

Aldermaston CE Primary School

Remote Education



January 2021

Remote education provision: information for parents

Please be aware that the varying contexts from school to school means that they will operate different arrangements for remote learning. The decisions schools make around the provision of remote learning are based on their individual assessment of what will work well and can be sustained.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- All children will be directed to their class pages on the website where work will be uploaded. Work will be specific to each class and will link to their current learning.
- English and mathematics will be prioritised to provide daily learning activities and teachers will make use of easily accessible resources, for example, Oak Academy, White Rose Maths and BBC Bitesize resources.
- Other subjects (i.e. Art, Geography, PE, etc) will have a link to an educational website or online learning tool and, or a suggested activity to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. Provision in all subjects will follow the medium term plans which are shared with parents and carers as a termly curriculum overview.
- We may need to make some adaptations in particular subjects. For example, practical subjects where particular equipment may not be available at home, e.g. musical instruments.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	<ul style="list-style-type: none">• EYFS/KS1 – 3 hours daily (minimum)• KS2 – 4 hours daily (minimum)
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Accessing remote education

How will my child access any online remote education you are providing?

- All classes will be able to access their learning through the Google Classroom platform.
- They may be directed to use other online tools (such as MyMaths and Times Tables Rock Stars) and will also be provided links to high quality online materials through websites such as Oak Academy and BBC Bitesize.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We will ensure all children are able to access learning at our school. Parents and carers will need to contact the school office and make the school aware if they require:

- A laptop
- Paper/ printed copies of work (packs of work will be made up and delivery ,or collection will be arranged)

If you have any concerns about accessing learning do not hesitate to contact the office, you can call: 0118 9713362, or you can email on the below address:

enquiries@aldermaston.w-berks.sch.uk.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live daily sessions led by the class teacher.
- Daily class assignments set for each class and following our existing school curriculum.
- Two hours a day, real-time online support offered to classes by teachers through the Google Classroom platform.
- Daily feedback on learning communicated through the Google Classroom platform.
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers).
- Links to commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences.
- Long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches).

In response to the individual circumstances of children and their families, we may also provide when needed:-

- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books
- Stationery supplies

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- All children are expected to attend the live session in the morning with their class teacher. If your child is unable to attend, please could you contact the office: enquiries@aldermaston.w-berks.sch.uk
- We expect the children to abide by our online learning code of conduct, which has been shared with all families (via email) and revisited with children during our live sessions, and to engage with the learning opportunities provided
- We expect parents to offer support for children accessing online learning; they may need help them with logging on to Google Classroom and accessing the live sessions. Younger children may need more support than older children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check pupils' engagement with remote education daily through assessment of completed tasks submitted through Google Classroom
- If your child is unable to take part in remote education due to illness, please let us know.
- Teachers will make contact via phone or email if there is a concern over the level of engagement. All communications between staff and parents will be logged.
- Persistent non-engagement will be followed up in writing and then by a member of the senior leadership team if it continues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils will receive daily feedback in relation to learning tasks completed and 'turned in' via Google Classroom.
- Pupils will receive feedback in a variety of ways, including: individual, group and whole class. Feedback may be written or provided verbally through live sessions.
- Children may be given the tools to self-mark and quizzes (e.g. those set on Google Classroom) are automatically marked upon receipt.
- Some online learning tools will also be used to gather assessment information, for example, Times Tables Rock Stars.
- Parents will receive feedback on their children's learning through regular contact with class teachers, virtual parents evening appointments and their child's annual school report.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with an Education Health Care Plan (EHCP) are entitled to attend school during a period of national lockdown. Parents and carers of children with an EHCP will receive weekly telephone calls from a member of staff.

- Class teachers will provide adapted online tasks where required for those children with significant SEND needs.
- Printed packs and laptops are offered to families who have limited resources at home.
- Where needed, therapeutic plans are in place for children attending in school provision to support them with accessing their learning and to ensure consistency in approaches and strategies used.
- Parents of children with SEND are encouraged to allow their children more time to complete learning tasks and staff understand, that depending on specific needs, a flexible approach may be required.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- If a child is required to self-isolate when the majority of their class remains in school, their provision will be in line with that described earlier in this document for the first day or two of pupils being sent home.

Additional information

Mrs Melanie Higgs is the senior leader responsible for remote education. Miss Clare Goulding is our SENCo. Both can be contacted through the school office:-

enquiries@aldermaston.w-berks.sch.uk

0118 9713362