


	Wk 1: 7.1.25 Boats	Wk 2: 13.1.25 Bikes	Wk 3: 20.1.25 Buses	Wk 4: 27.1.25 Trains	Wk 5: 3.2.25 Balloons 4.2.25 - Governor Day 7.2.25 - NSPCC Number Day	Wk 6: 10.2.25 Planes 11.2.25 - Safer Internet Day
Role play		Mechanic	Mechanic	Chinese restaurant	Teacher	Teacher
PSED	Jigsaw: DREAMS AND GOALS Piece 1: Challenge. Complete tricky challenges and review Hugless Douglas	Piece 2: Never Giving Up. Sharing real-life experiences of persistence, now and in the future The hare and the tortoise	Piece 3: Setting a Goal. Considering and deciding on a goal	Piece 4: Obstacles and Support. Impact of unkind words and how we feel when we hear kind words. Being a supportive friend	Piece 5: Flight to the Future. Thinking of dream and how to achieve this.	Piece 6: Award Ceremony. Reviewing our goals set - using goal box.
CLL	Lost and Found by Oliver Jeffers Character speech	Mrs Armitage on Wheels by Quentin Blake Designing own bike	Naughty Bus by Jan and Jerry Oke Creating own scene	Runaway Train by Benedict Blathwayt Story sequencing	The Great Balloon Hullabaloo by Peter Bently and Mei Matsuoka Own alien description	Emma Jane's Aeroplane by Katie Haworth and Daniel Rieley Postcard writing
Maths	Numberblocks: Eight Numberblocks: Nine	Length	Numberblocks: Ten Numberblocks: Just Add One Numberblocks: Ten	Height	Numberblocks: Counting Sheep Numberblocks: Double Trouble	Time

			Green Bottles		Numberblocks: The Three Threes	
UW Use senses to explore the world around them including close observation of changes that occur. Make records of findings by creating simple representations of events, people or objects. Begin to develop their ideas of groupings.	<i>How do boats float?</i> Sink Titanic	<i>How do you learn to ride a bike?</i> History of bikes - style, design.	<i>How do you use a bus?</i> <i>What are the parts of the inside of a bus?</i>	<i>What were trains like in the past?</i> <i>How do you get on a train?</i> CNY	<i>What are they used for?</i> <i>How do they work?</i>	<i>How do they work?</i> Wright Brother, part of plane <i>What were planes like in the past?</i> Amelia Earhart
ICT	Programming 1: All About Instructions Lesson 1: Following instructions	Lesson 2: Giving simple instructions	Lessons 3: Dressing up instructions	Lessons 4: Debugging instructions	Number Day	Lessons 5: Predictions
PD	No PE	Dance Unit 1: Explore body parts and how they move.	Dance Unit 1: Remember and repeat actions.	Dance Unit 1: Express and communicate ideas through movement.	Dance Unit 1: Create movements, adapt and perform simple dance patterns.	Dance Unit 1: Copy and repeat actions with confidence and imagination.
EAD Art	Paper plate boat scene (Tues) 	Paper plate boat scene	3 week project. Background	3 week project. Hot air balloon drawing	3 week project Colouring in drawing	Junk modelling plane - focus on joining techniques
Music	Charanga 'Everyone' Step 1	Charanga 'Everyone' Step 2	Charanga 'Everyone' Step 3	Charanga 'Everyone' Step 4	Charanga 'Everyone' Step 5	Charanga 'Everyone' Step 6