	Wk 2: 8.9.25	Wk 3: 15.9.25	Wk 4: 22.9.25	Wk 5: 29.9.25	Wk 6: 6.10.25	Wk 7: 13.10.25	Wk 8: 20.10.25
	Settling In Half days	All About Me & My Family	Growing Up 24.9.25 National Fitness Day	My home	Our Senses: Sight & Smell 10.10.25 World Homeless Day	Our Senses: Touch & Hearing 15.10.25 Harvest assembly 16.10.25 Flu vaccinations	Taste 21. 10.25 Diwali 23.10.25 Disco
Role play			Out: Shop	Out: Shop	Out: Pizza takeaway	Out: Pizza takeaway	Out: Hairdresser
PSED	Introducing rules and routines of the classroom and school using visual signs. Games - getting to know names of children in the class.	Puzzle 1: Being Me in My World. Piece 1: Who Me? Introduce Jigsaw Jenie and Circle Time rules. Discussing toys in the classroom and children in the class - differences and similarities.	Piece 2: How Am I Feeling Today? Discussing strategies about how we could change the way we are feeling if we are feeling sad or angry. Using family photos (photocopied) discuss close relatives, similarities between children's families and family names.	Piece 3: Being at School. Coming up with solutions to problems in the classroom. Class tidy-up involving team work.	Piece 4: Gentle Hands. Talking through book. Thinking about phrases we could say to others when we are getting cross. Hands are not for hitting by Martine Agassi	Piece 5: Our Rights. Discussing taking things without asking. Talking through school rules and why we have them. Helping each other to be happy.	Piece 6: Our Responsibilities. Looking back at rights. Thinking about responsibilities in the classroom & school.
CLL	Story time reading a selection of stories. Challenge - prepare family information Extra challenge - family photo by Monday 22.9.25	The Family Book: Todd Parr Sharing information about yourself	Super Duper You: Sophy Henn All About Me poster	Homes Around the World by Moira Butterfield House labelling	Can You Smell Breakfast? By Edward Jazz Exploring smells	Super Senses by Rob Colson Exploring our sense of touch	Can I Eat That?: Joshua David Stein Fruit tasting
Maths	Number songs	Numberblocks: One Numberblocks: Another One Numberblocks: Two	Sorting	Numberblocks: Three Numberblocks: One, Two, Three! Numberblocks: Four	Compare Size	Numberblocks: Five Numberblocks: Three Little Pigs Numberblocks: Off We	Compare mass

Topic: Marvellous Me

						Go	
UW Use senses to explore the world around them including close observation of changes that occur. Make records of findings by creating simple representations of events, people or objects. Begin to develop their ideas of groupings.	Learning about school and the classroom. General overview of the areas of the classroom and the IWB. Rules and routines class boards - rules theme - photos. Fire bell talk-through.	What are the different parts of our school? What do we do there? What I love about my family. Family history.	Our body - outside	My home. Different homes around the world.	Our sense of smell - comparing smells. Our sense of sight - natural resources colour strip.	Our sense of touch - guessing object from touch game. Our sense of hearing.	Our sense of taste - types of taste
PD	Access to indoor and outdoor provision	Introduction to PE: Move safely and sensibly.	Introduction to PE: Stopping with control.	Introduction to PE: Using equipment safely and responsibly.	Introduction to PE: Using different travelling actions.	Introduction to PE: Work co-operatively and play as a group.	Introduction to PE: Follow, copy and lead a partner.
EAD Art	Free access to resources	Self-portrait painting	Seasons card design.	Drawing a picture of a person using crayons and pastels. Thinking about drawing all the body parts.	Colour mixing intro	Kandinsky	Vegetable faces
Music	Sing nursery rhymes	Charanga: Me! Step 1	Charanga: Me! Step 2	Charanga: Me! Step 3	Charanga: Me! Step 4	Charanga: Me! Step 5	Charanga: Me! Step 6