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| **Communication and Language**   * Following routines * Circle time * Please and thank you * Social phrases * Joining in with the prayers – saying Amen * Talking about myself and my family | **Personal, Social and Emotional Development**   * Taking turns * Following rules * Getting to know each other * Playing board games * Healthy eating - snack time * Basic hygiene - washing hands and toileting | | | | **Physical Development**   * Ball skills * Different ways of moving * Bikes and trikes * Changing for PE * Mark making * Using scissors * Using cutlery |
| **WRENS CLASS CURRICULUM OVERVIEW**  **AUTUMN TERM 1 2025 – ALL ABOUT ME** | | | |
| **Learning Hero:**  ***Investigator Dog*** | **Collective Worship:**  ***Compassion*** | | **British Value:**  ***Individual Liberty*** |
| **Literacy**   * Listening to stories and talking about them * Recognising my name and the first letter sounds * Mark making and writing my name * Level 1 & 2 Phonics * Author – Julia Donaldson | **Mathematics**   * Counting and sorting * Matching numbers and representations (1 to 5) * Copying and repeating patterns * Comparing size | | **Understanding the World**   * Exploring the outside area * Finding out about our classroom and school * Getting to know our iPads * Harvest Festival * Old Testament stories | | **Expressive Arts and Design**   * Nursery rhymes - joining in and actions * Role play in the conservatory – dressing up, kitchen area, construction * Painting a self-portrait * Harvest Art – Yayoi Kasama |