


	Wk 1: 5.1.26 Boats 4 day week	Wk 2: 12.1.26 Bikes 15.1.26 - Governor Day	Wk 3: 19.1.26 Buses 23.1.26 - Non-uniform day	Wk 4: 26.1.26 Trains	Wk 5: 2.2.26 Balloons Children's Mental Health Week 6.2.26 - NSPCC Number Day	Wk 6: 9.2.26 Planes 10.2.26 - Safer Internet Day 12.2.26 - Disco
Role play		Mechanic	Mechanic	Teacher	Teacher	Chinese restaurant
PSED	Jigsaw: DREAMS AND GOALS Piece 1: Challenge. Complete tricky challenges and review Hugless Douglas	Piece 2: Never Giving Up. Sharing real-life experiences of persistence, now and in the future The hare and the tortoise	Piece 3: Setting a Goal. Considering and deciding on a goal	Piece 4: Obstacles and Support. Impact of unkind words and how we feel when we hear kind words. Being a supportive friend	Piece 5: Flight to the Future. Thinking of dream and how to achieve this.	Piece 6: Award Ceremony. Reviewing our goals set - using goal box.
CLL	Lost and Found by Oliver Jeffers Character speech	Mrs Armitage on Wheels by Quentin Blake Designing own bike	Naughty Bus by Jan and Jerry Oke Creating own scene	Runaway Train by Benedict Blathwayt Story sequencing	The Great Balloon Hullabaloo by Peter Bently and Mei Matsuoka Own alien description	Emma Jane's Aeroplane by Katie Haworth and Daniel Rieley Postcard writing
Maths	Numberblocks: Eight Numberblocks: Nine	Length	Numberblocks: Ten Numberblocks: Just Add One Numberblocks: Ten Green Bottles	Height	Numberblocks: Counting Sheep Numberblocks: Double Trouble Numberblocks: The Three Threes	Time

<p>UW Use senses to explore the world around them including close observation of changes that occur. Make records of findings by creating simple representations of events, people or objects. Begin to develop their ideas of groupings.</p> <p>ICT</p>	<p><i>How do boats float? Sink</i></p> <p>Titanic</p>	<p><i>How do you learn to ride a bike?</i></p> <p>History of bikes - style, design.</p>	<p><i>How do you use a bus?</i></p> <p><i>What are buses in other places like?</i></p>	<p><i>When was the first train made?</i></p> <p><i>How do trains work?</i></p>	<p><i>What are they used for?</i></p> <p><i>What does the fire do?</i></p>	<p><i>How do they work?</i> Wright Brother, part of plane. Control tower</p> <p><i>What were planes like in the past?</i> Amelia Earhart</p>
	<p>Programming 1: All About Instructions</p> <p>Lesson 1: Following instructions</p>	<p>Lesson 2: Giving simple instructions</p>	<p>Lessons 3: Dressing up instructions</p>	<p>Lessons 4: Debugging instructions</p>	<p>Number Day</p>	<p>Lessons 5: Predictions</p>
PD	No PE	Dance Unit 1: Explore body parts and how they move.	Dance Unit 1: Remember and repeat actions.	Dance Unit 1: Express and communicate ideas through movement.	Dance Unit 1: Create movements, adapt and perform simple dance patterns.	Dance Unit 1: Copy and repeat actions with confidence and imagination.
<p>EAD Art</p> <p>Music</p>	<p>Paper plate boat scene (Tues Paper plate boat scene)</p> 	<p>3 week project. Background</p>	<p>3 week project. <i>Hot air balloon drawing</i></p>	<p>3 week project Colouring in drawing</p>	<p>Clay modelling plane - focus on joining techniques</p>	<p>Paint models of plane -</p>
	Charanga 'Everyone' Step 1	Charanga 'Everyone' Step 2	Charanga 'Everyone' Step 3	Charanga 'Everyone' Step 4	Charanga 'Everyone' Step 5	Charanga 'Everyone' Step 6