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| **English**  **Alternative endings:**  Retelling traditional fairy tales  Using conjunctions  Using question marks and exclamation marks  Using subordination  Using past and present tense | **Mathematics**  **Money**  Recognise coins and notes  Compare amounts of money  Calculate with money  Find change  **Fractions**  Parts and whole  Equal and unequal amounts  Non unit fractions  Count in fractions | | **PE**  **Real PE –Physical Cognition**   * Coordination (sending and receiving) * Agility (reaction and response)   **Running and jumping (Athletics)** | | **PSHE**    **TEAM Aldermaston**   * Teams I belong to. * Being a good listener. * Kind and unkind behaviour. * Being a positive learner. |
| **Art and Design**  **Still life environments**   * Andy Goldsworthy * Land art installations * Using natural materials to create patterns. | **ROBINS CLASS CURRICULUM OVERVIEW**  **SUMMER TERM 1 2025** | | | | **Music**  **Recorders**   * Learning to play basic notes on the recorder, and play as an ensemble. |
| **Learning Hero:**  **The Manager Octopus** | **Collective Worship:**  **Perseverance** | | **British Value:**  **The rule of law** |
| **Science**  **Seasonal Changes**   * Changes between the four seasons. * Find out about different seasons and describe them. * Find out how animals are affected by the season. | **Geography**  **Where do I live?**   * Where in the world is the U.K? * What do we know about the countries of the U.K? * Where is Aldermaston? | | **Computing**  **Technology outside of school**   * What is technology? * How can it make life easier?   **Grouping and sorting**   * Sorting items using a range of criteria, e.g., size, colour, material. | | **RE**  **Key Question**: **Can stories change people?**   * What is Faith? * What is the Bible? * What is the moral of a story?   Other Faith: Judaism |