

ALDERMASTON C E PRIMARY SCHOOL

POLICY TITLE: COLLECTIVE WORSHIP

Date adopted by the governing body: February 2018

Date for full implementation: February 2020

Contact person: Headteacher/Collective Worship Coordinator

Status (statutory, recommended, additional): Local/Optional

PURPOSE

This document sets out the policy of the governors of Aldermaston CE Primary School for the provision of collective worship for all pupils to meet the requirements of the Department of Education.

1.0 THE LEGAL POSITION

All pupils shall on each school day take part in an act of collective worship. This may take place at any time during the school day. It may be organised for the whole school as a single act or for separate age groups or classes. A record of themes of acts of worship is kept in school and can be made available on request.

2.0 WITHDRAWAL

The school recognises the right of parents to withdraw their child from collective worship. It is hoped that any parent who might consider doing so will speak to the Headteacher and discuss their concerns before making a final decision. Teachers have the same right of withdrawal.

3.0 AIMS OF COLLECTIVE WORSHIP

Aldermaston CE Primary School was founded as a Church school and this provides the heart of our school ethos and school aims. See 'The Christian Ethos Statement & School Aims'. We see Collective Acts of Worship key to upholding this ethos and achieving these aims. We believe Acts of Collective Worship should: Create a shared space for people within the school community to explore their spirituality & beliefs Provide opportunities to worship God.

- Reflect and give children insight into the beliefs and teachings of the Church of England.
- Encourage participation and response.
- Develop community spirit.
- Promote a common ethos and shared spirit.
- Reinforce positive attitudes and provide a moral framework
- Acknowledge the larger world we inhabit, reflecting on its mystery and wonder.
- Reflect and affirm Christian values and principles.
- Be respectful of staff and pupil integrity
- Celebrate achievement and effort.
- Provide an environment to share joys and sorrows
- Provide opportunities for pupils to lead Acts of Worship

4.0 INGREDIENTS OF WORSHIP

Within the context of Christian traditions, the key elements of worship are: Thinking, sharing, listening, reflection and celebration.

This is achieved through use of:

Story, prayer, drama, music, bible readings, use of artefacts, images, silence etc.

5.0 RESOURCES

Published resources are often used to provide a framework for assembly themes e.g. Story Assemblies for the Church Year (Ed Carter)

We value using a variety of visitors to lead our worship e.g. members of different churches as well as people from the local community.

Who/what was consulted

Rhodri Bowen (Headteacher), Revd. Janice (Associate Governor), Ally Burridge (Deputy Head and Collective Worship Leader), Cathy Jones (Foundation Governor) and School Standards and Framework Act 1998: Section 70 and Schedule 20.

Relationships to other policies

This policy relates directly with all of the school's policies and underpins the school's values, ethos and aims.

Roles and responsibilities

- The Collective Worship coordinator organises a timetable for termly Assemblies
- Head Teacher/ Deputy Head and/or staff take infant, junior or whole school acts of collective worship.
- The Rector of St Mary's Church takes several services at the church throughout the year e.g. Harvest and Christmas and also leads Collective Worship at the school.
- Class teachers make provision to enable pupils to participate in and lead class collective acts of worship.
- House Captains with the assistance of their colleagues and school staff plan and lead House Assemblies once each half term.
- Year 6 Assembly monitors help to set up the resources needed for whole school assemblies as well as taking on leadership roles within the Assembly. They are also responsible for keeping a record of Assemblies.
- Prayer/reflection room events are open to the whole school and are organised by volunteers supported by school staff and the Rector.

Monitoring and evaluating effectiveness of policy

Evidence to be found in the Collective Worship file which includes:

Statutory church inspection report (SIAMS)

Feedback from governors, staff, parents, following attendance at assemblies.

Children's feedback from surveys.

Full governing body to be informed at review.

Review

To be reviewed on a biannual basis, unless otherwise required.

Review date: February 2020

Appendix B - MODEL POLICY REVIEW CHART

Name of Policy	Approved by Governors	Date of next review	Committee / governor responsible	Lead staff member
Collective Worship (New issue)	March 2013	March 2015	Chair Pupil Progress and Learning	Ally Burridge
Collective Worship	March 2015	March 2017	Foundation Governor	Ally Burridge
Collective Worship	February 2018	February 2020	Foundation Governor	Ally Burridge