

	Wk 2: 7.9.26 Settling In Half days Home visits	Wk 3: 14.9.26 All About Me & My Family	Wk 4: 21.9.26 Sense of Sight 23.9.26 National Fitness Day	Wk 5: 29.9.26 Sense of Hearing	Wk 6: 5.10.26 Sense of Touch	Wk 7: 12.10.26 Sense of Taste 12.10.26 World Homeless Day 14.10.26 Harvest collection and assembly 16.10.26 Flu vaccinations	Wk 8: 19.10.26 Sense of Smell 20.10.26 RWI Presentation 22.10.26 Disco
Role play			Out: Shop	Out: Shop	Out: Pizza takeaway	Out: Pizza takeaway	Out: Hairdresser
PSED	Introducing rules and routines of the classroom and school using visual signs. Games - getting to know names of children in the class.	Puzzle 1: Being Me in My World. Piece 1: Who... Me? Introduce Jigsaw Jenie and Circle Time rules. Discussing toys in the classroom and children in the class - differences and similarities.	Piece 2: How Am I Feeling Today? Discussing strategies about how we could change the way we are feeling if we are feeling sad or angry. Using family photos (photocopied) discuss close relatives, similarities between children's families and family names.	Piece 3: Being at School. Coming up with solutions to problems in the classroom. Class tidy-up involving team work.	Piece 4: Gentle Hands. Talking through book. Thinking about phrases we could say to others when we are getting cross. Hands are not for hitting by Martine Agassi	Piece 5: Our Rights. Discussing taking things without asking. Talking through school rules and why we have them. Helping each other to be happy.	Piece 6: Our Responsibilities. Looking back at rights. Thinking about responsibilities in the classroom & school.
CLL	Story time reading a selection of stories. Challenge - prepare family information Extra challenge - family photo by Monday 21.9.26	The Family Book: Todd Parr Sharing information about yourself	Super Duper You: Sophy Henn All About Me poster	Peace at Last: Jill Murphy Sounds from the book or sounds they can hear.	Super Senses by Rob Colson Exploring our sense of touch	Can I Eat That?: Joshua David Stein Fruit tasting - from school	Can You Smell Breakfast? By Edward Jazz Exploring smells
Maths	Number songs	Numberblocks: One Numberblocks: Another One	Sorting	Numberblocks: Three Numberblocks: One, Two, Three!	Compare Size	Numberblocks: Five Numberblocks: Three Little Pigs	Compare mass

		Numberblocks: Two		Numberblocks: Four		Numberblocks: Off We Go	
UW Use senses to explore the world around them including close observation of changes that occur. Make records of findings by creating simple representations of events, people or objects. Begin to develop their ideas of groupings.	Learning about school and the classroom. General overview of the areas of the classroom and the IWB. Rules and routines class boards - rules theme - photos. Fire bell talk-through.	Tour of the school. What are the different parts of our school? What do we do there? What I love about my family. Family history.	Know that eyes help us to see	Explore different sounds and identify noises	Explore textures and describe how things feel.	Explore and identify taste	Identify and compare smells
PD	Access to indoor and outdoor provision	Introduction to PE: Move safely and sensibly.	Introduction to PE: Stopping with control. Introducing changing into PE kits	Introduction to PE: Using equipment safely and responsibly.	Introduction to PE: Using different travelling actions.	Introduction to PE: Work co-operatively and play as a group.	Introduction to PE: Follow, copy and lead a partner.
EAD Art (drawing)	Free access to resources	Exploring curves, lines, thick and thin.	Seasons card design?	Draw accurate representations of objects	Drawing accurate representation of people - full body.	Draw landscapes and backgrounds exploring size and proportion	Draw considering detail - self portrait
	Sing nursery rhymes	Charanga: Me! Step 1	Charanga: Me! Step 2	Charanga: Me! Step 3	Charanga: Me! Step 4	Charanga: Me! Step 5	Charanga: Me! Step 6
Music							