

Aldermaston CE Primary School



Communication and Language

- Listen and respond with relevant questions, comments and actions
- Express ideas and feelings in full sentences
- Expand vocabulary story language and rhyming
- Hold conversations when engaged in back-and-forth exchanges with others
- Speak in whole class situations

Literacy

- Listen to stories, talk about them and sequencing
- Writing simple sentences
- Level 3/4 Phonics
- Reading sentences and short stories
- Author Chris Wormell

Personal, Social and Emotional Development

- Give focused attention to what the adult says and • Real PE Physical respond appropriately, following multiple steps
- Explain reasons for rules and try to behave accordingly
- Be confident to try new activities and show resilience
- Work and play cooperatively, being sensitive to others

WRENS CLASS CURRICULUM OVERVIEW **SUMMER TERM (1) 2024 – CASTLES, KINGS & QUEENS**

Learning Hero: Manager Octopus **Collective Worship:** Justice

British Value: The rule of law

Physical Development

- Coordination sending and receiving a ball. Agility reaction/response
- Riding a bike/trike
- Mark making using the pencil grip, forming letters and numbers correctly
- Fine Motor Skills use a range of tools to complete tasks accurately e.g. scissors, cutlery, pencils, brushes

Mathematics

- Number numbers and counting patterns to 20, adding more and taking away
- Measure/Shape rotate, match and manipulate

Understanding the World

- British Kings and Queens
- Castles
- and growing plants
- After the Easter Story
- Exploring other faiths Eid and naming ceremonies

Expressive Arts and Design

- Castle junk modelling
- Shields coats of arms
- Seasonal Changes Spring Portraits adding details and copying paintings
 - Music songs and rhymes which tell stories.

Big Bear Funk