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| **Communication and Language**   * Circle time – sharing experiences, asking questions and responding * Developing full sentences * Expanding vocabulary – story language and rhyming * Re-telling stories * Nursery rhymes * Answering “why” questions * Speak in whole class situations | **Personal, Social and Emotional Development**   * Following rules and routines * Kind hands and words – getting on with our friends * Taking turns and sharing, independently * Respond politely to peers and adults * Plan own activity | | | | **Physical Development**   * Ball skills * Counter balance with a partner * Mark making – using the pencil grip, forming letters and numbers correctly * Fine Motor Skills – using a knife and fork to cut food, fastening clothing, adding details to drawings |
| **WRENS CLASS CURRICULUM OVERVIEW**  **SPRING TERM 2 2025 – JOURNEYS** | | | |
| *Learning Hero:*  *Reflector Owl* | *Collective Worship: Wisdom* | | *British Value: Democracy* |
| **Literacy**   * Listening to stories, talking about them and sequencing * Writing phrases * Level 3 Phonics * Reading simple sentences * Author – Oliver Jeffers * Book Week | **Mathematics**   * Number – representing composition and comparing numbers to 10, number bonds to 10 * Measure/Shape – height and lengths, 3D shape patterns | | **Understanding the World**   * Journeys – different types of transport, Adventurers and Explorers * Seasonal Changes - Spring * Parables and Saint Days * Lent, Easter and Holi | | **Expressive Arts and Design**   * Junk modelling * Music – transport nursery rhymes * Easter garden and crafts |