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| **Communication and Language** * Circle time – sharing experiences, asking questions and responding
* Developing full sentences
* Expanding vocabulary – story language and rhyming
* Re-telling stories
* Nursery rhymes
* Answering “why” questions
* Speak in whole class situations
 | **Personal, Social and Emotional Development*** Following rules and routines
* Kind hands and words – getting on with our friends
* Taking turns and sharing, independently
* Respond politely to peers and adults
* Plan own activity
 | **Physical Development*** Ball skills
* Counter balance with a partner
* Mark making – using the pencil grip, forming letters and numbers correctly
* Fine Motor Skills – using a knife and fork to cut food, fastening clothing, adding details to drawings
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| **WRENS CLASS CURRICULUM OVERVIEW****SPRING TERM 2 2025 – JOURNEYS** |
| *Learning Hero:* *Reflector Owl* | *Collective Worship: Wisdom*  | *British Value: Democracy*  |
| **Literacy*** Listening to stories, talking about them and sequencing
* Writing phrases
* Level 3 Phonics
* Reading simple sentences
* Author – Oliver Jeffers
* Book Week
 | **Mathematics*** Number – representing composition and comparing numbers to 10, number bonds to 10
* Measure/Shape – height and lengths, 3D shape patterns
 | **Understanding the World*** Journeys – different types of transport, Adventurers and Explorers
* Seasonal Changes - Spring
* Parables and Saint Days
* Lent, Easter and Holi
 | **Expressive Arts and Design*** Junk modelling
* Music – transport nursery rhymes
* Easter garden and crafts
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