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| **English**  **Poetry:**  Rhyming  Grammar revision  Oracy skills  Acrostic poems  Anthologies | **Mathematics**  **Time**  Tell the time past the hour  Minutes in an hour  Months and days  Time problems  **Mass, Capacity and Temperature**  Measure in grams/kilograms  Measure in litres/millilitres  **Position and Direction**  Describe movement  Describe turns | | **PE**  **Real PE –Cognitive Cog**   * Dynamic balance (on a line) * Static balance * Thembi walks a tightrope   **Tennis** | | **PSHE**    **Think Positive**   * Happy thoughts * Good choices and their impact * Setting goals * Being thankful * Mindfulness |
| **Art and Design**  **The Monarch**   * Paul Klee * Coats of Arms * Building 3D castles. * Working drawbridges. | **ROBINS CLASS CURRICULUM OVERVIEW**  **SUMMER TERM 2 2025** | | | | **Music**  **Recorders**   * Learning to play basic notes on the recorder, and play as an ensemble. |
| **Learning Hero:**  **Ultimate** | **Collective Worship:**  **Truthfulness** | | **British Value:**  **Recap of all British Values** |
| **Science**  **Working Scientifically**   * Observing changes * Recording experiments * Taking part in investigations * Classifying animals/objects | **History**  **The Three Queens**   * What is a Monarch? * Where do they live? * Comparing the three different Queens of England. | | **Computing**  **Presenting ideas**   * Planning a presentation * Concept mapping * Understanding your audience | | **RE**  **Key Question**: **How should you spend the weekend?**   * How do I spend my weekend? * What is Shabbat? * How would I like to spend my weekend?   Other Faith: Judaism |