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| **Communication and Language**   * Listen and respond with relevant questions, comments and actions * Express ideas and feelings in full sentences * Expand vocabulary – story language and rhyming * Hold conversations when engaged in back-and-forth exchanges with others * Speak in whole class situations | **Personal, Social and Emotional Development**   * Give focused attention to what the adult says and respond appropriately, following multiple steps * Explain reasons for rules and try to behave accordingly * Be confident to try new activities and show resilience * Work and play cooperatively, being sensitive to others | | | | **Physical Development**   * Real PE – Physical * Coordination – sending and receiving a ball. Agility – reaction/response * Riding a bike/trike * Mark making – using the pencil grip, forming letters and numbers correctly * Fine Motor Skills – use a range of tools to complete tasks accurately e.g. scissors, cutlery, pencils, brushes |
| **WRENS CLASS CURRICULUM OVERVIEW**  **SUMMER TERM 1 2025 – CASTLES, KINGS & QUEENS** | | | |
| ***Learning Hero:***  ***Manager Octopus*** | ***Collective Worship:***  ***Perseverance*** | | ***British Value:***  ***The rule of law*** |
| **Literacy**   * Listen to stories, talk about them and sequencing * Writing simple sentences * Level 3/4 Phonics * Reading sentences and short stories * Author – Chris Wormell | **Mathematics**   * Number – numbers and counting patterns to 20, adding more and taking away * Measure/Shape – rotate, match and manipulate | | **Understanding the World**   * British Kings and Queens * Castles * Seasonal Changes - Spring and growing plants * After the Easter Story * Exploring other faiths – Eid and naming ceremonies | | **Expressive Arts and Design**   * Castle junk modelling * Shields – coats of arms * International Art Day – garden theme * Music – songs and rhymes which tell stories.   Big Bear Funk |