of the Bible? • Why might many Christians find science and faith go together? <p>Other faith: Islam</p>		
<p>Learning Hero: Manager Octopus</p>		<p>Collective Worship: Justice</p>		<p>British Value: The rule of law</p>		
<p style="text-align: center;"><u>PE</u></p> <p>Physical Cog</p> <ul style="list-style-type: none"> • Static Balance (one leg) • Dynamic balance (jumping and landing) • Jumpball • Jump, roll, balance <p>Track and Field</p>		<p style="text-align: center;"><u>Geography</u></p> <p>Countries of the world</p> <ul style="list-style-type: none"> • Locating continents, cities and countries • Similarities and differences between countries • Human and physical features of different countries 		<p style="text-align: center;"><u>Art and Design</u></p> <p>Musical instruments around the world</p> <ul style="list-style-type: none"> • Observational drawing • Creating own instruments • collages 		<p style="text-align: center;"><u>Music</u></p> <p>Reflect, Rewind and Replay:</p> <ul style="list-style-type: none"> • Listen and appraise classical pieces through the eras • Use musical notation – staves and clefs • Improvise using instruments and voices