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| **English**  Poetry   * The Listeners by Walter de la Mere * The Final Year by Matt Goodfellow * Imagery * Figurative language * Grammar review | **Languages (French)**  Time Travelling   * French history * Famous people * Counting to 1000 | | **Science**  Working Scientifically   * Assess and review * Planning and carrying out experiments to answer scientific questions * Recording of data in tables and graphs * Using data to plan subsequent experiments * Use data to support (or refute) scientific arguments | | **PSHE**  Think Positive   * Managing uncomfortable feelings * Mindfulness * Growth mindset |
| **Mathematics**  Themed projects - Project work – Maths in real life contexts  Consolidation  Problem solving | **STARLINGS CLASS CURRICULUM OVERVIEW**  **SUMMER TERM (2) 2025** | | | | **RE**  What’s best for our world?   * Do religious people lead better lives? * Is it possible to hold religious beliefs without trying to make the world a better place?   Other Faith: Islam |
| **Learning Hero:**  **The Ultimate Learning Hero** | **Collective Worship:**  **Truthfulness** | | **British Value:**  **What are the British values?** |
| **Computing**  Concept Maps   * Use of concept maps * How visual representations help us to understand complex ideas * Collaborating on concept maps | | **Music**  KS2 Production   * Developing singing skills: Projecting voices and using harmonies * Playing as a part of an ensemble to create a cohesive sound | |
| **PE**  Cognitive Cog   * Coordination (ball skills) * Agility (reaction and response) * Throw tennis * Endball   Tennis | **History**   * Location of ancient Sumer * Key features of this early civilisation * Describe Sumerian artefacts that have been discovered | | **Art and Design**  Chinese Art   * Willow patterns * Paper art * Origami | | |