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| **Communication and Language** * Following routines
* Circle time
* Please and thank you
* Social phrases
* Joining in with the prayers – saying Amen
* Talking about myself and my family
 | **Personal, Social and Emotional Development*** Taking turns
* Following rules
* Getting to know each other
* Playing board games
* Healthy eating - snack time
* Basic hygiene - washing hands and toileting
 | **Physical Development*** Ball skills
* Different ways of moving
* Bikes and trikes
* Changing for PE
* Mark making
* Using scissors
* Using cutlery
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| **WRENS CLASS CURRICULUM OVERVIEW****AUTUMN TERM 1 2025 – ALL ABOUT ME** |
| **Learning Hero:*****Investigator Dog*** | **Collective Worship:*****Compassion*** | **British Value:*****Individual Liberty*** |
| **Literacy*** Listening to stories and talking about them
* Recognising my name and the first letter sounds
* Mark making and writing my name
* Level 1 & 2 Phonics
* Author – Julia Donaldson
 | **Mathematics*** Counting and sorting
* Matching numbers and representations (1 to 5)
* Copying and repeating patterns
* Comparing size
 | **Understanding the World*** Exploring the outside area
* Finding out about our classroom and school
* Getting to know our iPads
* Harvest Festival
* Old Testament stories
 | **Expressive Arts and Design*** Nursery rhymes - joining in and actions
* Role play in the conservatory – dressing up, kitchen area, construction
* Painting a self-portrait
* Harvest Art – Yayoi Kasama
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