

What is the school's approach to bullying?

We are committed to ensuring that all pupils are able to learn in a supportive, caring and safe environment without the fear of being bullied. We aim to prevent bullying by educating, modelling and promoting the skills and awareness of what positive behaviour is and how to be a good citizen. This is done through:

- The school aims of **RESPECT, COMPASSION & STRIVING FOR YOUR BEST**, which have their roots in our Christian ethos.
- A positive approach to behaviour in the class and the playground.
- Assemblies, used to reinforce behaviour expectations, demonstrate and model examples of good values and positive behaviour.
- Weekly class PSHE lessons and circle times which address issues relevant to each particular age group. These help develop children's self-esteem, awareness of their emotions and strategies to deal with these, and their relationships with others. Children learn what bullying behaviour is and that it is wrong.
- Teaching all children about e-safety and appropriate use of the Internet.
- Recognition of the potential for mobile phones and other electronic devices to be used to bully and therefore the children are taught what appropriate and unacceptable behaviour is and how they can keep themselves safe.
- Visitors, such as theatre groups and our PCSO, who reinforce these messages through leading performances or workshops to raise awareness of bullying and how to stop it.

How can I find further information and support?

Your child's class teacher or Mrs Higgs as Head Teacher would be happy to talk to you in more detail about the school's approach and how we are supporting your child.

The school website has links to our policies, such as our Behaviour Policy, and details about the school curriculum.

The following websites have good advice and resources:

www.kidscape.org.uk

www.anti-bullyingalliance.org.uk



Aldermaston C.E. Primary School

Wasing Lane

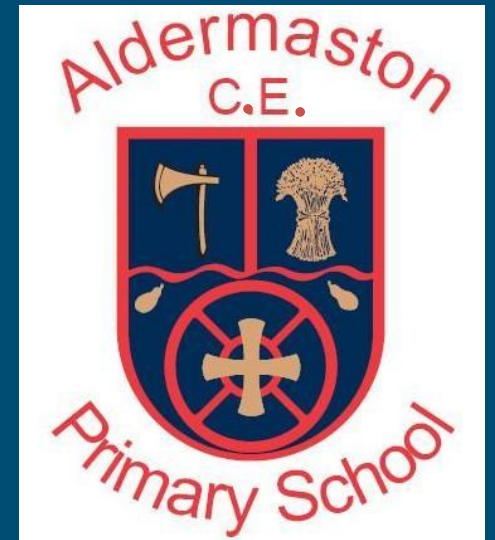
Aldermaston

RG7 4LX

0118 971 3362

www.aldermaston.org.uk

A Parent's Guide to Anti- Bullying



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What is bullying?

Our Pupil Discipline and Behaviour Policy defines bullying as:

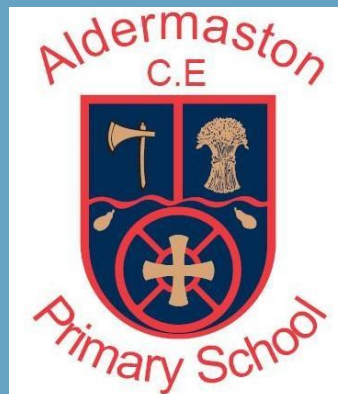
‘Persistent action taken by one or more people with the deliberate intention of hurting another, either physically or emotionally’

How is bullying identified?

- At playtimes children are encouraged to speak to an adult immediately if there is an incident they are unhappy about, or to use the Friendship Bench to alert people to needing help.
- Staff on duty will identify and deal with behaviour that is of concern. A member of staff will speak to all children who are involved and facilitate the children working together to find a positive solution. The class teacher will be informed where appropriate.
- Where there is an incident of particular concern or severity, the Head Teacher and Parents may also be informed and this will be recorded on the school Behaviour Log.
- Parents also play a part in alerting the school when they are aware of concerns.
- Class teachers raise any concerns noted about children at a weekly staff meeting. If a particular child or group of children need to be monitored this is communicated to all teaching and support staff to watch closely during all lessons and playtimes.

What does the school do when there is bullying?

- If incidents start to become frequent or a pattern between a particular pair or group of children emerges the Head Teacher, parents and class teacher work together to devise a plan to support all the children involved – the child being bullied and the child/children doing the bullying. This could be through targeted group work with the teacher or Head Teacher, use of additional staff support at playtimes, or individual support on our ELSA programme which targets individual need through emotional literacy sessions.
- Perpetrators receive appropriate consequences and are given opportunities to change their behaviour in accordance with the Behaviour Policy.



What can I do as a parent to support my child?

- Listen to and support your child with suggested strategies when they are talking about their relationships with their peers.
- Spot any changes in behaviour that might show your child is worried about something.
- Encourage your child to talk to an adult as soon as possible about any concerns they have.
- Assist your child in knowing the difference between a disagreement and deliberate and persistent bullying.
- Talk to your child's class teacher about any concerns you have as soon as possible.

