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| **Communication and Language** * Listen and respond with relevant questions, comments and actions
* Express ideas and feelings in full sentences
* Expand vocabulary – story language and rhyming
* Hold conversations when engaged in back-and-forth exchanges with others
* Speak in whole class situations
 | **Personal, Social and Emotional Development*** Give focused attention to what the adult says and respond appropriately, following multiple steps
* Explain reasons for rules and try to behave accordingly
* Be confident to try new activities and show resilience
* Work and play cooperatively, being sensitive to others
 | **Physical Development*** Real PE – Physical
* Coordination – sending and receiving a ball. Agility – reaction/response
* Riding a bike/trike
* Mark making – using the pencil grip, forming letters and numbers correctly
* Fine Motor Skills – use a range of tools to complete tasks accurately e.g. scissors, cutlery, pencils, brushes
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| **WRENS CLASS CURRICULUM OVERVIEW****SUMMER TERM 1 2025 – CASTLES, KINGS & QUEENS** |
| ***Learning Hero:*** ***Manager Octopus***  | ***Collective Worship:******Perseverance***  | ***British Value:******The rule of law*** |
| **Literacy*** Listen to stories, talk about them and sequencing
* Writing simple sentences
* Level 3/4 Phonics
* Reading sentences and short stories
* Author – Chris Wormell
 | **Mathematics*** Number – numbers and counting patterns to 20, adding more and taking away
* Measure/Shape – rotate, match and manipulate
 | **Understanding the World*** British Kings and Queens
* Castles
* Seasonal Changes - Spring and growing plants
* After the Easter Story
* Exploring other faiths – Eid and naming ceremonies
 | **Expressive Arts and Design*** Castle junk modelling
* Shields – coats of arms
* International Art Day – garden theme
* Music – songs and rhymes which tell stories.

Big Bear Funk |