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| **Communication and Language** * Listen and respond with relevant questions, comments and actions
* Express ideas and feelings in full sentences
* Expand vocabulary – story language and rhyming
* Hold conversations when engaged in back-and-forth exchanges with others
* Speak in whole class situations
 | **Personal, Social and Emotional Development*** Give focused attention to what the adult says and respond appropriately, following multiple steps
* Explain reasons for rules and try to behave accordingly
* Be confident to try new activities and show resilience
* Work and play cooperatively, being sensitive to others
* Prepare for transition to Year 1
 | **Physical Development*** Real PE – Cognitive Skills
* Dynamic and static balance
* Tennis skills
* Riding a bike/trike
* Sports day activities
* Mark making – using the pencil grip, forming letters and numbers correctly
* Fine Motor Skills – use a range of tools to complete tasks accurately e.g. scissors, cutlery, pencils, brushes
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| **WRENS CLASS CURRICULUM OVERVIEW****SUMMER TERM 2 2025 – AT THE SEASIDE** |
| *Learning Hero:* *The Ultimate Learning Hero*  | *Collective Worship:**Truthfulness* | *British Value:**What are the British Values?* |
| **Literacy*** Listen to stories, talk about them and retell them using new vocabulary
* Level 4 Phonics
* Reading sentences and short stories
* Writing simple sentences
* Author – Anthony Browne
 | **Mathematics*** Number – doubling, sharing and grouping, odd and even, deepening understanding, patterns and relationships
* Measure/Shape – spatial reasoning, visualise and build, mapping
 | **Understanding the World*** Seaside and Coasts
* Seasonal Changes – Summer and habitats
* Exploring other faiths –Creation Stories
* Why is the word God so important to Christians?
* Ascension and Pentecost
 | **Expressive Arts and Design*** Drawing skills – fish and shells
* Andy Goldsworthy – outdoor art activities
* Puppet theatres
* Seasonal colouring/crafts
* Music - Our World (pulse, pitch patterns and performing skills).
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