

ALDERMASTON CE PRIMARY SCHOOL

POLICY TITLE	Sex & Relationships Education
DATE ADOPTED BY THE GOVERNING BODY	January 2018
DATE FOR FULL IMPLEMENTATION	January 2018
CONTACT PERSON	Chair, Social, Moral, Spiritual & Cultural Committee
STATUS:	Statutory policy
<p>PURPOSE</p> <p>This policy is a working document which provides guidance and information on all aspects of sex and relationship education (sex education) for staff, parents/carers and governors. The document is available on request from the school office or alternatively it may be downloaded from the school website.</p> <p>This document describes the content and delivery of sex and relationship education lessons. It also outlines the consultation of parents over the policy contents and right to withdraw children from some lessons.</p> <p>The aim of the school is that children leave the school with an understanding of the physical and emotional changes that occur during puberty together with sufficient information to develop personal and social skills and a positive attitude to health and well-being.</p>	
<p>WHO/WHAT WAS CONSULTED?</p> <p>Consultation is through the Head Teacher, staff and the Performance and Management Committee. Comment on the content of this policy has been sought from all parents and/or guardians.</p> <p>The full governing body has ratified the policy statement.</p> <p>The School's Sex Education policy embraces the following:</p> <ul style="list-style-type: none"> ➤ Education Act 1996: Section 404; ➤ Learning and Skills Act (2000); ➤ National guidance from the DfE (Sex and Relationship Education Guidance, published in July 2000); ➤ Review of Sex and Relationship Education (sex education) in Schools – A report by the External Steering Group; ➤ The Christian ethos and culture of the school. 	
<p>RELATIONSHIPS TO OTHER POLICIES</p> <p>Child Protection and Safeguarding Policy.</p>	
<p>DEFINITION</p> <p>Sex education is lifelong learning process of acquiring information, developing skills and forming beliefs and attitudes about sex, sexuality, relationships and feelings'. (Sex Education Forum 1999). Effective sex education can make a significant contribution to the development of the personal skills needed by pupils if they are to establish and maintain relationships. It also enables young people to make</p>	

responsible and informed decisions about their health and well-being.

ROLES AND RESPONSIBILITIES

The Head Teacher is responsible for coordinating Sex and Relationships Education. The sex education programme is embedded in various curriculum areas and is therefore predominantly delivered by the class teacher.

Moral and Values Framework

The sex education programme reflects the Christian ethos, values and aims of the school. Lessons promote an understanding of the importance of stable and loving relationships, respect, love and care and the importance of family life. Our aim is that all children leave the school with respect for themselves, respect for others, responsibility for their own actions and responsibility for their family, friends, school and wider community.

Equal Opportunities Statement

The school is committed to the provision of effective sex education to all of its pupils. We aim to respond to the diversity of children's cultures and family backgrounds. Equal time and provision will be allocated for all groups but there may be occasions where it will be necessary to provide additional support for children with Special Educational Needs.

Content of the Sex Education Programme

Part of the sex education programme is taught through the National Curriculum for Science programme (which is mandatory for all pupils). This includes:

Key Stage 1 Programme of Study

Pupils should be taught to:

- notice that animals, including humans, have offspring which grow into adults

Key Stage 2 Programme of Study

Pupils should be taught to:

- describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird
- describe the life process of reproduction in some plants and animals
- describe the changes as humans develop to old age

The school strongly believes that the aspects of sex education covered within the National Curriculum are insufficient to:

- prepare children for the physical and emotional changes that occur in puberty; or
- put into context or correct information obtained from other sources (friends, television, magazines, etc.); or
- provide the initial preparation for the decisions they will need to make in their later life.

Additional information is therefore provided within the wider context of Personal, Social, Health and Economic Education.

RIGHT TO WITHDRAW

Children may be withdrawn from these lessons at the request of the parents/carers. However, the school would advise any parents wishing to withdraw a child to talk to the Head Teacher or Deputy Head so that the school can explore any concerns, discuss the potential impact that withdrawal may have on the child, and provide information about the content of the lessons being missed. Once a child has been withdrawn they cannot take part in the sex education programme until the request for withdrawal has been removed.

The additional information provided will include:

Key Stage 1

- the similarities and differences between themselves and others;
- treating others with sensitivity and respect;
- how to identify and share their feelings with each other; and
- how to recognise safe and unsafe situations and identifying and being able to talk to someone they trust.

Key Stage 2

- how to express their opinions about relationships and bullying and to listen to and support others, including respecting other people's viewpoints and beliefs; and
- the recognition of their own worth and identify positive things about themselves and try to balance the stresses in life in order to promote their own mental health and well-being of others.
- the physical changes that take place at puberty, why they happen and how to manage them
- the value of sex in the context of a committed long term relationship.

During their time in upper juniors there will be the opportunity in a single sex group for pupils to explore physical changes and reproduction. Whenever practicable, delivery is supported by two members of staff, one of each sex.

Parents are informed about these lessons in advance of their delivery and are invited to attend a meeting in school to discuss the content of material used. This gives parents the opportunity to use the school's sex education lessons to supplement their own teaching or, if they wish, to withdraw their child from the lesson.

SPECIFIC ISSUES WITHIN SEX EDUCATION

Confidentiality and Safeguarding Issues

As a general rule, a child's confidentiality is maintained by the teacher or member of staff concerned. If this person believes that the child is at risk or in danger, she/he talks to the Head Teacher who takes action as laid down in the Child Protection and Safeguarding Policy. All staff are familiar with the policy and know that the Head Teacher is the named responsible person for Child Protection issues.

The child concerned will be informed that confidentiality is being breached and the reasons why. The child will be supported by the teacher throughout the process.

Answering Difficult Questions

Children are given the opportunity to ask their own questions anonymously if necessary. Staff are aware that views around sex education related issues are varied. However, while personal views are respected, all sex education issues are taught without bias. Topics are presented using a variety of views and beliefs so that pupils are able to form their own, informed opinions but also respect others that may have a different opinion.

Pupils' questions are answered according to the age and maturity of the pupil(s) concerned. Questions do not have to be answered directly, and can be addressed individually later. The school believes that individual teachers must use their skill and discretion in this area and refer to the Head Teacher if they are concerned

The school believes that sex education should meet the needs of all pupils, regardless of their

developing sexuality, and be able to deal honestly and sensitively with sexual orientation, answer appropriate questions and offer support.

Homophobic bullying will be dealt with strongly yet sensitively in accordance with the school's Behaviour Policy.

DISSEMINATION

A copy of the policy is available to all parents, carers, staff members and governors from the school office on request and may also be downloaded from the school website.

Aldermaston Church of England Primary School believes in the importance of appropriate training to enable staff to deliver effective sex education and staff are given opportunities to access appropriate courses or INSET activities.

MONITORING THIS POLICY

Elements of the sex education programme in the science curriculum are internally assessed formally and may be externally assessed. Assessment and evaluation of the sex education programme outside the science order is conducted using a variety of informal activities which have been built into the programme. Teachers delivering sex education constantly evaluate their lessons to inform future planning.

Review date:

September 2016

Appendix B - **MODEL POLICY REVIEW CHART**

Name of Policy	Approved by Governors	Date of next review	Committee / governor responsible	Lead staff member
Sex and Relationships Education	November 2012	October 2014	Chair Pupil Progress and Learning	Head Teacher
Sex Education	September 2014	September 2016	Chair, Performance and Management Committee	Head Teacher
Sex & Relationships Education	January 2018	January 2019	Chair, SMSC Committee	Headteacher

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