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| **English** The Highwayman – Alfred NoyesPoetry* Linguistic features
* Analysing stanzas
 | **Languages (French)**Time Travelling* French history
* Famous people
* Counting to 1000
 | **Science**Working Scientifically* Assess and review
* Planning and carrying out experiments to answer scientific questions
* Recording of data in tables and graphs
* Using data to plan subsequent experiments
* Use data to support (or refute) scientific arguments
 | **PSHE**Think Positive* Managing uncomfortable feelings
* Mindfulness
* Growth mindset
 |
| **Mathematics**Decimals* Add and subtract decimals
* Multiplying and dividing by 10, 100 and 1000
* Efficient strategies

Negative Numbers* Counting through zero
* Compare and ordering
* Find the difference

Converting units* Kilograms and Kilometres
* Millimetres and Millilitres
* Converting units of measurement

Volume* Compare and estimate volume and capacity
 | **KINGFISHERS CLASS CURRICULUM OVERVIEW****SUMMER TERM (2) 2025** | **RE**What’s best for our world?* Do religious people lead better lives?
* Is it possible to hold religious beliefs without trying to make the world a better place?

Other Faith: Islam |
| **Learning Hero:****The Ultimate Learning Hero** | **Collective Worship:****Truthfulness** | **British Value:****What are the British values?** |
| **Computing**Concept Maps* Use of concept maps
* How visual representations help us to understand complex ideas
* Collaborating on concept maps
 | **Music**KS2 Production* Developing singing skills: Projecting voices and using harmonies
* Playing as a part of an ensemble to create a cohesive sound
 |
| **PE**Cognitive Cog* Coordination (ball skills)
* Agility (reaction and response)
* Throw tennis
* Endball

Tennis | **History*** Location of ancient Sumer
* Key features of this early civilisation
* Describe Sumerian artefacts that have been discovered
 | **Art and Design**Chinese Art* Willow patterns
* Paper art
* Origami
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