

## **Aldermaston CE Primary School**



Communication and Language	Personal, Social and Emotional Development			Physical Development	
<ul> <li>Following routines</li> <li>Circle time</li> <li>Please and thank you</li> <li>Social phrases</li> <li>Joining in with the prayers – saying Amen</li> <li>Talking about myself and my</li> </ul>	<ul> <li>Taking turns</li> <li>Following rules</li> <li>Getting to know each other</li> <li>Playing board games</li> <li>Healthy eating - snack time</li> <li>Basic hygiene - washing hands and toileting</li> </ul>			<ul> <li>Ball skills</li> <li>Different ways of moving</li> <li>Bikes and trikes</li> <li>Changing for PE</li> <li>Mark making</li> <li>Using scissors</li> <li>Using cutlery</li> </ul>	
family					
<ul> <li>Literacy</li> <li>Listening to stories and talking about them</li> <li>Recognising my name and the first letter</li> <li>Mark making and writing my name</li> <li>Level 1 &amp; 2 Phonics</li> </ul>	<ul> <li>Mathematics</li> <li>Counting and sorting</li> <li>Matching numbers and representations (1 to 5)</li> <li>Copying and repeatin patterns</li> <li>Comparing size</li> </ul>	<ul> <li>Exploring</li> <li>Treasure about our</li> <li>Getting to</li> <li>Harvest Fe</li> </ul>	tanding the World  the outside area hunt — finding out classroom and school know our iPads estival ment stories	<ul> <li>Expressive Arts and Design</li> <li>Nursery rhymes - joining in and actions</li> <li>Role play in the conservatory – dressing up, kitchen area, construction</li> <li>Painting a self-portrait</li> <li>Mixing colours</li> </ul>	