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| **English**  **Narrative/playscript – alternative ending**  Shakespeare- Romeo and Juliet  **Grammar, punctuation and spelling**:   * revisit previous KS2 GPS * assess and review | **Languages (French)**  **School life**   * Describing location of objects * Subject preferences * Asking questions | | **Science**  **Electricity**   * Circuit diagrams * Understanding variations in how electrical components function | | **PSHE**  **Digital wellbeing**   * The benefits of the internet * Looking after my digital wellbeing * Staying safe online * Online relationships * Social media * Online bullying * Fake news |
| **Mathematics**  **White Rose: Area, perimeter and volume, Statistics, Shape**   * How do I calculate the area, perimeter and volume of a variety of shapes? * How do I draw and interpret line graphs, bar charts and pie charts? * How do I measure and calculate angles in shapes and on a straight line?   **Taught alongside Daily Fluency sessions and SATS question focus** | **STARLINGS CLASS CURRICULUM OVERVIEW**  **SUMMER TERM (1) 2025** | | | | **RE**  **Y6**  **What does it mean in God is holy and loving?**   * What are the connections between biblical texts and Christian ideas of God? * How do Christians put their beliefs into practice?   Other Faith: Islam |
| *Learning Hero:*  *Manager Octopus* | *Collective Worship:*  *Perseverance* | | *British Value:*  *The rule of law* |
| **Computing**  3D Modelling   * Learn about computer aided design * Designing using 2D, 3D and net images * To create a model to match specific criteria | | | |
| **PE**  **Real PE –**  **Physical Cog (Link to healthy living week)**   * Static balance (one leg) * Dynamic balance (jumping and landing) * Jump ball * Jump, roll, balance   **Track and Field** | **Geography**  River Study Fieldwork   * Why are rivers important? * Discover how rivers are formed and shape the landscape * Learn about the impact of pollution | | **Art and Design**  Abstract printing   * Using different medias * Abstract lino prints * Colour wheels | | **Music**   * Reflect, Rewind and Replay * Listen and appraise classical music * Play instruments within a song * Share and perform pieces |